

Remote Learning Year 1

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Communication can be made via Class Dojo. **Phonics lessons will be put onto Class Dojo.**

Week commencing: 25.1.21

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	<p>Maths: https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/ Add by counting on video and activity video (first and second video).</p>	<p>Phonics/Spellings: Keep an eye on Class Dojo for this week's spellings and a phonics lesson.</p>	<p>Literacy: https://classroom.thenational.academy/lessons/to-box-up-a-story-for-purpose-cdhpat?activity=video&step=1</p>	Read for pleasure
Tues	<p>Keep an eye on Class Dojo, Mrs Watson will explain your tasks.</p> <p>PSHE: https://www.bbc.co.uk/bitesize/clips/zk2w2hv</p>	<p>Keep an eye on Class Dojo, Mrs Watson will explain your tasks.</p> <p>RE: https://www.truetube.co.uk/film/charlie-and-blue-go-gurdwara</p> <p>Music: https://classroom.thenational.academy/lessons/high-and-low-sounds-identifying-them-6xhkcr</p>	<p>Phonics/Spellings: Keep an eye on Class Dojo for this week's spellings and a phonics lesson.</p>	
Wed	<p>Literacy: https://classroom.thenational.academy/lessons/to-explore-how-writers-create-mood-6xhp8c</p>	<p>Phonics/Spellings: Keep an eye on Class Dojo for this week's spellings and a phonics lesson.</p>	<p>Maths: https://whiterosemaths.com/homelearning/year-1/spring-week-2-number-addition-and-subtraction-within-20/ Add ones using number bonds (first video)</p>	
Thur	<p>Literacy: https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-1-c8v64c</p>	<p>Lexia Bug Club Joe Wicks PE lesson (Youtube)</p>	<p>History: Orally retell the events of The Titanic. Continue to work on your junk modelling Titanic ship. Whilst doing this think about all of the rooms on The Titanic and just how</p>	

			large it was!
Fri	<p>Literacy: https://classroom.thenational.academy/lessons/to-write-a-story-with-clear-moods-part-2-c8v62c</p>	<p>Spellings: Test your children on this week's spellings – see if they can read and write the words from memory.</p>	<p>History: Listen to the following song which is about The Titanic: https://www.youtube.com/watch?v=Qz9RTOKpLsM How does the song make you feel? Can you pretend you were a survivor of The Titanic and your grown up will ask you interview questions. How will you be feeling? Interview questions: Who were you on board the ship with? Did you lose any of your family members in the accident? What could you hear going on around you as The Titanic was sinking? What could you see going on around you as The Titanic was sinking?</p>
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Online Resources	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/ Phonics Play: https://www.phonicsplay.co.uk/</p>		
Websites for which school has a subscription for and your child has a login	<p><u>Mathletics</u>: https://login.mathletics.com/ <u>Bug Club</u>: https://www.activelearnprimary.co.uk/login?c=0 <u>Lexia</u>: App on an ipad or tablet</p>		
Reading	Please ensure your child reads for at least 30 mins every day – use bug club, Lexia or books delivered from school.		
Spelling	Look at the high frequency words below and begin to spell words from memory.		
Computing	Children should begin to get used to using the mouse and keyboard.		

	Using the 'paint' tool to paint a self portrait.
PE	It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff

Year 1 Common Exception Words

the	is	no	one
a	his	go	once
do	has	so	ask
to	I	by	friend
today	you	my	school
of	your	here	put
said	they	there	push
says	be	where	pull
are	he	love	full
were	me	come	house
was	she	some	our
	we		