Remote Learning Year 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 1st February 2021

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: To practise and apply	Maths: Equivalent FDP	Computing: E-safety-Cyberbullying	R
	knowledge of curriculum words			Read
	(recap the 10 words from last week	Video: <u>Spr6.3.5 - Equivalent FDP on Vimeo</u>	Use the PowerPoint uploaded to Class Dojo to find out about	for
	and a test)		cyberbullying. You should be familiar with some of this	
		Worksheet: Y6-Spring-Block-2-WO2-	information already.	eas
	To practise and apply knowledge of	Equivalent-FDP-2019.pdf		pleasure
	curriculum words, including test	(whiterosemaths.com)	Task:	"
	(thenational.academy)		 Make a table to show some differences and similarities between bullying and cyberbullying. 	
			 Read through the different scenarios and decide what you would do in those situations. 	
			 Finally, what advice would you give to someone who is being cyberbullied? 	
Tues	English: To write the opening of a non-chronological report	Maths: Order FDP	History: The Holocaust	
	non dimensiog.cum report	Video: Spr6.4.1 - Order FDP on Vimeo	Use the PowerPoint uploaded to Class Dojo to find out about The Holocaust and Anne Frank. This is an emotional subject so please	
	To write the opening of a non-	Worksheet: <u>Y6-Spring-Block-2-WO3-Order-</u>	speak to an adult if you feel worried or sad about anything in this	
	chronological report	FDP-2019.pdf (whiterosemaths.com)	lesson.	
	(thenational.academy)			
			Task: Watch the video clip about Anne Frank and the interview	
			with her father Otto (link can be found on the PowerPoint). Find	
			out as much as you can about her life.	
			Who was she? Why is she remembered still today?	

Wed	English: To plan and write the paragraph on appearance To plan the paragraph on appearance (thenational.academy) To write the paragraph on appearance (thenational.academy)	Maths: Percentages of an amount (part 1) Video: Spr6.4.2 - Percentage of an amount (1) on Vimeo Worksheet: Y6-Spring-Block-2-W04-Percentage-of-an-amount-1-2019.pdf (whiterosemaths.com)	Create a fact file about Anne Frank and then write why you think she is an important figure in history. You could use words such as discrimination and prejudice in your answer. Science: Humans and animals over time – Which organisms lived during each era of time? Which organisms lived during each era of time? (thenational.academy)
Thur	English: To plan and write the paragraph on habitat and diet To plan the paragraph on habitat and diet (thenational.academy) To write the paragraph on habitat and diet (thenational.academy)	Maths: Percentages of an amount (part 2) Video: Spr6.4.3 - Percentage of an amount (2) on Vimeo Worksheet: Y6-Spring-Block-2-W05- Percentage-of-an-amount-2-2019.pdf (whiterosemaths.com)	Geography: Population-What challenges can a growing population present? What challenges can a growing population present? (thenational.academy)
Fri	English: To analyse and write a conclusion To analyse and write a conclusion (thenational.academy)	Maths: Arithmetic These questions will be posted onto Class Dojo on Friday morning.	Music: Exploring the building blocks of composition Watch the 'Ten Pieces Party' live lesson hosted by CBBC presenters Karim Zeroual and Lauren Layfield. This lesson explores aspects of rhythm, melody, tempo and dynamics. The hosts set tasks throughout the programme for you to have a go at yourselves. Ten Pieces Party Live Lesson - BBC Teach

Years 5 and 6							
Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39						
	Topmarks (Maths and English): https://www.topmarks.co.uk/						
Websites for which school has a	Mathletics: https://login.mathletics.com/						
subscription for and your child has a	TT Rockstars: https://ttrockstars.com/						
login	Bug Club: https://www.activelearnprimary.co.uk/login?c=0						
Current Topic Key Questions	Current Topic: World War 2						
	Research the following:						
	Explain why the Second World War was such a significant event in British and global history.						
	Write a list of ten major Second World War battles. Which ones do you think were the most						
	important and why?						
	https://www.bbc.co.uk/history/handsonhistory/victorians.shtml						
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can						
	use below.						
Spelling	Please check your child's learning of the attached spellings.						
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage						
	your child to spend time on the following website:						
	http://www.bbc.co.uk/guides/z3c6tfr#z34thyc						
	If you 'Google' 'Dance Mat Typing' you will also find the link easily.						
PE	It is really important to do some physical exercise every day (an hour a day).						
	https://www.jumpstartjonny.co.uk/free-stuff						
	https://www.youtube.com/watch?v=UFKf4X0pyKs						

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?
Is this one of your favourite authors?
Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	
cemetery	embarrass	identity	parliament	signature	

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