Remote Learning Year 6

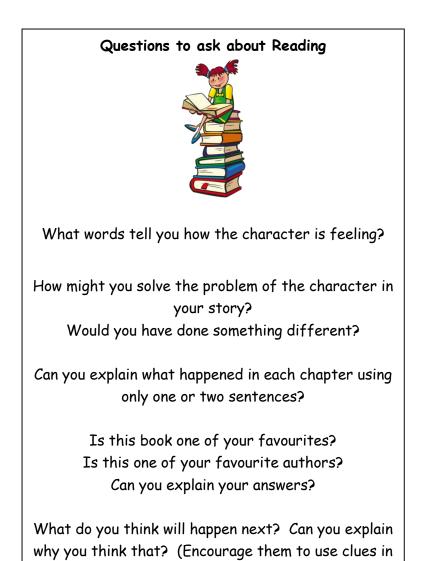
It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 12th October

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: To analyse a film clip and generate vocabulary <u>https://teachers.thenational.academy/l</u> <u>essons/to-analyse-a-film-clip-and-</u> <u>generate-vocabulary-6nh3gr</u>	Maths: Finding all possible numbers that could have been rounded to a multiple of ten <u>https://classroom.thenational.academy/lessons</u> /finding-all-possible-numbers-that-could-have- been-rounded-to-a-multiple-of-ten-crrp8c	Bug Club/spellings	Read for pleasure
Tues	English: To develop a rich understanding of words associated with meals <u>https://teachers.thenational.academy/l</u> <u>essons/to-develop-a-rich-</u> <u>understanding-of-words-associated-</u> <u>with-meals-6mw68d</u>	Maths: Rounding 2 and 3 digit numbers to the nearest 100 <u>https://classroom.thenational.academy/lessons</u> /rounding-2-and-3-digit-numbers-to-the- nearest-100-ctgpar	Geography: What are the physical features of Europe? <u>https://classroom.thenational.academy/lesso</u> <u>ns/what-are-the-physical-features-of-</u> <u>europe-74wp6r</u>	' ת'
Wed	English: To plan the first part of an opening scene <u>https://teachers.thenational.academy/l</u> <u>essons/to-plan-the-first-part-of-an-</u> <u>opening-scene-60rkjt</u>	Maths: Applying rounding for estimating (adding) <u>https://classroom.thenational.academy/lessons</u> /applying-rounding-for-estimating-adding- <u>65j62r</u>	Bug Club/spellings	
Thur	English: To practise and apply knowledge of suffixes: -tion, -cian, - sion, -ssion <u>https://teachers.thenational.academy/l</u> <u>essons/to-practise-and-apply-</u>	Maths: Applying rounding for estimating (subtracting) https://classroom.thenational.academy/lessons /applying-rounding-for-estimating-subtracting- 64w34c	Science: What is refraction and how can we use it? <u>https://classroom.thenational.academy/lesso</u> <u>ns/what-is-refraction-and-how-can-we-use-</u> <u>it-cmv34e</u>	

	knowledge-of-suffixes-tion-cian-sion-		
	ssion-6ngp4c		
Fri	English: To write the first part of the	Mathletics	Music: Exploring 4 beats in a bar
	opening		https://classroom.thenational.academy/lesso
	https://teachers.thenational.academy/l		ns/exploring-4-beats-in-a-bar-cgwk2t
	essons/to-write-the-first-part-of-the-		
Year 6	opening-74w38r		
		PPC Bitocizo: https://www.bbc	co.uk/hitosizo/subjects/z826p20
Online Resources		BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39	
		Topmarks (Maths and English): <u>https://www.topmarks.co.uk/</u>	
Websites for which school has a		Mathletics: https://login.mathletics.com/	
subscription for and your child has a		TT Rockstars: https://ttrockstars.com/	
login		Bug Club: https://www.activelearnprimary.co.uk/login?c=0	
Current Topic Key Questions		Current Topic: The Victorian Era	
		Research the following:	
		What evidence is there to suggest that the Victorians were really vile?	
		What impact did the Victorian era have on British society?	
		https://www.bbc.co.uk/history/handsonhistory/victorians.shtml	
Reading		Please ensure your child reads for at least 30 mins every day – see question	
		prompts you can use below.	
Spelling		Please check your child's learning of the attached spellings.	
Computing		In Computing it is really beneficial for children to have fast typing skills. Please	
		encourage your child to spend time on the following website:	
		http://www.bbc.co.uk/guides/z3c6tfr#z34thyc	
		If you 'Google' 'Dance Mat Typing' you	will also find the link easily.
PE		It is really important to do some physical exercise every day (an hour a day).	

https://www.jumpstartjonny.co.uk/free-stuff
https://www.youtube.com/watch?v=UFKf4X0pyKs



the text)

Can you talk about what you did and did not like about the story and explain why you feel that way? accommodate communicate equip immediately physical sincerely accompany community equipped individual prejudice soldier according equipment interfere privilege stomach competition achieve profession conscience especially interrupt aggressive conscious exaggerate language programme suggest excellent leisure pronunciation symbol amateur controversy ancient convenience existence lightning queue system correspond explanation marvellous recognise apparent mischievous recommend appreciate criticise familiar attached muscle curiosity foreign relevant twelfth available definite forty necessary restaurant variety desperate frequently neighbour average rhyme awkward determined government nuisance rhythm vehicle bargain develop quarantee occupy sacrifice yacht bruise dictionary harass occur secretary disastrous hindrance category opportunity shoulder cemetery embarrass identity parliament signature

immediate

persuade

sincere

New Curriculum Spelling List Years 5 and 6

environment

committee

sufficient temperature thorough vegetable

(Wint?