

Art & DT

Children will be using printing, collage and modelling techniques to create pieces inspired by our topic on the Romans

(Art):

Design and paint a Roman shield

Know the significance of mosaics in Roman art

Generate repeating mosaic style pattern of coloured squares on a grid

Print a neat repeating border design with good technique

Make informed choices on colour and design based on prior knowledge and experience

Evaluate and analyse their work and the work of others

Design and finish printing a large scale mosaic style picture

Application of maths across the curriculum:

Measuring, symmetry, shape, pattern

Application of literacy across the curriculum: Reading, research, asking and answering questions, speaking and listening

MUSIC

Children will be learning to perform a range of songs linking to our topic on the Romans

Sing new lyrics of Ode to a Roman Road to the familiar tune of 'Knees up, Mother Brown'.

Learn about the structure of songs.

Accompany the beat with a range of percussion instruments

Perform a rap: Romans on the march

Layer chant in groups

Application of maths across the curriculum:

Application of literacy across the curriculum: technical vocab, ask and answer questions on the topic, learn Latin words

Topic (History)

Children will be learning about the Roman Empire and its effect on Britain.

Identify different social classes of Ancient Rome and name some of the most famous emperors

Use a variety of sources of information

Locate countries on a map

Learn about invasion of Britain by Julius Caesar in 55BCE

Know about the benefits the Romans brought

Understand what life was like for Celtic people

Know vents of Boudicca's rebellion

Application of maths across the curriculum: Order dates chronically

Application of literacy across the curriculum:

Organise information into paragraphs

Ask and answer historically relevant questions

Produce info booklet about weapons, equipment and organisation of army

Role play Romans and Britons as invasion begins using a play script



Romans Year 3/4



Religious Education/ PSHE

RE

Children will learn that religious people belong to faith communities and express their sense of identity in a variety of ways

To identify sense of belonging in community

Look at a range of religious symbols from different religions

Explain why different symbols and artefacts are special to peoples' religious identity

Application of literacy across the curriculum: speaking and listening, writing under subheadings

PSHE

Application of literacy across the curriculum: speaking and listening, report writing.

British Values: Promote values of democracy; To ensure all learners develop an understanding of the values which underpin life in Britain; To ensure that all learn to uphold the rule of law and support freedom, justice and equality; Promoting an appreciation of British culture and other cultures/beliefs through RE work.

PE –Team Games / ball skills

Ball control

Attacking skills

Defending skills

Evasion techniques

Team games - dodgeball

Application of maths across the curriculum: measure, time, direction

Application of literacy across the curriculum: Instructions, speaking and listening



Wow experiences

Class Trip to Segedunum

Make life-size shields and march in formation

Dodgeball Competition

ICT

Purple Mash – Using the application on iPads to improve our knowledge of the Roman Empire.

Bug Club – Improve reading using online technology

TT Rockstars – Improve Times Table skills

Code.org – Coding/programming computer software to move appropriately.

Application of maths across the curriculum: problem solving, shape, space and measure, direction, coordinates, times tables.

Application of literacy across the curriculum: Speaking and listening, instructions, reading, comprehension.