






Remote Learning Year 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 1st March 2021

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	<p>English: To investigate homophones</p> <p>https://classroom.thenational.academy/lessons/to-investigate-homophones-69jk0r</p>	<p>Maths: Calculate fractions of a quantity (recap)</p> <p>Video: https://vimeo.com/511499873</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-3-WO9-Fractions-of-a-quantity-2019.pdf</p>	<p>PSCHE: Rules rule</p> <p>Rules rule (thenational.academy)</p> 	Read for pleasure
Tues	<p>English: To practise and apply knowledge of homophones</p> <p>https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-homophones-including-test-6xk36d</p>	<p>Maths: Fractions of an amount</p> <p>Video: https://vimeo.com/515270073</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO19-Fractions-of-an-amount-2019.pdf</p>	<p>History: Where do Mayans live?</p>  <p>Use the PowerPoint uploaded to Class Dojo to find out about where the Mayans lived.</p> <p>Task: Use a map of North America to help you identify the five modern countries in the location of the Mayan civilisation and each country's capital city.</p> <p>Can you find out what the flag for each of these countries looks like and draw at least one of them?</p>	

<p>Wed</p>	<p>English: To explore pronouns</p> <p>https://classroom.thenational.academy/lessons/to-explore-pronouns-75h38c</p> <p>Look out for the live ‘Share a Story’ event for World Book Day at 10:30am today. Today’s event is ‘Books that make you LOL’.</p> <p>Books That Make You LOL - World Book Day</p>	<p>Maths: Comparing and classifying quadrilaterals</p> <p>Video: https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c</p> <p>Worksheet: https://classroom.thenational.academy/lessons/comparing-and-classifying-quadrilaterals-ctj64c?step=3&activity=worksheet</p>	<p>Science: What are the key parts of healthy diet?</p> <p>What are the key parts of a healthy diet? (thenational.academy)</p> 	
<p>Thur</p> <p>World Book Day</p> 	<p>English: To explore relative pronouns</p> <p>https://classroom.thenational.academy/lessons/to-explore-relative-pronouns-74v62c</p> <p>Look out for the live ‘Share a Story’ event for World Book Day at 10:30am today. Today’s event is ‘World Book Day Special-Bringing reading to life’.</p> <p>Words & Pictures: Bring Reading to Life - World Book Day</p>	<p>World Book Day</p> <p>Please click on the link to explore the activities available for World Book Day.</p> <p>World Book Day World Book Day is a registered charity. Our mission is to give every child and young person a book of their own.</p> <p>Spend some time reading a book of your choice (there are free audio and picture books on this website or you can read a book you have at home). In the resources section, there are lots of fun activities aimed at primary school children. World Book Day Primary Resources Upload anything you complete to your portfolio on Class Dojo.</p>	<p>World Book Day Art</p> <p>Rob Biddulph is the official World Book Day illustrator. Use this video from World Book day 2020 to design your own bookmark.</p> <p>https://www.youtube.com/watch?v=WhMoHJuQuLs</p> 	
<p>Fri</p>	<p>English: Reading for pleasure</p>	<p>Maths: Arithmetic</p>	<p>Geography: How has globalisation changed the way we communicate?</p>	

	<p>https://classroom.thenational.academy/lessons/to-develop-reading-for-pleasure-through-book-recommendations-c5jp6r</p> <p>Look out for the live 'Share a Story' event for World Book Day at 10:30am today. Today's event is 'Books and the real world'.</p> <p>Books and the Real World - World Book Day</p>	<p>These questions will be posted onto Class Dojo on Friday morning.</p> <p>Once completed spend 10 minutes on Times Table Rockstars. Can you move up through the rankings?</p>	<p>How has globalisation changed the way we communicate? (thenational.academy)</p>	
Years 5 and 6				
<p>Online Resources</p>	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/</p>			
<p>Websites for which school has a subscription for and your child has a login</p>	<p>Mathletics: https://login.mathletics.com/ TT Rockstars: https://trockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0</p>			
<p>Current Topic Key Questions</p>	<p>Current Topic: Maya Civilisation Research the following: Who were the Maya? When was their civilisation at its peak? Describe a Maya settlement. List the things you would see in a Maya settlement. When did the Maya people develop writing? How many symbols made up the Maya writing system? What are the names of the ancient Maya codices that have survived to this day? https://www.bbc.co.uk/bitesize/topics/zq6svcw</p>			

Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	It is really important to do some physical exercise every day (an hour a day). https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/watch?v=UFKf4X0pyKs

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	