# Year 1/2 Weekly Homework: Week Beginning Monday 18<sup>th</sup> May 2020 Topic: I wonder...

Your home learning is your choice! There are 9 challenges to choose from below. Please try and complete 6 challenges this week.

A new home learning challenge grid will be uploaded each week.



Have a fun week and please remember to send photos or videos of the tasks that you complete each day to Class Dojo. Thank you!

#### Challenge 1: PE

This week I'd like you to try a selection of activities:



- 1. Sprint from one place to another e.g. door to fence.
- 2. Balance a cushion on your head and run/walk without dropping it!
- 3. How many star jumps can you do in 2 minutes?

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- 4. Egg and spoon race! How many can you do in 2 minutes?
- 5. Shoot the ball in between 2 markers to score. How many can you do in 2 minutes?
- 6. Target Throw. Set up a teddy or toy and stand at least 3 metres back. Throw something at it to hit it off. How many can you do in 2minutes?
- 7. Standing Long Jump. Draw a line on the ground to start with your toes against it and with 2 feet together jump as far as you can!

#### Challenge 4: English

Please continue to follow daily lessons for Literacy on BBC Bitesize.



www.bbc.co.uk/bitesize/dailylessons?fbclid=lwAR1U4S8

RSGtT- rAZXwXAVISGx5 fCX1ACCk4mmQ455CV7vy1vKMimFByg

Please click on your child's year group and choose the English lesson for each day.

#### Challenge 2: Art

This week we are learning about the artist Giuseppe Arcimboldo.



https://www.youtube.com/watch?v=hrHZL8pp--M

Arcimboldo liked to use food to create works of art. Can you create a piece of art work in a similar style? You can use any food, not just fruit and vegetables. Remember to send a photo to Dojo before you eat it!

Further information will be shared on Class Dojo on 19.5.20.

## **Challenge 5: Phonics/Reading**

Keep using <a href="www.Lexiacore5.com">www.activelearnprimary.co.uk</a> to read for at least 15 minutes each day.





Can you complete the level that you are on before halfterm?

Reading is the key to success in all curriculum areas.

#### **Challenge 3: Geography/History**

This week we are learning to find out about and describe houses in different parts of the world.



https://www.youtube.com/watch?v=rj3HU7 Y8Io

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What materials are the different houses made out of? What are the similarities and differences between your house and this one?

Further information will be shared on Class Dojo on 20.5.20.

#### **Challenge 6: Maths**

https://whiterosemaths.com/homelearning/year-1/https://whiterosemaths.com/homelearning/year-2/

Please click on the link for the year group that your child is in to find Maths lessons for each day of the week.



In addition, please use this link:

https://www.topmarks.co.uk/maths-games/hit-the-button Click on 'Number Bonds', then 'Make 10' and then 'Make 20'. If you get really, really good at both of these, try 'Make 100 (tens)'

#### **Challenge 7: Computing**

This week I'd like you to create a talking photo.

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Please download and use the APP 'ChatterPix Kids' Take a photo of an object, draw a line to make a mouth and record your voice. Add stickers, or text and share it with me on Class Dojo.

For further instructions follow the link below.



https://www.youtube.com/watch?v=7tBS9NyFV08

Further ideas will be sent on Class Dojo on 21.5.20.

#### **Challenge 8: Science/Design Technology**

This week we are learning to sort foods into food groups.



Play 'Guess the Food'. Close your eyes, ask mum or dad to gently put a small piece of food in your mouth for you to taste. What is the food?

Discuss which of these foods are healthy and which are unhealthy. What can we eat a lot of, some of and only a small amount of to help us to stay healthy?

https://www.youtube.com/watch?v=L9ymkJK2QCU

Look at the image of The Eatwell Guide (that I will send on Class Dojo). What can you see? Parents – please encourage your child to notice that: there are five food groups; they are different colours and contain different foods; the groups are different sizes; there is a glass showing how many drinks are needed.

Sort food from your home into groups.

Further Science and Design Technology ideas will be sent on Class Dojo on 18.5.20

### Challenge 9: Mystery Task!

I'm missing you all and at sometime this week you will receive something from me. I'd like you to look at it and do what it says!

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Further details will follow with what you receive from me!

# WE DIDN'T REALISE WE WERE





