**Remote Learning Year 2**

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

**Week commencing: Monday 12th October 2020**

| Day | Morning 1st lesson | Morning 2nd lesson | Morning 3rd lesson | Afternoon | Afternoon | Afternoon |
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| **Mon** | **English:**<br>Last week we read the story, 'Eliot Midnight Superhero'. Watch and listen to the story again. Identify the four problems that Eliot had to solve.<br>https://www.youtube.com/watch?v=P7oVJkgTJT8<br>This week we are going to plan and write a brand new superhero story. Create a new superhero – it can be a boy or a girl. Think of four problems that they could encounter. What would your superhero do to solve each of the four problems? | **Maths:**<br>Please follow the '**Fact Families – Addition and subtraction bonds to 20**' lesson on this webpage:<br>https://whiterosemaths.com/homelearning/year-2/week-5/ | **Phonics:**<br>https://www.youtube.com/watch?v=ys6T0eT-S0Y&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=15 | **RE:** We are learning to understand that baptism is a symbol of welcome into the Christian family of the church.<br>https://www.bbc.co.uk/bitesize/clips/zm87tfr<br><br>**Music:** We are learning to recognise different style indicators of South African music.<br>https://www.youtube.com/watch?v=rjo8h5qLpU0 | Lexia/Bug Club – Please find your child's login details inside the front cover of his/her homework book. Please remember to log any reading activities on https://go-read.co.uk/. (Login details for Go Read are inside the back cover of your child's homework book.) | Share a story book or a non-fiction book with your child.<br><br> |
| **Tues** | **English:**<br>Alter the plan that we created to retell the story of Eliot Midnight Superhero to tell a story about the new superhero you created yesterday. Some of the story can remain the same but some parts will need changed. Change the parts that are highlighted yellow. (The plan can be found below.) Upload a photo of your work to your portfolio on Class Dojo. | **Maths:**<br>Please follow the '**Check Calculations**' lesson on this webpage:<br>https://whiterosemaths.com/homelearning/year-2/week-5/ | **Phonics:**<br>https://www.youtube.com/watch?v=GHjzY-VVNa8&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=14 | **Computing:** We are learning to know what debugging means and to debug simple programs.<br><br>Please log in to Purple Mash and follow the link to the lesson in your child's folder. Please find your child's login details inside the front cover of his/her homework book. | Lexia/Bug Club – Please find your child's login details inside the front cover of his/her homework book. Please remember to log any reading activities on https://go-read.co.uk/. (Login details for Go Read are inside the back cover of your child's homework book.) | |

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| **Wed** | **English:**<br>Use the plan that you created in yesterday's lesson to help you to say sentences to tell your new story. Do this a few times and then try to write the first sentence of your story.<br>Upload a video of you telling your story to your portfolio on Class Dojo. | **Maths:**<br>Please follow the '**Compare number sentences**' lesson on this webpage:<br>https://whiterosemaths.com/homelearning/year-2/week-5/ | **Phonics:**<br>https://www.youtube.com/watch?v=R1jFyRAdH_8&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=13 | **Science:** We are learning to identify how our bodies change as we get older.<br>.<br>https://classroom.thenational.academy/lessons/how-do-our-bodies-change-as-we-get-older-6nhk2d?activity=video&step=2 | Lexia/Bug Club – Please find your child's login details inside the front cover of his/her homework book. Please remember to log any reading activities on https://go-read.co.uk/. (Login details for Go Read are inside the back cover of your child's homework book.) | Share a story book or a non-fiction book with your child.<br> |
| **Thur** | **English:**<br>Follow the plan that you created in Tuesday's lesson to help you to write sentences to tell your new superhero story. Upload a photo of your work to your portfolio on Class Dojo. | **Maths:**<br>Please follow the '**Know your bonds**' lesson on this webpage:<br>https://whiterosemaths.com/homelearning/year-2/week-5/ | **Phonics:**<br>https://www.youtube.com/watch?v=W-sehqghdT0&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=12 | **Science:** We are learning to identify how animals change as they grow/get older.<br><br>https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zttckqt | Lexia/Bug Club – Please find your child's login details inside the front cover of his/her homework book. Please remember to log any reading activities on https://go-read.co.uk/. (Login details for Go Read are inside the back cover of your child's homework book.) | |
| **Fri** | **English:**<br>You are now a teacher! Read and check the story that you wrote in Thursday's lesson. Have you included:<br>• Capital letters at the beginning of sentences and for people's names?<br>• A punctuation mark at the end of each sentence?<br>• Finger spaces between words?<br>• The conjunctions so and but?<br>• Adjectives?<br>• Do all sentences make sense?<br>Now you can illustrate your story! | **Maths:**<br>Please follow the '**Related Facts**' lesson on this webpage:<br>https://whiterosemaths.com/homelearning/year-2/week-5/ | **Phonics:**<br>https://www.youtube.com/watch?v=x7ZP_oaRo4&list=PLuGr6z2H2KNE3ABRJaKoQWiIrXvxCUhg-&index=11 | **Science:** We are learning to explore the basic needs of animals.<br><br>https://www.youtube.com/watch?v=PAyyDuk6xAg<br><br>https://vimeo.com/208148325 | Lexia/Bug Club – Please find your child's login details inside the front cover of his/her homework book. Please remember to log any reading activities on https://go-read.co.uk/. (Login details for Go Read are inside the back cover of your child's homework book.) | |

| Year 2 | | |
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| Online Resources | | Phonics: https://www.phonicsplay.co.uk/<br><br>Phonics: https://www.teachyourmonstertoread.com/ - free on desktop (cost to download on ipads)<br><br>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39<br><br>Topmarks (Maths and English): https://www.topmarks.co.uk/ |
| Websites for which school has a subscription for and your child has a login | | Lexia:<br><br>Bug Club: https://www.activelearnprimary.co.uk/login?c=0<br><br>Mathletics: https://login.mathletics.com/<br><br>TT Rockstars: https://ttrockstars.com/ |
| Current Topic Key Questions | | ***Current Topic: Superheroes***<br>Research the following:<br>• What makes you super?<br>• How has our school changed over time?<br>• Who was Chadwick Boseman? Why do we remember him?<br>• What is super about the area that we live and go to school in?<br>• What should humans do to stay fit and healthy and why is this important? |
| Reading | | Please ensure your child reads for at least 15 minutes every day but it is also very important that as adults we read to our children and promote a love of reading. Please try to spend 10/15 minutes sharing a story with your child each day. |
| Spelling | | Please check your child's learning of the attached spellings. |

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| Computing | | In Computing it is really beneficial for children to practise recognising where keys are located on keyboards. As they get older, this will enable them to have fast typing skills. Please encourage your child to spend time on the following website:<br><br>http://www.bbc.co.uk/guides/z3c6tfr#z34thyc<br><br>If you 'Google' 'Dance Mat Typing' you will also find the link easily. |
| PE | | It is really important to do some physical exercise every day (an hour a day).<br><br>https://www.jumpstartjonny.co.uk/free-stuff |

# New Curriculum Spelling List Year 2

door
poor
find
mind
floor
because
kind
behind
whole
any

child
wild
most
both
children
climb
only
old
many
clothes

cold
gold
hold
told
every
great
break
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busy
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pretty
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after
fast
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water
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path
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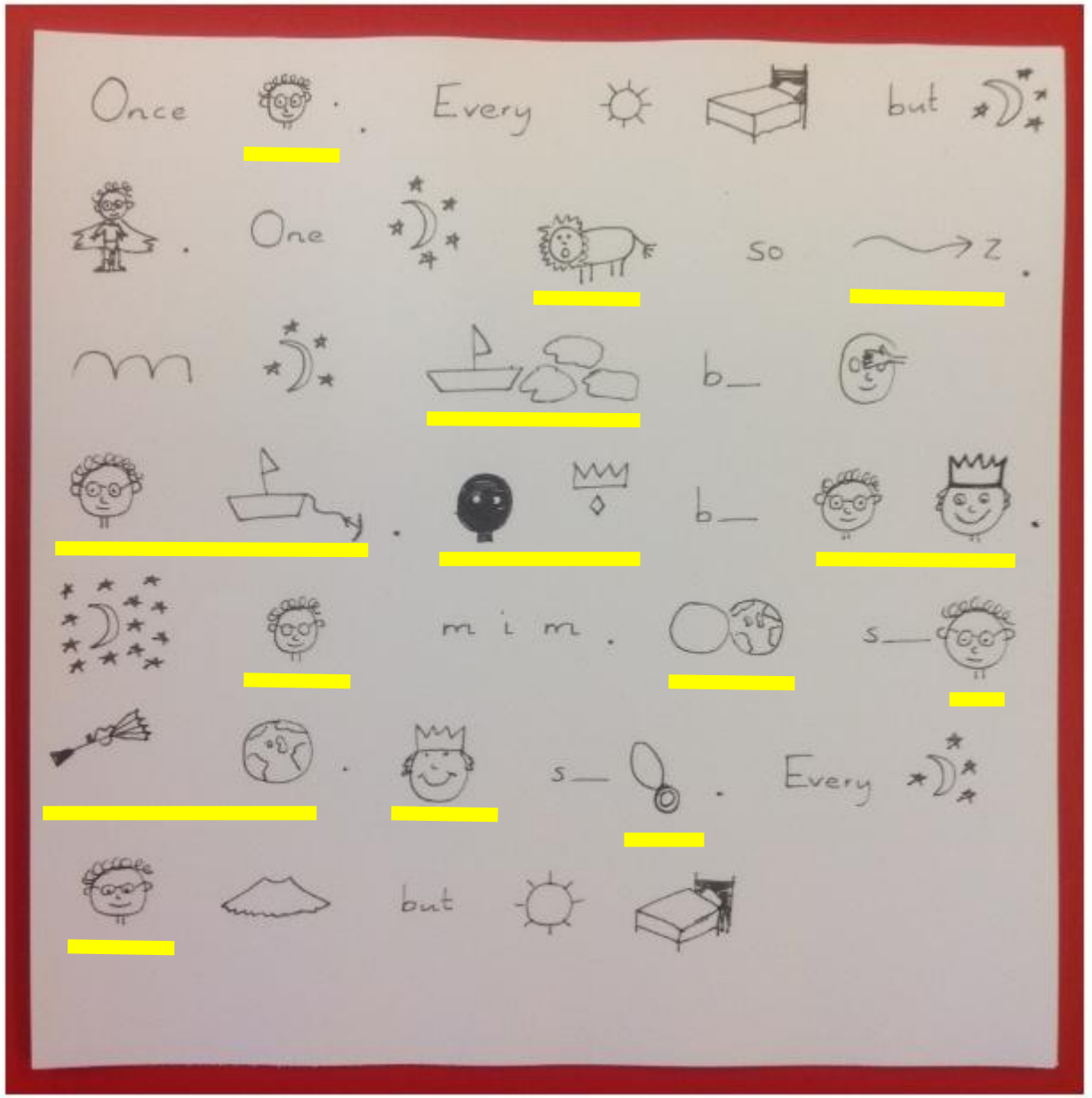
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