

## DT

Children will be looking at sculpture this term. We will be looking at famous sculptures as well as designing our own.

### Skills (DT):

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups  
Select from and use a wider range of tools and equipment to perform practical tasks  
investigate and analyse a range of existing products.

**Application of maths across the curriculum:** Measuring

**Application of literacy across the curriculum:** Reading and following instructions.

## MUSIC

Children will be learning to play the fiddle in a class ensemble. Skills: Play from memory with confidence Play expressively and in tune Perform with skilful playing Use standard musical notation such as crotchet, minim and semibreve Read and create notes on the musical stave Understand and use the sharp and flat symbols Use and understand simple time signatures Use a wide range of musical vocabulary

**Application of maths across the curriculum:** applying maths when working out rhythm of a bar.

**Application of literacy across the curriculum:** Speaking and listening



Article 17 You have the right to get information that is important to your well-being, from radio, newspaper, books, computers and other sources. Adults should make sure that the information you are getting is not harmful, and help you find and understand the information you need.

## Topic (Hist/Geog)

Children will be looking at the period of history from the Stone Age up to William the Conqueror and discussing how Britain changed during this time.

### Skills:

To investigate and interpret the past  
To build an overview of world history  
To understand chronology  
To communicate historically

**Application of maths across the curriculum:** Time lines and time intervals

**Application of literacy across the curriculum:** Historical recounts, persuasive writing, and writing fiction based on historical events.

# Stone Age to William the Conqueror (Summer 1)

## Religious Education/ PSHE

We will be looking at the origin and composition of the Bible.

### Skills:

To understand belief and teachings  
To understand practices and lifestyles  
To understand how belief are conveyed  
To reflect  
To understand values

The children will complete work on 'Getting On and Falling Out.' This will give them the opportunity to think about levels of friendship, managing conflict and anger. We will also be looking at British values in particular tolerance, mutual respect and diversity and discussing this around worldwide issues which will include getting on with people from other cultures.

**Application of literacy across the curriculum:** speaking and listening

## PE

This term the children will continue to develop their swimming skills as well as taking part in games (hockey).

### Skills:

Use more than one stroke and coordinate breathing as appropriate for the stroke being used.  
Coordinate leg and arm movements.  
Swim at the surface and below the water.  
To develop practical skills in order to participate, compete and lead a healthy lifestyle

**Application of literacy across the curriculum:** instructions, speaking and listening.

## ICT

### Unit 'We are web developers'

The children will be complete the unit 'We are web developers.

### Skills:

To understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.  
To communicate  
To connect

**Application of maths across the curriculum:** Using grids accurately, symmetry.

**Application of literacy across the curriculum:** Speaking and listening

## Keeping safe

- Ongoing e-safety

## Wow experiences

- Swimming lessons
- Fiddle
- Bikeability