

Year 2 Core Subjects - Spring 1

Mathematics	Literacy	Science
<p><u>Money</u> Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money.</p> <p>Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.</p> <p><u>Multiplication and Division</u></p> <p>Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.</p> <p>Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (X), division (÷) and equals (=) sign.</p> <p>Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.</p> <p>Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p>	<p>Theme – Animal Action</p> <p>The children will be exploring a range of fiction and non-fiction texts to achieve the following objectives:</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> • read accurately most words of two or more syllables • read most words containing common suffixes* • read most common exception words. • read most words accurately without overt sounding and blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words. • sound out most unfamiliar words accurately, without undue hesitation. • check it makes sense to them, correcting any inaccurate reading • answer questions and make some inferences • explain what has happened so far in what they have read. <p><u>Writing</u></p> <ul style="list-style-type: none"> • write simple, coherent narratives about personal experiences and those of others (real or fictional) • write about real events, recording these simply and clearly 	<p>The children will be learning all about materials whilst trying to achieve the following objectives:</p> <ul style="list-style-type: none"> • ask their own questions about what they notice. • use different types of scientific enquiry to gather and record data, using simple equipment where appropriate, to answer questions: <ul style="list-style-type: none"> ▪ observing changes over time ▪ noticing patterns ▪ grouping and classifying things ▪ carrying out simple comparative tests ▪ finding things out using secondary sources of information. • communicate their ideas, what they do and what they find out in a variety of ways.

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| | <ul style="list-style-type: none">• demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required• use present and past tense mostly correctly and consistently• use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses• segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others• spell many common exception words*• form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters• use spacing between words that reflects the size of the letters. | |
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