

## Reception – Week beg 20<sup>th</sup> April - school closure activity ideas to try at home.

Hi everyone,

Here are some activities that your child can be doing at home this week. The blue links below are from the twinkl website. (Go to [twinklhq.twinkl.co.uk/offer](https://www.twinkl.co.uk/offer) and enter CVDTWINKLHELPS or if you are viewing this from the website, the links below should take you straight to the correct places.) Don't worry if you don't have a printer. These links are to simply give you the ideas. Some parents are devising their own activities from these and that is great too.

As we are not in school and using our usual reward system, we will be giving dojo points out as rewards from this week for children whose parents send photos of them doing some of the activities mentioned below. This will continue until we are back at school when we will return to our usual system. There will be a prize for the child with the most dojo points so get sending me those photos mams!

Please also remember Lexia is a fantastic resource to support phonics and literacy skills. Please do encourage your child to use it! Well done to those children who have completed levels and I have sent your certificates to you. Dojo points for this too!

Don't forget the Bug club log in details that were also in your child's pack. There are lots of books to read on there pitched at your child's level of reading.

Don't forget to stay in touch on class dojo. Take care everyone. Mrs B x

<u>Literacy – Reading, Writing</u>	<u>Maths</u>	<u>Knowledge and Understanding of the World</u>
<p>This week at school would have been learning all about the Gingerbread Man story. At home you could:-</p> <ul style="list-style-type: none"><li>• Read the story together. (lots on you tube or follow the link below. <a href="https://www.twinkl.co.uk/resource/t-t-12319-the-gingerbread-man-ebook">https://www.twinkl.co.uk/resource/t-t-12319-the-gingerbread-man-ebook</a></li><li>• Talk about what happened first, next, after that and at the end.</li><li>• Encourage your child to write short sentences to retell the story. Encourage them to sit writing on the line, use finger spaces between words, spell words themselves using the phonic sounds they can hear and to finish with a full stop. Always encourage your child to read back what they have written to check it makes sense. <a href="https://www.twinkl.co.uk/resource/t-l-527237-the-gingerbread-man-simple-sentence-writing-prompt-pictures-activity">https://www.twinkl.co.uk/resource/t-l-527237-the-gingerbread-man-simple-sentence-writing-prompt-pictures-activity</a></li><li>• Retell the story using the puppets from the link below or encourage your child to make their own puppets of characters in the story. <a href="https://www.twinkl.co.uk/resource/t-t-499-the-gingerbread-man-stick-puppets">https://www.twinkl.co.uk/resource/t-t-499-the-gingerbread-man-stick-puppets</a></li></ul>	<p>Capacity –</p> <ul style="list-style-type: none"><li>• Filling a range of containers with water and using the vocabulary – full, nearly full, half full, nearly empty, empty. Using a range of plastic containers from your kitchen and a washing up bowl or pool of water, encourage your child to fill the containers using the vocabulary words above.</li><li>• Can they compare how much water each one holds by using an egg cup, ladle or small cup to count how many cups full it took to fill each container? Which container held the most/least water?</li><li>• See this link from twinkl. <a href="https://www.twinkl.co.uk/resource/t-n-2545298-eyfs-potions-capacity-powerpoint">https://www.twinkl.co.uk/resource/t-n-2545298-eyfs-potions-capacity-powerpoint</a></li></ul> <p>Money -</p> <p>Introduce 1p 2p coins first. Make a pretend shop and label items with amounts to 10p. Give your child a purse with 1p and 2p coins and encourage them to count out the correct money. Help them to always start with the biggest amount coin first. i.e. touch count the 2p coins twice and 1p coins once when making totals.</p>	<p>Minibeasts-</p> <ul style="list-style-type: none"><li>• Go on a minibeast hunt around your garden, local area. Look under stones, logs etc and make a list/take photos of what you found.</li><li>• When you get home try and draw the insects that you found. What colours are they? Do they have legs/wings? How do they move?</li><li>• See the link below for further ideas. <a href="https://www.twinkl.co.uk/resource/t-t-26586-eyfs-minibeasts-home-learning-challenge-sheet-reception-fs2">https://www.twinkl.co.uk/resource/t-t-26586-eyfs-minibeasts-home-learning-challenge-sheet-reception-fs2</a></li><li>• Read the story of the hungry caterpillar. What happened to him? How did he grow?</li><li>• Learn about the life cycle of a butterfly. <a href="https://www.twinkl.co.uk/resource/t-t-5221-butterfly-life-cycle-powerpoint">https://www.twinkl.co.uk/resource/t-t-5221-butterfly-life-cycle-powerpoint</a></li><li>• See the link below for other activity ideas. <a href="https://www.twinkl.co.uk/resource/t-t-26844-eyfs-butterfly-life-cycle-home-learning-challenge-sheet-reception-fs2">https://www.twinkl.co.uk/resource/t-t-26844-eyfs-butterfly-life-cycle-home-learning-challenge-sheet-reception-fs2</a></li></ul>

### Phonics

- Continue to follow the activities on Lexia.
- Encourage your child to read the books saved for them on Bug Club.
- Continue to read, spell words in homework books and on Phase 2 words sheet sent home in packs.
- Read the following document about phase 3 phonics and the sounds your child needs to learn next.  
<https://www.twinkl.co.uk/resource/a-parent-guide-to-phase-3-phonics-ages-4-5-t-e-2549799>
- Read and spell words with ch, sh th sounds at the beginning and end. Read and spell words with final ng sound.  
<https://www.twinkl.co.uk/resource/sh-ch-th-and-ng-word-sorting-cards-activity-t-e-2549758>
- Phonics Play – This site currently has a range of phonics games children can play for free. To access these games all you need to do is log on using the following details:  
Username: march20, Password: home  
[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)  
  
Stick with games within phase 2 and sounds ch sh th ng from phase 3 only.

### Creative Development

- Bake your own gingerbread people.  
<https://www.twinkl.co.uk/resource/easy-gingerbread-recipe-t-t->
- Draw/ paint / make models with playdough.
- Make butterfly fold over pictures with paint.
- Design your own gingerbread man  
<https://www.twinkl.co.uk/resource/t2-d-008-design-your-own-gingerbread-man>
- Make minibeasts crafts  
<https://www.twinkl.co.uk/resource/t-t-19191-minibeasts-craft-activity-pack>

### Physical Development

- Play outside in the garden/open space near you.
- Go for daily walks in quiet places and listen to the birds and wildlife around you.
- Do some online exercise – dancing, jump start Jonny, Jo Wickes.
- BBC Supermovers - The Premier League and BBC set up a campaign to help get a generation of pupils up and moving while they learn. BBC Supermovers has a range of fun curriculum resources to get children moving while they learn. There is a variety of easy to follow active learning videos. For more information follow the link below. The site containsspelling, punctuation and grammar songs and dances that children can join in with.  
<https://www.bbc.co.uk/teach/supermovers>
- Make up your own family dance routines to music or follow strictly dance routines on this link.  
Dance with Oti - 'Strictly Come Dancing' professional and 'BBC's Greatest Dancer' judge will be hosting daily dance classes at 11.30 on her YouTube channel.  
<https://www.youtube.com/user/mosetsanagape>
- Practice fine motor skills such as cutting with scissors, using a knife and fork, tying your shoe laces.
- Play board games together and do jigsaws and puzzles.