

Reception – Remote Learning Plan - Week beg 1/2/21

Please see the below learning activities that you can do with your child at home this day. It is really important that pupils continue to undertake as much daily learning as possible. We therefore recommend that children in Reception class follow the learning opportunities outlined below for the time they are not in the classroom. A range of Maths and Phonics activities will be suggested for your child to access which will be closely linked to the learning that would have been taking place in the classroom this week. We will also suggest a range of practical activities that you can do at home that don't require masses of resources. We will also let you know which pages of your child's home learning books that they can be busy with at home. Please stick to only the pages suggested in this plan each week. You are of course very welcome to take photos of the learning your child has been doing at home and can send them to Mrs Berryman on class dojo.

Monday

Maths

Introducing capacity this week. Watch 'Maths with Maddison lesson 1 – What is capacity?

<https://www.youtube.com/watch?v=QcQD-WqooJs>

How many liquids can you find in your house?

What did the following words mean from the video?

Full, nearly full, half full, nearly empty, empty.

Phonics

Website - www.phonicsplay.co.uk

You may log in with the following details:

username: jan21

password: home

*Play 'Train your brain – phase 2 – tricky words'.

So far children have been working on building up sounds to make 3 letter words. They now need to understand that some words can't be read in the same way and we just have to learn them by sight. Use the activities suggested in the above game (click on teaching ideas to see how to explain what a tricky words is to your child)

*Focus on words **to** and **the**. Complete pages 22-23 in your phonics book 2.

Tuesday

Maths

Capacity – Using the bath, sink, washing up bowl or baby bath of water and different sizes and shapes of containers. Play with your child focussing on the language terms **full, nearly full, half full, nearly empty, empty**.

Can they say the word that describes how much water is in your container?

Can they make their own container match the word you have given them?

Ideally use a large spoon or scoop to fill the containers.

Phonics

Website - www.phonicsplay.co.uk

Play 'Flashcards timed challenge' game to practice the sounds that single and double letters make. (REMEMBER ll as in bell, tell, sell only makes 1 sound not 2. As does ss in fuss, ck in duck)

Play 'Pick a picture' game which practices blending sounds to read words.

REMEMBER to always pick phase 2 which is the level Reception children are working at currently.

*Practice your tricky words **to the** from yday.

Introduce tricky words **go, no, I**.

Revisit train your brain game from yesterday to practice recognition of tricky words.

*Complete pages 34-35 in you phonics book 2 on **go, no** and **I**.

Handwriting

Handwriting

*This week we will be focussing on the formation of numerals.
Today practice 1 2 3 on your whiteboards.

Knowledge of the world –

After spending the last few weeks learning about the Arctic and the Antarctic, we will now be moving on to explore another contrasting place to where we live – Africa and learning all about the animals that live there.

Look at the picture of the African plains shared on dojo and talk about the similarities and differences to where we live? What can they see in the picture? What is the weather like in Africa?

Use this simple game on twinkl go (free to sign up) to introduce the animals. Talk about their names, what they look like and the sounds they make.
<https://www.twinkl.co.uk/resource/t-t-2547318-safari-animals-picture-hotspots>

Watch the following short video – African safari animals for kids to learn which animals live in Africa.
<https://www.youtube.com/watch?v=u0EN8itpQZo>

Wednesday

Maths

Capacity – Recap on the capacity language words we have learnt the past 2 days. Can your child show you what each word means using water and some containers?
Today please have 5/6 different sized and shaped bottles, jugs, cups, plastic pots. Choose 2 and challenge your child to predict which one will hold the most water. Can they explain why they think that? Show your child how to count and pour scoops of water into each container and write down on their whiteboard how many scoops of water each one held. Was their prediction right? Repeat with other containers comparing only 2 at a time.

Handwriting

Practice formation of 1 2 3 from yesterday. Now work on 4 5 6 today.

Knowledge of the world

*Learning all about lions
Watch this short video all about lions from you tube.
<https://www.youtube.com/watch?v=vRrrpBewz0g>

What new facts did you learn about lions? Send Mrs B a video telling me all about lions.

*Can you draw /paint / collage a lion?



Thursday

Maths

Recap on the capacity language words **Full, nearly full, half full, nearly empty, empty**. Can your child say which capacity word matches a container you have filled? Can they fill a container to match a capacity word you have said?
Today please choose a different set of containers from around your home and repeat the comparison activity from yesterday. Can your child predict correctly which one will hold the most, least amount of water?
Then choose 1 container and count the scoops that fill it together. Keep that

Can they say The _____ held _____ scoops and the _____ held _____ scoops so the _____ holds the most water and the _____ holds the least water.

(P.S. Try not to have huge containers that will take more than 20 scoops)

Phonics

*Watch Phonics with Maddison Phase 3 lesson 1 – ‘j’ sound on you tube. Please do sit with your child and encourage their understanding. Try the suggested activities again after the program has finished.

*Complete the ‘j’ pages in your phonics book 3.

* Spend 20 minutes playing on Lexia with your adult there to encourage you. (Your child’s log in details are in the front of their homework book)

Handwriting

*Practice formation of numbers 4 5 6 from yesterday. Work on forming numbers 7 8 9 correctly today.

Understanding the world

*Learning all about Elephants.

Watch the following short video Elephant facts for kids below on you tube all about elephants. What did you already know about them? What new facts have you learned from the video?

<https://www.youtube.com/watch?v=86YW3Bo9Sqc>



*Have a go at making some elephants with your handprints.

one container and remember how many scoops it took to fill. Now ask your child to compare other containers with that one and predict how many scoops of water it will take to fill the chosen container. Can they use the language of more, less? Can they say why they predicted a certain number of scoops would fill a container?

Phonics

*Watch Phonics with Maddison Phase 3 lesson 2 - ‘v’ sound on you tube. Try the suggested activities again after the program.

*Complete pages for letter v in your phonics book 3.

*Practice segmenting to spell cvc words. Play ‘Rocket Rescue’ game on Phonicsplay website.

Handwriting

*Can you write the names of the people in your family?

Knowledge of the World

*All about giraffes. Watch this short video from you tube – Giraffe facts for kids. <https://www.youtube.com/watch?v=86YW3Bo9Sqc>



*Have a go at making a giraffe like this one.

Friday

Maths

*Finger subtraction – how many can you work out? Remember to write them down as a calculation on your whiteboard. CHALLENGE – what happens if we take away 0? What happens if we take away the same number?

*Number formation practice 1-9.

Phonics

*Watch Phonics with Maddison Phase 3 lesson 3 – ‘w’ sound on you tube. Please do sit with your child and encourage their understanding. Try the suggested activities again after the program has finished.

*Complete ‘w’ pages in your phonics book 3.

* Spend 20 minutes playing on Lexia with your adult there to encourage you. (Your child’s log in details are in the front of their homework book)

Knowledge of the World

*Learning all about zebras. Watch the video links to short videos all about zebras. What can you tell Mrs B about these animals?

<https://www.bing.com/videos/search?q=you+tube+videos+for+kids+zebra&view=detail&mid=6FB6B9E6A49E6112ACFA6FB6B9E6A49E6112ACFA&FORM=VIRE>

<https://www.bing.com/videos/search?q=you+tube+videos+for+kids+zebra&view=detail&mid=DOB412314D2DB57D783CD0B412314D2DB57D783C&FORM=VIRE>

Other ideas of activities, games and on line resources

Practice fine motor skills such as cutting independently with scissors, using a knife and fork, tying your shoe laces.

Play track board games together where children roll a dice and jump on that number of jumps.

Do jigsaws and puzzles.

Make some play dough together to play with, bake some biscuits or cakes. Use the rolling pin, spoons for mixing etc.

Phonics games on Twinkl Go – free to sign up and no child log in needed. Level 2 phonics game show.

<https://www.twinkl.co.uk/resource/tg-ga-156-level-2-phonics-game-show>

Phonics games on www.phonicsplay.co.uk – free to sign up.

Do some online exercise – dancing, Jump Start Jonny, Jo Wickes.

<https://www.jumpstartjonny.co.uk/free-stuff>

Look at the Cbeebies website for fun activities to do together.

<https://www.bbc.co.uk/cbeebies/games>

Number Blocks programmes and games on cbeebies are good.

Lots of fun number games to play here...

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

