

## Remote Learning Year 4

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

### Week commencing: Monday 19<sup>th</sup> October

Day	Morning 1 <sup>st</sup> lesson	Morning 2 <sup>nd</sup> lesson	Afternoon	Read for pleasure
<b>Mon</b>	English: <a href="https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt">https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt</a>	Maths: Counting in 25's and roman numerals <a href="https://whiterosemaths.com/homelearning/year-4/week-4/">https://whiterosemaths.com/homelearning/year-4/week-4/</a>	Bug Club/spellings	
<b>Tues</b>	English: <a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c</a>	Maths: Introducing negative numbers and negative numbers. <a href="https://whiterosemaths.com/homelearning/year-4/week-4/">https://whiterosemaths.com/homelearning/year-4/week-4/</a>	What is a food chain? <a href="https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg">https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg</a>	
<b>Wed</b>	English: <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd</a>	Maths: Order numbers <a href="https://whiterosemaths.com/homelearning/year-4/week-3/">https://whiterosemaths.com/homelearning/year-4/week-3/</a>	Bug Club/spellings	
<b>Thur</b>	English: <a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c">https://classroom.thenational.academy/lessons/to-write-the-build-up-part-1-ccv62c</a>	Maths: <a href="https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket">https://classroom.thenational.academy/lessons/applying-place-value-knowledge-to-problem-solving-71jket</a>	Woodland food chain challenge <a href="https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx">https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx</a>	
<b>Fri</b>	English: <a href="https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc">https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc</a>	Mathletics and TTRS	Music <a href="https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc">https://classroom.thenational.academy/lessons/exploring-3-beats-in-a-bar-ccukcc</a>	

<b>Year 4</b>			
Online Resources	<p>BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/levels/zbr9wmn">https://www.bbc.co.uk/bitesize/levels/zbr9wmn</a></p> <p>Topmarks (Maths and English): <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a></p>		
Websites for which school has a subscription for and your child has a login	<p>Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a></p> <p>TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a></p> <p>Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a></p> <p>Purple Mash: <a href="https://www.purplemash.com/login/">https://www.purplemash.com/login/</a></p>		
Current Topic Key Questions	<p><b>Current Topic: Ancient Egypt</b></p> <p>Research the following:</p> <p>Who were the Egyptian gods and what were they the gods of?</p> <p>What is the process of mummification for the rich and for the poor?</p> <p>What can you tell me about Howard Carter and what he did?</p> <p>Can you tell me the main events in Egyptian times?</p> <p>What were Canopic Jars used for?</p>		
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.		
Spelling	Please check your child's learning of the attached weekly spellings, HFW and year $\frac{3}{4}$ spelling words.		
Times tables	Please check your child's learning of the attached weekly times tables.		

Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website:  <a href="http://www.bbc.co.uk/guides/z3c6tfr#z34thyc">http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</a>          If you 'Google' 'Dance Mat Typing' you will also find the link easily.</p>
PE	<p>It is really important to do some physical exercise every day (an hour a day).  <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a></p>

Spellings this week

Words that end in  
ary

library

February

dictionary

boundary

salary

summary

primary

secondary

ordinary

necessary

$1 \times 3 = 3$

$2 \times 3 = 6$

$3 \times 3 = 9$

$4 \times 4 = 12$

$5 \times 3 = 15$

$6 \times 3 = 18$

$7 \times 3 = 21$

$8 \times 3 = 24$

$9 \times 3 = 27$

$10 \times 3 = 30$

$11 \times 3 = 33$

$12 \times 3 = 36$

$1 \times 5 = 5$

$2 \times 5 = 10$

$3 \times 5 = 15$

$4 \times 5 = 20$

$5 \times 5 = 25$

$6 \times 5 = 30$

$7 \times 5 = 35$

$8 \times 5 = 40$

$9 \times 5 = 45$

$10 \times 5 = 50$

$11 \times 5 = 55$

$12 \times 5 = 60$

### Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?  
Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?  
Is this one of your favourite authors?  
Can you explain your answers?

What do you think will happen next? Can you explain why you think that?  
(Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



## 200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	this	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	lived	rabbit	stop	tree	work
been	different	fly	he's	long	never	really	stopped	trees	would
before	dog	food	head	looking	new	red	suddenly	two	yes
began	door	found	home	looking	new	red	sun	under	
best	dragon	fox	horse	looking	new	red	take	us	
better	duck	friends	hot	looking	new	right	tea	use	

