

Reception – Remote Learning Plan - Week beg 11/1/21

Please see the below learning activities that you can do with your child at home this day. It is really important that pupils continue to undertake as much daily learning as possible. We therefore recommend that children in Reception class follow the learning opportunities outlined below for the time they are not in the classroom. A range of Maths and Phonics activities will be suggested for your child to access which will be closely linked to the learning that would have been taking place in the classroom this week. We will also suggest a range of practical activities that you can do at home that don't require masses of resources. We will also let you know which pages of your child's home learning books that they can be busy with at home. Please stick to only the pages suggested in this plan each week. You are of course very welcome to take photos of the learning your child has been doing at home and can send them to Mrs Berryman on class dojo.

Monday

Maths

Use your number cards from your pack to do the following:-

- *quick number recall. Which numbers does your child recognise and which do they need to work on more?
- * order your number cards across the floor. If your child can do this independently to 10 then start working on numbers 11-15 and then 15-20.
- *Cover your eyes. Adult turn over a number. Can you say which number it is and why? Swap 2 numbers so they are in the wrong position. Can you say which numbers are in the wrong place and put them back where they belong?

Phonics

Watch Phonics with Maddison Phase 2 lesson 10 - G sound on you tube. Please do sit with your child and encourage their understanding. Try the suggested activities again after the program has finished.

Handwriting

Complete any pages you haven't done yet in your handwriting book.

Handwriting

Use your whiteboard to practice writing your full name using your name card from your pack.

Knowledge of the world

Tuesday

Maths

Use your number cards and set cards from your pack to the following :-

- * quick number recall 1-10. Can your child clap or jump the same number?
- *Order your number cards across the floor/table. How quick can you do this? Adult to mix up a couple of numbers. Can your child put them back in right order?
- * Use the number line you have made to jump a teddy /small toy 1 more and 1 less. Say aloud '1 more than _ is _'.
- *Count set cards and match to numbers underneath. Encourage your child to use their counting finger to touch count. (They know what it is)

Phonics

Watch Phonics with Maddison Phase 2 lesson 11- O sound on you tube. Try the suggested activities again after the program.

Phonics

Use the 3 letter cvc cards from your pack. Play the following games.

- *picture cards only – adult has the cards facing them and says the 3 sounds separately. i.e. c-a-t. Child pushes those 3 sounds together faster and faster to say the word. Look at the card. Were you right? Repeat with lots of examples.
- * Choose 5 picture cards and put them out on the floor/table. 1 at a time help your child to read the matching word cards and match to correct picture. Encourage them to say each sound and then blend them faster until they say the word. Repeat with other examples.

Find out about polar bears. Search for pictures on the internet. What facts can you find out about them? i.e. what they look like, how they live, what they eat. Send your ideas to Mrs B in a short video or ask your adult to write them down and take a picture.

Have a go at drawing a polar bear. Can you copy a picture from the internet?

Phonics

Complete pages 2 and 3 of your new phonics book 2.

Knowledge of the world

Watch this short story on Twinkl Go (Please sign up for a free account) about a girls visit to the Arctic.

<https://www.twinkl.co.uk/go/resource/tg-a-07-the-girl-who-went-to-the-arctic-animation-1>

Talk about the animals that she saw there.

Wednesday

Maths

*Quick recall of numbers to 10 and place in order. Use a small toy to practice jumping 1 more or 1 less than a number.

* introduce numbers 11 -15 and add onto your number line.

*Simple addition - Use 2 plates, place mats or similar and something small to use as counters. Use + and = signs drawn on paper and put your child's whiteboard at the end to make a number sentence as below.

$$_ + _ = _$$

Encourage your child to work with counters, coins, sweets, buttons to put out an amount on each plate and then count them altogether.

Say the sentence aloud. i.e. $4 + 2 = 6$ and write the total on their whiteboard.

They could roll a dice first and then count out a set to match for each plate.

Then count how many altogether.

Please try and stick with totals less than 12.

Phonics

*Complete pages g, o, c, k in your phonics book 2.

Phonics

* Spend 20 minutes playing on Lexia with your adult there to encourage you. (Your child's log in details are in the front of their homework book)

Handwriting

*Use your whiteboard and pen to practice writing your full name using the new name card in your pack. Can you write the names of anyone else in your family too?

IT – Fine motor skills/mouse control

Play this game free on twinkl Go

<https://www.twinkl.co.uk/go/resource/drag-the-car-fine-motor-skills-game-tg-t-tp>

Thursday

Maths

*Complete pages 2-3 in your new Maths book. (Numbers 1-10)

*Complete pages 4 – 5 in your new maths book (Adding)

*Try completing some simple additions using your fingers. Write them down on paper or your whiteboard and share with Mrs B. (remember no more than 5 +5)

Phonics

Watch Phonics with Maddison Phase 2 lesson 12 – C sound on you tube. Please do sit with your child and encourage their understanding. Try the suggested activities again after the program has finished.

Phonics

Spend 20 minutes playing on Lexia with your adult there to encourage you. (Your child's log in details are in the front of their homework book)

Knowledge of the World

*Complete this task on twinklGo

<https://www.twinkl.co.uk/resource/t-g-296-the-arctic-picture-hotspots>

Creative task – Have a go at a family keepsafe butterfly.

<https://www.twinkl.co.uk/resource/t-par-119-family-butterfly-handprint-keepsake-activity>

Friday

Maths

*Game - Parent holds number card up. (to 15) Child shouts the number and jumps, claps, bangs a drum/pan that many times.

* Work on recognising, ordering 11-15 only and count and match set cards.

Phonics

*Use your cvc picture cards from your pack. Parent hides the card and says the 3 sounds i.e. d-o-g. Child pushes the sound together and says the word. Repeat with other examples.

* Place 10 picture cards on the table/floor. Parent says 'Find the b-o-x.' Child pushes the sounds together to say the word and finds the correct picture.

Phonics

[Phonics Tracker](#). Play letter sound games on Phonicstracker.com.

Phase 2 Balloon pop game.

Phase 2 Begins with Bonanza game.

Exercise

Do some online exercise such as Joe Wickes or Jump Start Jonny. Or go for a long walk in your area.

Stories, stories, stories

What stories do you have in your house? Which are your favourite? Ask your grown up to read some of your stories with you. You could even find your favourite story on you tube and watch it. Send Mrs B a picture of you with your favourite story.

Other ideas of activities, games and on line resources

Practice fine motor skills such as cutting independently with scissors, using a knife and fork, tying your shoe laces.

Play track board games together where children roll a dice and jump on that number of jumps.

Do jigsaws and puzzles.

Make some play dough together to play with, bake some biscuits or cakes. Use the rolling pin, spoons for mixing etc.

Do some online exercise – dancing, Jump Start Jonny, Jo Wickes.

<https://www.jumpstartjonny.co.uk/free-stuff>

Look at the Cbeebies website for fun activities to do together.

<https://www.bbc.co.uk/cbeebies/games>

Number Blocks programmes and games on cbeebies are good.

Lots of fun number games to play here...

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>



