



Remote Learning Year 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 1st February 2021

| Day | Morning 1 st lesson | Morning 2 nd lesson | Afternoon | |
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| Mon | <p>Task 1: English: To identify the features of a non-chronological report.</p> <p>https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket</p> <p>Task 2: Practise your spellings for this week. Research the meaning of each word and write them down.</p> | <p>Maths: What is a fraction?</p> <p>Video: https://vimeo.com/498327271</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO1-What-is-a-fraction_-2019.pdf</p> | <p>Computing: E-safety-Cyberbullying</p> <p>Use the PowerPoint uploaded to Class Dojo to find out about cyberbullying. You should be familiar with some of this information already.</p> <p>Task:</p> <ul style="list-style-type: none"> • Make a table to show some differences and similarities between bullying and cyberbullying. • Read through the different scenarios and decide what you would do in those situations. • Finally, what advice would you give to someone who is being cyberbullied? | Read for pleasure |
| Tues | <p>Task 1: English: To investigate the letter string –fer</p> <p>https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce</p> <p>Task 2: Practise your spellings for this week. Complete 'look, cover, write, check'.</p> | <p>Maths: Equivalent Fractions (Recap 1)</p> <p>Video: https://vimeo.com/504289061</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO1-Equivalent-fractions-1-2020.pdf</p> | <p>History: The Holocaust</p> <p>Use the PowerPoint uploaded to Class Dojo to find out about The Holocaust and Anne Frank. This is an emotional subject so please speak to an adult if you feel worried or sad about anything in this lesson.</p> <p>Task: Watch the video clip about Anne Frank and the interview with her father Otto (link can be found on the PowerPoint). Find out as much as you can about her life. Who was she? Why is she remembered still today?</p> | |

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| | | | <p>Create a fact file about Anne Frank and then write why you think she is an important figure in history. You could use words such as discrimination and prejudice in your answer.</p> |
| Wed | <p>Task 1: English: To develop knowledge of relative clauses.</p> <p>https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae</p> <p>Task 2: Practise your spellings for the week. Write your spellings in alphabetical order.</p> | <p>Maths: Equivalent Fractions (Recap 2)</p> <p>Video: https://vimeo.com/504316253</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2020/03/Y3-Summer-Block-1-WO2-Equivalent-fractions-2-2020.pdf</p> | <p>Science: Humans and animals over time – Which organisms lived during each era of time?</p> <p>Which organisms lived during each era of time? (thenational.academy)</p>  |
| Thur | <p>Task 1: English: To develop and generate subject-specific vocabulary</p> <p>https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e</p> <p>Task 2: Practise your spellings for the week. Complete pyramid writing.</p> | <p>Maths: Equivalent Fractions</p> <p>Video: https://vimeo.com/504472462</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO2-Equivalent-fractions-1-2019.pdf</p> | <p>Geography: Population-What challenges can a growing population present?</p> <p>What challenges can a growing population present? (thenational.academy)</p> |
| Fri | <p>Task 1: English: To investigate suffixes: Plurals</p> <p>https://classroom.thenational.academy/lessons/to-investigate-suffixes-plurals-64r36d</p> | <p>Maths: Arithmetic</p> <p>These questions will be posted onto Class Dojo on Friday morning.</p> | <p>Music: Exploring the building blocks of composition</p> <p>Watch the 'Ten Pieces Party' live lesson hosted by CBBC presenters Karim Zeroual and Lauren Layfield. This lesson explores aspects of rhythm, melody, tempo and dynamics. The hosts set tasks throughout the programme for you to have a go at yourselves.</p>  |

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| | Task 2: Ask an adult to test you on your spellings. Share how you got on with Miss Wilson 😊 | | Ten Pieces Party Live Lesson - BBC Teach | |
| Years 5 and 6 | | | | |
| Online Resources | <p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/</p> | | | |
| Websites for which school has a subscription for and your child has a login | <p>Mathletics: https://login.mathletics.com/ TT Rockstars: https://trockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0</p> | | | |
| Current Topic Key Questions | <p>Current Topic: World War 2 Research the following: Explain why the Second World War was such a significant event in British and global history. Write a list of ten major Second World War battles. Which ones do you think were the most important and why?</p> | | | |
| Reading | Please ensure your child reads for at least 30 mins every day – see question prompts you can use below. | | | |
| Spelling | Please check your child’s learning of the attached spellings. | | | |
| Computing | <p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc If you ‘Google’ ‘Dance Mat Typing’ you will also find the link easily.</p> | | | |
| PE | <p>It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/watch?v=UFKf4X0pyKs</p> | | | |

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



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|-------------|-------------|-------------|-------------|---------------|-------------|
| accommodate | communicate | equip | immediately | physical | sincerely |
| accompany | community | equipped | individual | prejudice | soldier |
| according | competition | equipment | interfere | privilege | stomach |
| achieve | conscience | especially | interrupt | profession | sufficient |
| aggressive | conscious | exaggerate | language | programme | suggest |
| amateur | controversy | excellent | leisure | pronunciation | symbol |
| ancient | convenience | existence | lightning | queue | system |
| apparent | correspond | explanation | marvellous | recognise | temperature |
| appreciate | criticise | familiar | mischievous | recommend | thorough |
| attached | curiosity | foreign | muscle | relevant | twelfth |
| available | definite | forty | necessary | restaurant | variety |
| average | desperate | frequently | neighbour | rhyme | vegetable |
| awkward | determined | government | nuisance | rhythm | vehicle |
| bargain | develop | guarantee | occupy | sacrifice | yacht |
| bruise | dictionary | harass | occur | secretary | |
| category | disastrous | hindrance | opportunity | shoulder | |
| cemetery | embarrass | identity | parliament | signature | |
| committee | environment | immediate | persuade | sincere | |