



## Remote Learning Year 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

Week commencing: 1<sup>st</sup> February 2021

Day	Morning 1 <sup>st</sup> lesson	Morning 2 <sup>nd</sup> lesson	Afternoon	
Mon	<b>English: To identify the features of a non-chronological report</b>  <a href="https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket">https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-report-6cwket</a>	<b>Maths: Improper fractions to mixed numbers</b>  <a href="#">Spr5.4.5 - Improper fractions to mixed numbers on Vimeo</a>  <b>**Please complete questions 1 to 5 only.**</b> <a href="#">Y5-Spring-Block-2-WO2-Improper-to-mixed-numbers-2019.pdf (whiterosemaths.com)</a>	<b>Computing: E-safety-Cyberbullying</b>  Use the PowerPoint uploaded to Class Dojo to find out about cyberbullying. You should be familiar with some of this information already.  <b>Task:</b> <ul style="list-style-type: none"> <li>• <b>Make a table to show some differences and similarities between bullying and cyberbullying.</b></li> <li>• <b>Read through the different scenarios and decide what you would do in those situations.</b></li> <li>• <b>Finally, what advice would you give to someone who is being cyberbullied?</b></li> </ul>	Read for pleasure
Tues	<b>English: To investigate the letter string -fer</b>  <a href="https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce">https://classroom.thenational.academy/lessons/to-investigate-the-letter-string-fer-64r3ce</a>	<b>Maths: Mixed numbers to improper fractions</b>  <a href="#">Spr5.5.1 - Mixed numbers to improper fractions on Vimeo</a>  <b>**Please complete questions 1 to 5 only.**</b> <a href="#">Y5-Spring-Block-2-WO3-Mixed-numbers-to-improper-fractions-2019.pdf (whiterosemaths.com)</a>	<b>History: The Holocaust</b>  Use the PowerPoint uploaded to Class Dojo to find out about The Holocaust and Anne Frank. This is an emotional subject so please speak to an adult if you feel worried or sad about anything in this lesson.  <b>Task: Watch the video clip about Anne Frank and the interview with her father Otto (link can be found on the PowerPoint). Find out as much as you can about her life. Who was she? Why is she remembered still today?</b>	

			<p>Create a fact file about Anne Frank and then write why you think she is an important figure in history. You could use words such as discrimination and prejudice in your answer.</p>	
Wed	<p>English: To develop knowledge of relative clauses</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae">https://classroom.thenational.academy/lessons/to-develop-knowledge-of-relative-clauses-6mu6ae</a></p>	<p>Maths: Recap: Add 2 or more fractions.</p> <p>Please watch my video on Class Dojo before completing the worksheet.</p> <p><a href="https://www.whiterosemaths.com/lesson-plans/4-3-wo6-add-2-or-more-fractions-2019-1.pdf">Y4-Spring-Block-3-WO6-Add-2-or-more-fractions-2019-1.pdf (whiterosemaths.com)</a></p>	<p>Science: Humans and animals over time – Which organisms lived during each era of time?</p> <p><a href="https://www.thenational.academy/lessons/which-organisms-lived-during-each-era-of-time-6mtp4e">Which organisms lived during each era of time? (thenational.academy)</a></p> 	
Thur	<p>English: To develop and generate subject specific vocabulary</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e">https://classroom.thenational.academy/lessons/to-develop-and-generate-subject-specific-vocabulary-6mtp4e</a></p>	<p>Maths: Recap: Subtract 2 fractions.</p> <p><a href="https://vimeo.com/507597199">https://vimeo.com/507597199</a></p> <p><a href="https://www.whiterosemaths.com/lesson-plans/4-3-wo7-subtract-2-fractions-2019.pdf">Y4-Spring-Block-3-WO7-Subtract-2-fractions-2019.pdf (whiterosemaths.com)</a></p>	<p>Geography: Population-What challenges can a growing population present?</p> <p><a href="https://www.thenational.academy/lessons/what-challenges-can-a-growing-population-present-6mtp4e">What challenges can a growing population present? (thenational.academy)</a></p>	
Fri	<p>English: To develop a rich understanding of words associated with eating</p> <p><a href="https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec">https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-eating-6mtkec</a></p>	<p>Maths: Arithmetic</p> <p>These questions will be posted onto Class Dojo on Friday morning.</p>	<p>Music: Exploring the building blocks of composition</p> <p>Watch the 'Ten Pieces Party' live lesson hosted by CBBC presenters Karim Zeroual and Lauren Layfield. This lesson explores aspects of rhythm, melody, tempo and dynamics. The hosts set tasks throughout the programme for you to have a go at yourselves.</p> <p><a href="https://www.bbc.com/teach/ten-pieces-party-live-lesson">Ten Pieces Party Live Lesson - BBC Teach</a></p> 	
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Online Resources	BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a> Topmarks (Maths and English): <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>
Websites for which school has a subscription for and your child has a login	Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a>
Current Topic Key Questions	<b>Current Topic: World War 2</b> Research the following: Explain why the Second World War was such a significant event in British and global history. Write a list of ten major Second World War battles. Which ones do you think were the most important and why? <a href="https://www.bbc.co.uk/history/handsonhistory/victorians.shtml">https://www.bbc.co.uk/history/handsonhistory/victorians.shtml</a>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: <a href="http://www.bbc.co.uk/guides/z3c6tfr#z34thyc">http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</a> If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	It is really important to do some physical exercise every day (an hour a day). <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a> <a href="https://www.youtube.com/watch?v=UFKf4X0pyKs">https://www.youtube.com/watch?v=UFKf4X0pyKs</a>

## Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	