

Science

Children will learn:

- Ask questions, test, observing and gathering data to find out the human body, our senses and keeping healthy.
- Identifying and classifying the things we observe in experiments.
- Using scientific questioning to explore the changes we observe.
- Learning how to give simple reasoning as answers to explain what changes have occurred.
- Clearly explain what we have found out within an experiment.
- Discussing similarities and differences, whilst using scientific vocabulary.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts

PSHE

Children will learn:

- To identify ways in which people belong.
- Explore similarities and differences between us.

Application of Maths across the curriculum: Counting, sorting

Application of Literacy across the curriculum: speaking and listening

History/Geography

Children will learn:

- To identify and name key features in the local area, e.g. 'church', 'farm', 'shop', 'house'.
- To identify map features and draw maps of their route to school.
- To share their views of the local area.
- To make suggestions for how to improve the local area.
- Using a weather chart and making predictions about the weather.
- To find out about normal people with Superhero courage like Nelson Mandela and Rosa Parks.

Application of Maths across the curriculum: ordering objects and events

Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information

D&T /Art – Superhero Themed

Children will learn:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Application of Maths across the curriculum: Describing shape and size

Application of Literacy across the curriculum: speaking and listening, following instructions

2018/19 - Autumn Term 1

Superheroes

Year 2

Children will explore all curriculum areas through the context of superheroes.

Physical Education

Children will learn:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Application of Maths across the curriculum: Counting, time, measurement

Application of Literacy across the curriculum: speaking and listening, instructions

Music – Charanga Scheme

Children will learn:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of music.

Application of Maths across the curriculum: rhythm, counting

Application of Literacy across the curriculum: poetry/rhymes

Religious Education

Children will learn:

- about some of the ways in which Christians express their beliefs in practice, particularly through worship.
- To name know some of the key features of Christian worship.
- To recount some of the key stories/teachings from the Bible.

Computing - Switched on Computing Scheme

Children will learn:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Wow experiences

Superhero Dress up Day
Local Area walk

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.