



Article 30 - You have the right to practice your own culture, language and religion – or any you choose. Minority and indigenous groups need special protection of this right.

DT

Children will be looking at sculpture this term. We will be looking at famous sculptures as well as designing our own.

Skills (DT):

Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
Select from and use a wider range of tools and equipment to perform practical tasks
investigate and analyse a range of existing products.

Application of maths across the curriculum: Measuring

Application of literacy across the curriculum: Reading and following instructions.

MUSIC

Skills: We are going to be looking closely at famous ballads and analysing the lyrics and melody.

Choose from a wide range of musical vocabulary to accurately describe and appraise music
Convey the relationship between the lyrics and the melody.
Describe how lyrics often reflect the cultural context of music and have social meaning.

Application of maths across the curriculum:

Counting/calculating the beats in a bar.

Application of literacy across the curriculum: Using rhyme and alliteration.

Topic (Hist/Geog)

The children will be investigating life in Early Islamic Civilisation. Amongst other things, they will be looking at the importance of Baghdad and what life was like there.

Skills:

Use sources of evidence to deduce information about the past.
Select suitable sources of evidence, giving reasons for choices.
Describe the social, ethnic, cultural or religious diversity of past society.

Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.
Use dates and terms accurately in describing events

Application of maths across the curriculum: Time lines and time intervals,

Application of literacy across the curriculum: Historical recounts, persuasive writing, and writing fiction based on historical events.

Early Islamic Civilisation (Spring 1)

Religious Education/ PSHE

We will be looking at the importance of worship across more than one religion. (Christianity and Judaism).

Skills:

- Explain how some teachings and beliefs are shared between religions.
- Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.
- Explain the practices and lifestyles involved in belonging to a faith community.

The children will complete work on 'Getting On and Falling Out.' This will give them the opportunity to think about levels of friendship, managing conflict and anger. We will also be looking at British values in particular tolerance, mutual respect and diversity and discussing this around worldwide issues which will include getting on with people from other cultures.

Application of literacy across the curriculum: speaking and listening

PE

This term the children will continue to develop their swimming skills as well as taking part in some dance and gymnastics.

Skills:

Use more than one stroke and coordinate breathing as appropriate for the stroke being used.
Coordinate leg and arm movements.

Swim at the surface and below the water.

Compose creative and imaginative dance sequences.

Perform expressively and hold a precise and strong body posture.

Perform and create complex sequences.

Express an idea in original and imaginative ways.

Application of literacy across the curriculum: instructions, speaking and listening.

ICT

Unit 5.5 'We are bloggers'

The children will be complete the unit 'We are artists'.

Skills:

Create and manipulate simple shapes, apply colour and gradients using a grid to align objects, clone, select and group objects, create a landscape by adding surface detail and use camera settings and 3D preview to view creations.

Application of maths across the curriculum: Using grids accurately, symmetry.

Application of literacy across the curriculum: Speaking and listening

Keeping safe

- Ongoing e-safety (Safer Internet day assembly)

Wow experiences

- Swimming lessons
- Chinese New Year
- Class Assembly