

Work and Resources for Home Learning in the Event of School Closure

Class: Year 5 Mrs Mason	
Online Resources	<p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a></p> <p>Topmarks (Maths and English): <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p> <p>Twinkl free resources packs: <a href="https://www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914">https://www.twinkl.co.uk/resource/year-5-school-closure-home-learning-resource-pack-t-e-2549914</a></p>
Websites for which school has a subscription for and your child has a login	<p>Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p>Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Purple Mash: <a href="https://www.purplemash.com/sch/simonside">https://www.purplemash.com/sch/simonside</a></p>
Current Topic Key Questions	<p><b>Current Topic: The Stone Age</b></p> <p>Research the following:</p> <p>Describe the three different periods of the Stone Age</p> <p><a href="https://ks2-topics.wixsite.com/home/stone-age-britain">https://ks2-topics.wixsite.com/home/stone-age-britain</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk">https://www.bbc.co.uk/bitesize/topics/z82hsbk</a></p>
Reading	Please ensure your child reads for at least 30 mins every day.
Spelling	Please check your child's learning of the attached spellings.
Weekly learning grids	Each week there will be a learning grid of activities that your child can access.
Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website:</p> <p><a href="http://www.bbc.co.uk/guides/z3c6tfr#z34thyc">http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</a></p> <p>If you 'Google' 'Dance Mat Typing' you will also find the link easily.</p>

## Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	