

Reception – Remote Learning Plan - Week beg 18/1/21

Please see the below learning activities that you can do with your child at home this day. It is really important that pupils continue to undertake as much daily learning as possible. We therefore recommend that children in Reception class follow the learning opportunities outlined below for the time they are not in the classroom. A range of Maths and Phonics activities will be suggested for your child to access which will be closely linked to the learning that would have been taking place in the classroom this week. We will also suggest a range of practical activities that you can do at home that don't require masses of resources. We will also let you know which pages of your child's home learning books that they can be busy with at home. Please stick to only the pages suggested in this plan each week. You are of course very welcome to take photos of the learning your child has been doing at home and can send them to Mrs Berryman on class dojo.

Monday

Maths

Use your number cards from your pack to do the following:-

*quick number recall and order your number cards across the floor. If your child can do this independently then do it to 15 then to 20.

* Use the number line you have made to jump a teddy /small toy 1 more and 1 less from different numbers. Say aloud '1 more than _ is _' and '1 less than _ is _'.

* Count and match numicon set sets to each number.

Remember ! When your sets become bigger, always have the same counting pattern. i.e. count the rows top to bottom or left to right so you don't get mixed up and count something twice.

Phonics

*Watch Phonics with Maddison Phase 2 lesson 15 – 'e' sound on you tube. Please do sit with your child and encourage their understanding. Try the suggested activities again after the program has finished.

*cvc picture cards – adult shows the picture and says the word. Child segments the 3 sounds aloud. i.e. m-a-n.

Handwriting

Use your whiteboard to practice writing your full name using your name card from your pack.

Tuesday

Maths

Use your number cards and set cards from your pack to the following :-

* quick number recall 1-15. Can your child clap/ jump/bang the same number? Remember to stop at the right number!

*Order your number cards across the floor/table. How quick can you do this? Adult to mix up a 3 or 4 of the numbers. Can your child put them back in right order?

* Use your fingers to practice adding 2 sets together and finding the total.

Write your calculations down on paper or your whiteboard.

Remember to use your nose to help you count how many altogether.

Phonics

Watch Phonics with Maddison Phase 2 lesson 16 - 'u' sound on you tube.

Try the suggested activities again after the program.

Phonics

Use the 3 letter cvc cards from your pack. Play the following games.

*picture cards only – adult has the cards facing them and says the 3 sounds separately. i.e. c-a-t. Child pushes those 3 sounds together faster and faster to say the word. Look at the card. Were you right? Repeat with lots of examples.

* Choose 5 picture cards and put them out on the floor/table. 1 at a time help your child to read the matching word cards and match to correct picture.

Encourage them to say each sound and then blend them faster until they say the word. Repeat with other examples.



Scissor Activity – from your pack

Winter themed cutting skills task.

Knowledge of the world

Play the game below – Polar animals interactive matching game on Twinkl Go. Free to sign up, no log in details needed.

<https://www.twinkl.co.uk/resource/polar-animals-interactive-matching-activity-tg-365-newlink>

Scissor control activity – from your pack

Arctic animal themed cutting skills activity

Knowledge of the world/Creative

Learn the Polar Bear Rhyme that Mrs Berryman shares on class dojo.

Wednesday

Maths

*More / less – Use your numicom spot set cards from your pack. Show your child 2 cards (within 15) and ask them to decide which has more and which has less. Count together. Were we right? Repeat with other pairs of cards.

*Introduce 'taking away' to your child. Use something from home they can use to count in a line. i.e. coins, sweets, cars, lego bricks. Don't introduce the – sign yet. Just practice putting out a set and then taking some away and counting how many are left. Say aloud together each time. e.g. '6 take 3 leaves 3 left'.

Phonics

*Complete pages 16-17 the 'e' sound and pages 20 and 21 the 'u' sound in your phonics book 2.

* Spend 20 minutes playing on Lexia with your adult there to encourage you. (Your child's log in details are in the front of their homework book)

Handwriting

*Use your whiteboard and pen to practice writing your full name using the new name card in your pack. Can you write the names of anyone else in your family too?

Scissor Activity from your pack

Polar bear role play mask

Understanding the world

Watch the following short videos called 'The inuit way of life' and 'The inuit part 1'. Can your child name the animals that they see? What about the people in the video? What do they wear? What do they eat? Where do they live? How do they travel?

Talk about where we live (i.e. Newcastle, Great Britain) and the Arctic.

What is the same/different about the 2 places? Can you tell Mrs B something that is the same and something that is different about the way people live in the 2 places?

Thursday

Maths

*More / less – Use your numicom spot set cards from your pack. Show your child 2 cards (within 15) and ask them to decide which has more and which has less. Count together. Were we right? Repeat with other pairs of cards.

*Introduce the subtraction – sign today and write out some calculations (start number no bigger than 10) for your child to work out. Use the same counting equipment you used yday. Can your child put out the set to match the first number, take away the correct amount to match the second number and say how many are left?

Phonics

Watch Phonics with Maddison Phase 2 lesson 18 – 'h' sound on you tube. Please do sit with your child and encourage their understanding. Try the suggested activities again after the program has finished.

Phonics

Cvc word flashcards only – practice blending the 3 sounds together to say the words aloud.

Knowledge of the World

Antarctic? Use the you tube link below to watch some short videos about the Antarctic. Can you find out :-

Where is it? (Can you find it on a map or a globe?) What is it like there? What animals live there? Do the same animals live there as live in the Arctic or different?

<https://www.bing.com/videos/search?q=videos+for+children+about+antartica>

https://www.youtube.com/watch?v=MPT_-eKvFf8

<https://youtu.be/hcvPIRn5Ado>

Friday

Maths

*Polar Regions I spy and count activity from your pack – Can you count how many of each thing you can see in the picture?

TIP! It's a good idea to put a little mark with a pen or pencil on the ones you have counted so you don't count them twice.

*Finger subtracting – introduce the idea of using our fingers to take away. Practice with lots of written take away calculations. (Start number no bigger than 10) Can you accurately make a set, take away the correct amount and count how many are left?

Phonics

*Use your cvc picture cards from your pack. Put out 6 picture cards and give your child the corresponding word cards. Support them in blending the sounds together to read the words and matching to the correct picture. Can they do the same again with a different set of cards?

Phonics

[Phonics Tracker](#). Play letter sound games on Phonicstracker.com.

Phase 2 Balloon pop game.

Phase 2 Begins with Bonanza game.

*Spend 20 minutes playing on Lexia.

Cutting skills task from your pack

Arctic animal jigsaw puzzle cutting task – Can you cut each piece of the puzzle out carefully and stick them together on another piece of paper to make the jigsaw?

Scissor activity from your pack

Snowman cutting skills task.

Other ideas of activities, games and on line resources

Practice fine motor skills such as cutting independently with scissors, using a knife and fork, tying your shoe laces.

Play track board games together where children roll a dice and jump on that number of jumps.

Do jigsaws and puzzles.

Make some play dough together to play with, bake some biscuits or cakes. Use the rolling pin, spoons for mixing etc.

Phonics games on Twinkl Go – free to sign up and no child log in needed. Level 2 phonics game show.

<https://www.twinkl.co.uk/resource/tg-ga-156-level-2-phonics-game-show>

Do some online exercise – dancing, Jump Start Jonny, Jo Wickes.

<https://www.jumpstartjonny.co.uk/free-stuff>

Look at the Cbeebies website for fun activities to do together.

<https://www.bbc.co.uk/cbeebies/games>

Number Blocks programmes and games on cbeebies are good.

Lots of fun number games to play here...

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>



