




| Can recognise and use the symbols $£$ and $p$ and combine amounts to make a particular value - up to £1. |  |  |  |  |  |  |  |  |  |  |  |
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| Can recognise and use the symbols $£$ and $p$ and combine amounts to make a particular value - up to £5. |  |  |  |  |  |  |  |  |  |  |  |
| Can find different combinations of coins that equal the same value to $£ 1$. |  |  |  |  |  |  |  |  |  |  |  |
| Can find different combinations of coins that equal the same value to $£ 5$. |  |  |  |  |  |  |  |  |  |  |  |
| Can give change from $£ 1$. |  |  |  |  |  |  |  |  |  |  |  |
| Can solve simple problems in a practical context involving addition and subtraction of money, including working out change. |  |  |  |  |  |  |  |  |  |  |  |
| Can tell the time to the hour, half and quarter past and to. |  |  |  |  |  |  |  |  |  |  |  |
| Can tell and write the time to 5 minute intervals. |  |  |  |  |  |  |  |  |  |  |  |
| Can draw the hands on the clock to show the above times. |  |  |  |  |  |  |  |  |  |  |  |
| Can compare and sequence intervals of time. |  |  |  |  |  |  |  |  |  |  |  |
| Knows the number of minutes in an hour. |  |  |  |  |  |  |  |  |  |  |  |
| Knows the numbers of hours in a day. |  |  |  |  |  |  |  |  |  |  |  |
| GEOMETRY - PROPERTIES OF SHAPES. |  |  |  |  |  |  |  |  |  |  |  |
| Can compare and sort common 2D shapes and |  |  |  |  |  |  |  |  |  |  |  |


| objects. |  |  |  |  |  |  |  |  |  |  |
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| Can compare and sort common 3D shapes and <br> objects. |  |  |  |  |  |  |  |  |  |  |
| Can identify and describe the properties of 2D <br> shapes, including the number of sides. |  |  |  |  |  |  |  |  |  |  |
| Can identify lines of symmetry in 2D shapes. |  |  |  |  |  |  |  |  |  |  |
| Can describe the properties of 3D shapes to include <br> the number of edges, vertices and faces. |  |  |  |  |  |  |  |  |  |  |
| Can identify 2D shapes on the surface of 3D shapes. |  |  |  |  |  |  |  |  |  |  |
| GEOMETRY - POSITION AND DIRECTION |  |  |  |  |  |  |  |  |  |  |
| Can order and arrange combinations of mathematical <br> objects in patterns and sequences. |  |  |  |  |  |  |  |  |  |  |
| Can use mathematical vocabulary to describe <br> position, direction and movement. |  |  |  |  |  |  |  |  |  |  |
| Can use mathematical vocabulary to describe <br> position, direction and movement including movement <br> in a straight line and distinguishing between rotation <br> as a turn and in terms of right angles for a quarter, <br> half and three quarter turn (clockwise and anti- <br> clockwise). |  |  |  |  |  |  |  |  |  |  |


| Can interpret and construct pictograms. |  |  |  |  |  |  |  |  |  |  |
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| Can interpret and construct tally charts. |  |  |  |  |  |  |  |  |  |  |
| Can interpret and construct block diagrams. |  |  |  |  |  |  |  |  |  |  |
| Can interpret and construct simple tables. |  |  |  |  |  |  |  |  |  |  |
| Can answer simple questions by counting the number <br> of objects represented in each category and sorting <br> the categories by quantity. |  |  |  |  |  |  |  |  |  |  |
| Can ask simple questions about the data <br> represented. |  |  |  |  |  |  |  |  |  |  |
| Can answer simple questions involving totalling and <br> comparing information. |  |  |  |  |  |  |  |  |  |  |
| Can ask answer simple questions about totalling and <br> comparing information. |  |  |  |  |  |  |  |  |  |  |

