

Science

Children will learn:

- About the 5 main animal types (reptile, mammal, fish, bird and amphibian)
- What animals need to stay alive
- About the diets of animals (herbivore, omnivore, carnivore)
- To identify baby and adult animals
- About animal habitats
- About life cycles
- To identify where food comes from
- About simple food chains
- To compare common animals
- To identify the basic needs of animals

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts

D&T /Art

Children will learn:

- Use different collaging techniques
- Investigating tones and shapes of colours
- About a range of artists (such as Henri Rousseau), craft makers and designers, describing the different practices and disciplines, and making links to their own work
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination (lookin in particular at the paiting 'Tiger in a tropical storm')

Application of Maths across the curriculum: Describing shape and size

Application of Literacy across the curriculum: speaking and listening, following instructions

PSHE

Children will learn:

- What family means and who the children associate with family
- To take part in simple debates about topical issues
- To realise that people and other living things have needs and that they have the responsibilities to meet them

Application of Maths across the curriculum: Counting, sorting

Application of Literacy across the curriculum: speaking and listening

History/Geography

Children will learn:

- To explore animals that live in hot and cold locations around the world and use geographical language to describe a specific locality
- To identify similarities and differences between England and another location
- About animals and eco-systems around the world

Application of Maths across the curriculum: ordering objects and events

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

Physical Education

Children will learn:

- .To perform dances using simple movement patterns
- Perform basic body actions; use different parts of the body singly and in combination
- Show some sense of dynamic, expressive and rhythmic qualities in their own dance
- Choose appropriate movements for different dance ideas

Application of Maths across the curriculum: Counting, time, measurement

Application of Literacy across the curriculum: speaking and listening, instructions

Music

Use the Charanga scheme to engage the children in music and songs through a six-week Unit of Work. All the learning will be focused around one song.

Application of Maths across the curriculum: rhythm, counting

Application of Literacy across the curriculum: poetry/rhymes

2018/19 - Spring Term, 1st Half **Animal Action** Year 1



Children will explore all curriculum areas through the context of animals.

Religious Education

Children will learn:

- About what the bible is and why it is special to Christians.
- About bible characters
- To retell and sequence bible stories such as 'The Creation Story', 'Noah and the Ark', 'Daniel in the den of lions' and 'Jonah and the whale'

Application of Maths across the curriculum:

Application of Literacy across the curriculum: speaking and listening

Computing

Children will learn:

- Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions.
- Use logical reasoning to predict the behaviour of simple programs.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- Recognise common uses of information technology beyond school.
- Break down a process into simple, clear steps, as in an algorithm
- use different features of a video camera
- Use a video camera to capture moving images
- Develop collaboration skills
- Discuss their work and think about how it could be improved.

Application of Maths across the curriculum: ordering

Application of Literacy across the curriculum: speaking and listening

Rights of the Child

- Article 28: *You have the right to a good quality education. You should be encouraged to go to school to the highest level you can.*
- Article 15: *You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.*
- Article 14: *You have the right to choose your own religion and beliefs.*

Wow experiences

- Visit from 'Animal Antics'