

Remote Learning Year 3/4

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 19.10.20

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: https://classroom.thenational.academy/lessons/to-explore-simple-and-compound-sentences-74tp8t	Maths: https://classroom.thenational.academy/lessons/using-an-adding-on-strategy-to-find-the-difference-c8vk6d	Science: Identify and describe parts of a plant.	Read for pleasure Exercise!
Tues	English: https://classroom.thenational.academy/lessons/to-explore-complex-sentences-65j30c	Maths: https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-1-69jkgt	ICT: Explore coding games on https://code.org/ or Purple Mash	
Wed	English: https://classroom.thenational.academy/lessons/to-explore-relative-clauses-65k30c	Maths: https://classroom.thenational.academy/lessons/applying-number-bonds-within-twenty-to-add-and-subtract-c8v32t	Music https://www.bbc.co.uk/bitesize/subjects/zwxhfg8 French – Hobbies https://www.bbc.co.uk/bitesize/topics/zjcbrij6/articles/zpjg4xs	
Thur	English: https://classroom.thenational.academy/lessons/to-explore-fronted-adverbials-71h64t	Maths: https://classroom.thenational.academy/lessons/using-bar-models-to-solve-word-problems-part-2-6cupat	Science: Create a poster about what a plant needs to survive.	
Fri	English: https://classroom.thenational.academy/lessons/to-explore-non-finite-subordinate-clauses-crtkgr	Times Tables Rockstars https://ttrockstars.com/	Bug Club/Spellings	

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Online Resources	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39</p> <p>Topmarks (Maths and English): https://www.topmarks.co.uk/</p> <p>https://nrich.maths.org/primary</p> <p>https://toytheater.com/</p> <p>https://world-geography-games.com/</p>
Websites for which school has a subscription for and your child has a login	<p>Mathletics: https://login.mathletics.com/</p> <p>TT Rockstars: https://trockstars.com/</p> <p>Bug Club: https://www.activelearnprimary.co.uk/login?c=0</p> <p>Purple Mash: https://www.purplemash.com/login/</p>
Current Topic Key Questions	<p style="text-align: center;">Current Topic: The Romans</p> <p style="text-align: center;">Research the following:</p> <p style="text-align: center;">Where was the Roman Empire and how did they make it so vast?</p> <p style="text-align: center;">What impact did the Romans have on Britain?</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zwmpfg8</p> <p style="text-align: center;">https://www.bbc.co.uk/bitesize/topics/zqtf34j</p>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	<p>Dance Mat Typing game: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</p> <p>Purple Mash: https://www.purplemash.com/login/</p> <p>Coding: https://code.org/</p>
PE	<p>It is really important to do some physical exercise every day (an hour a day).</p> <p>Jump Start Jonny: https://www.jumpstartjonny.co.uk/free-stuff</p> <p>Cosmic Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga</p> <p>BBC Supermovers: https://www.bbc.co.uk/teach/supermovers</p> <p>PE with Joe (select the kids workouts) : https://www.youtube.com/user/thebodycoach1</p>

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	