

<u>Mathematics</u>	<u>Literacy</u>	<u>Science</u>
<p>Statistics: Make a tally chart and use information to create a bar chart,</p> <p>Answer questions based on tally chart information,</p> <p>Money: Making different amounts of money using the correct coins,</p> <p>Making the same amount using different coins,</p> <p>Number and Place Value; Improve recognition of times tables for x2, x3, x5, x10.</p> <p>Word Problems: Improve ability to work out word problems,</p> <p>using methods to solve word problems,</p> <p>Introducing two step word problems to solve using methods.</p> <p>Big Maths groups each Friday.</p>	<p><b><u>Reconstructing Jack and the Beanstalk</u></b></p> <p>Reading original text, Modifying adjectives, including speech marks (inverted commas), Using question marks to demarcate a questions sentence and an exclamation mark to demarcate commands, Writing with Year 2 joined up handwriting, Changing adjectives into adverbs, Improving spelling using spelling rules for suffix words ending in er and est.</p> <p><b><u>Poetry</u></b></p> <p>Reciting original poetry (nursery rhymes), Changing parts of original nursery rhymes, Using new vocabulary learnt during Jack and the Beanstalk to improve old poems, Creating our own poetry and making a poetry tree.</p>	<ul style="list-style-type: none"> <li>- Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> <li>- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</li> <li>- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.</li> <li>- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.</li> <li>- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).</li> </ul>