

History/Geography

The children will be looking into the history of the Ancient Mayan Civilisation to investigate where the Mayans lived, when the Mayan ruins were discovered, what Mesoamerica is like, how the society was organised, what they believed, what everyday life was like for the Mayans, what they achieved and why their civilisation declined.

History skills: Use sources of evidence to deduce information about the past. Understand that no single source of evidence gives the full answer to questions about the past. Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children. Describe the social, ethnic, cultural or religious diversity of past society. Use dates and terms accurately when describing events. Use appropriate historical vocabulary to communicate.

Geography Skills: Name and locate some of the countries and cities of the world and their identifying human and physical characteristics. Name and locate the countries of South America and identify their main physical and human characteristics. Identify and describe how the physical features affect the human activity within a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe and understand key aspects of physical and human geography. Create maps of locations identifying patterns.

Application of maths across the curriculum: Coordinates, 8 point compass, grid referencing. **Application of Literacy across the curriculum:** Explanation texts, Diary writing, Biographies, Reading and comprehension work from class novel *Holes* and non-fiction

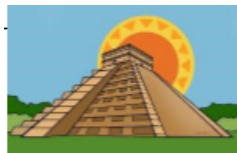
Religious Education

This half-term, we will be studying a unit entitled 'The Influence of Faith on Believers'. The children will be exploring the ways in which religion and faith impact on people's lives. They will also look at the impact of faith on whole communities. The children will explore and research the reasons why people belong to religions. They will also look at Christianity and people's perceptions of Jesus in more detail. **Application of literacy across the curriculum: speaking and listening, report writing.**

PSHE ~ This half-term, we will be thinking about the human characteristics of Victorian fictional and non-fictional characters, and how these attributes affected their life chances. **Application of literacy across the curriculum: speaking and listening, story writing**

British Values: Promoting an appreciation of British culture and other cultures/beliefs through RE work

Application of literacy across the curriculum: speaking and listening



MUSIC

A New Year Carol
(Charanga Scheme of Work Unit 3)

Skills:

Application of literacy across the curriculum: speaking and listening

PSHE

The children will look at democracy by thinking about how our society is run and who is in charge and exploring the city states of the Mayans and how they were organised. They will investigate the roles of different groups of people in Mayan society, such as kings, nobles, merchants and slaves.

Did the Mayans lead healthy lives? - Clarifying what we mean by the term 'healthy lifestyle' - Identifying areas of modern lifestyles that are healthy and unhealthy - Identifying areas of Mayan lifestyles that were healthy and unhealthy - Testing some healthy Mayan foods.

Cultural diversity-The children will also be comparing their own culture to the Mayan culture.

Skills:

Application of maths across the curriculum: weighing, measuring food



Article 12-

Freedom of expression-the right for views to be heard.

Article 17-The right to access reliable information from the media.

Ancient Mayan Civilisation Autumn term

This term the children will be taking part in lessons on ball skills and rugby.

Skills:

- Coordination
- Agility
- Throwing and catching the ball
- Teamwork

Application of maths across the curriculum: counting and spatial awareness.

Application of literacy across the curriculum: speaking and listening i.e. following instructions and providing constructive evaluation.

Art & DT

Recreating Mayan masks -Exploring the mask of Lord Pakal and investigating other uses for Mayan masks.

DT Skills: Using a variety of techniques, including papier mâché.

Using clay to recreate Mayan artefacts, looking at a variety of artefacts to gather ideas.

Art skills: Designing patterns on tiles/pots. **DT skills:** Exploring the Mayans skills of stone-carving and pottery making. Using clay to create tiles, stelae or coil pots

Recreating the Bonampak murals - Looking at the original Bonampak murals and their reconstructions. **Art skills:** Recreating the Bonampak murals using pastels – **DT skills:** Recreating the Temple of Murals using a 3D net.

Application of maths across the curriculum: Nets of 3D shapes, symmetry

Application of literacy across the curriculum: instructions, speaking and listening

ICT

The children will be working on their coding skills.

Skills:

- Learn to use different kinds of loops, events, functions, and conditionals.
- Investigate different problem-solving techniques and discuss societal impacts of computing and the internet.
- In the second part of this course, design and create a capstone project you can share with friends and family.

Application of literacy across the curriculum: speaking and listening, reading and following online instructions.

Keeping Safe:

- E-safety assembly
- How to stay safe assembly

Wow experiences

- Roald Dahl Day
- Educational Visit
- World's biggest coffee morning