

## PRIME AREA - Personal, social and Emotional

Promoting Personal, Social and Emotional Development is part of our daily practice in order for our children to become confident, successful learners. This term we will continue to encourage the children to...

Play in a group, extending and elaborating play ideas.

Keep play going by responding to what others are saying or doing.

Select and use activities and resources with help.

Enjoy the responsibility of carrying out small tasks.

Aware of own feelings, and know that some actions and words can hurt others' feelings.

Begin to accept the needs of others and can take turns and share resources, sometimes with support from others

## PRIME AREA- Communication and Language

Speaking, listening and understanding skills underpin everything we do. The skills we will be learning to use this half term are.....

Listen to stories with increasing attention and recall, Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Shows understanding or prepositions by carrying out and action or selecting a picture.

Beginning to understand 'why' and 'how' and questions.

Understands more complex sentences, e.g

Use different types of everyday words .

Use a range of tenses.

Begin to ask simple questions.

Use talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

Begin to use more complex sentences to link thoughts.

## PRIME AREA- Physical Development

Throughout this half term the children will be learning to move in different ways and will be introduced to new equipment and way to use it. They will be learning the following skills.....

Use one handed tools and equipment.

Holds pencil between thumb and two fingers, no longer using whole hand grasp. Continue to show control in holding and using jugs to pour, hammers, books and mark-making tools.

Understands that equipment and tools have to be used safely.

Puts on and takes own coat of with help.



## Article 31

Every child has the right to relax, play and join in a wide range of cultural and artistic activities.



## Spring 1 - I wish I were a pilot!

### ( Transport )

This term planning and teaching will focus on the skills mentioned in each of the 7 areas of learning. We will also be following the theme of transport.

### SPECIFIC AREA - Understanding the World

We are looking forward to celebrating Chinese New Year at the beginning of February.

We will continue to encourage the children to comment and ask questions about aspects of their familiar world such as the place where they live and the natural world - Winter time

Show interest in different occupations and ways of life.

Talk about why things happen and how things work.

*We will be learning how to...*

Operate simple equipment and begin to explore technological toys.

### SPECIFIC AREA - Expressive Art and Design

Through a range of creative activities we will be encouraging the children to.....

Begin to be interested in and describe the colour and texture of things.

Use various construction materials

Begin to construct stacking blocks vertically and horizontally, making enclosures and creating spaces.

Join construction pieces to build and balance

Realise tools can be used for a purpose.

Engage in imaginative role play based on own first hand experiences.

Builds stories around toys.



### Related books

Whatever Next

How to catch a star

The way back home.

Laura's Star

Aliens love underpants

### Exciting WOW moments

Picnic on the moon!

Chinese New Year - sampling a range of foods



### SPECIFIC AREA - Literacy

*We will be sharing a range of stories and encouraging the children to....*

#### Reading

Continue to join in with rhyming and rhythmic activities

Begin to tune into the initial sounds in words.

Describes main story settings, events and principal characters.

Recognises familiar words and signs such as own name and advertising logos.

Knows information can be relayed in the form of print.

Listen to and join in with stories and poems about bears and woodland creatures, on a one-to-one and also in small groups.

Join in with repeated refrains and anticipates key events from known stories.

Suggests how the story might end.

#### Writing

Give meanings to marks as they draw and paint.

Ascribes meanings to marks that they see in different places

Begin to write letters from their own name.

### SPECIFIC AREA- Maths

This half term we will continue to recognise numerals, count objects and actions and use the language of size and shape

#### Numbers

Continue to use number names accurately in play.

Recite numbers in order to 10 and beyond.

Count objects to 10, and begin to count beyond 10.

Know that numbers identify how many objects are in a set

Match numerals and quantities correctly.

Compares two groups of objects, saying when they have the same number.

#### Space ,Shape and Measures

Associate a sequence of actions with daily routines.

Continue to show an interest in shape and space by playing with shapes or making arrangements with objects.

Use positional language

Continue to categorise objects according to properties such as shape or size.