Remote Learning Year 2

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: Monday 1st February 2021 This week is Children's Mental Health Week which is all about expressing yourself. We will be completing many different activities related to this throughout the week.

| Day | Morning 1 st lesson | Morning 2 nd lesson | Morning 3 rd lesson | Afternoon | Afternoon | Afternoon | |
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| Mon | Please watch this live assembly at 9am: https://classroom.thenational.academy/assemblies to find out about Children's Mental Health Week and the power of creative self-expression. English: We are learning to listen to a story and answer questions. https://classroom.thenational.academy/lessons/to-listen-to-a-story-and-answerquestions-cgtpar | Maths: We are learning to divide by 2. https://vimeo.com/498260506 Worksheet link: https://resources.whiterosema ths.com/wp- content/uploads/2019/11/Y2- Spring-Block-1-W03-Divide-by- 2-2019.pdf | Phonics: Lessons will be sent by Class Dojo message. | RE: We are learning to understand some Jewish beliefs and practices. https://www.bbc.co.uk/bitesize/clips/zd9jxnb Music: We are learning to explore different ways to use our voice when singing. https://classroom.thenational.academy/lessons/exploring-different-ways-to-use-the-voice-6cu34t | Lexia/Bug Club – Please send a message to Mrs Main on Class Dojo if you need support to access either of these online resources. | Please share a story book or a non- fiction book | |
| Tues | English: We are learning to tell a story from memory. https://classroom.thenational.academy/lessons/to-tell-a-story-from-memory-c4rp2c | Maths: We are learning to identify odd and even numbers. https://vimeo.com/498261586 Worksheet link: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y2-Spring-Block-1-W04-Odd-and-even-numbers-2019-1.pdf | Phonics: Lessons will be sent by Class Dojo message. | PE: Lesson links will be uploaded to Class Dojo. Computing: We are learning to use 2Calculate. Please log in to Purple Mash and follow your 2Do for Lesson 4 using 2Calculate. | Lexia/Bug Club – Please send a message to Mrs Main on Class Dojo if you need support to access either of these online resources. | with your child. | |

| Wed | English: We are learning to explore the problem from different characters' perspectives. https://classroom.thenational.academy/lessons/to-explore-the-problem-from-different-characters-perspectives-6cw62d | Maths: We are learning to divide by 5. https://vimeo.com/498262138 Worksheet link: https://resources.whiterosema ths.com/wp- content/uploads/2019/11/Y2- Spring-Block-1-WO5-Divide-by- 5-2019.pdf | Phonics: Lessons will be sent by Class Dojo message. | Science: We are learning to identify the difference between raw and synthetic materials. https://classroom.thenational.academy/lessons/whatis-the-difference-betweenraw-and-synthetic-materials-6ctkac | Lexia/Bug Club – Please send a message to Mrs Main on Class Dojo if you need support to access either of these online resources. | Please share a story book or a non- |
|------|--|--|--|--|--|---|
| Thur | English: We are learning to use the progressive form of verbs. https://classroom.thenational.academy/lessons/to-use-the-progressive-form-of-verbs-60ukgc | Maths: We are learning to divide by 10. https://vimeo.com/498262386 Worksheet link: https://resources.whiterosema ths.com/wp- content/uploads/2019/11/Y2- Spring-Block-1-WO6-Divide-by- 10-2019.pdf | Phonics: Lessons will be sent by Class Dojo message. | PE: Lesson links will be uploaded to Class Dojo. History: We are learning to identify how we know about the Wright brothers first successful flight, when it happened over 100 years ago. Lesson and resources will be uploaded to Class Dojo. | Lexia/Bug Club – Please send a message to Mrs Main on Class Dojo if you need support to access either of these online resources. | fiction book with your child. |
| Fri | English: We are learning to make predictions. https://classroom.thenational.academy/lessons/to-make-predictions-68v6ad | Maths: We are learning to practise our 2, 5 and 10 times tables. Further information will be uploaded to Class Dojo. | Phonics: Lessons will be sent by Class Dojo message. | PSHE: We are learning to understand more about self-expression and use it to communicate individuality. https://video.link/w/pD5Mb Art: We are learning to improve our pencil control and drawing skills. https://video.link/w/iF5Mb | Lexia/Bug Club – Please send a message to Mrs Main on Class Dojo if you need support to access either of these online resources. | |

| | Year 2 | | | | | | |
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| Online Resources | Phonics: https://www.teachyourmonstertoread.com/ - free on desktop (cost to download on ipads) BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/ | | | | | | |
| Websites for which school has a subscription for and your child has a login | Lexia: https://www.lexiacore5.com/register Bug Club: https://www.activelearnprimary.co.uk/login?c=0 Mathletics: https://login.mathletics.com/ TT Rockstars: https://ttrockstars.com/ | | | | | | |
| Current Topic Key Questions | Current Topic: Let's Get Moving Research the following: How did people travel in the past and how do people travel today? What properties do different materials have to make them suitable for different purposes? Is Newcastle (the city we live in) the same as cities in other countries of the world? Who were the Wright brothers and why are they remembered today? | | | | | | |
| Reading | Please ensure your child reads for at least 15 minutes every day but it is also very important that as adults we read to our children and promote a love of reading. Please try to spend 10/15 minutes sharing a story with your child each day. | | | | | | |
| Spelling | Please check your child's learning of the attached spellings. | | | | | | |
| Computing | In Computing it is really beneficial for children to practise recognising where keys are located on keyboards. As they get older, this will enable them to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc Please also continue to practise coding: https://code.org/ | | | | | | |
| PE | It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff | | | | | | |

New Curriculum Spelling List Year 2

| door | child | cold | pretty | grass | improve | parents |
|---------|----------|--------|-----------|-------|---------|-----------|
| poor | wild | gold | beautiful | pass | sugar | Christmas |
| find | most | hold | after | plant | could | everybody |
| mind | both | told | fast | path | would | even. |
| floor | children | every | last | bath | sure | |
| because | climb | great | past | hour | eye | |
| kind | only | break | father | move | should | |
| behind | old | steak | class | prove | who | |
| whole | many | busy | water | half | Mr | |
| any | clothes | people | again | money | Mrs | |

