

## Art & DT

Children will be learning about the different styles of art present in the Victorian era. They will learn about the designer, William Morris, and the differences between designers and artists. The children will design wallpaper in the style of William Morris. They will research the use of puppetry in the Victorian Era and make their own toy stage and puppets. They will write, produce and record their own plays in groups.

### Skills (Art):

Develop and imaginatively extend ideas from starting points throughout the curriculum.

- Collect information, sketches and resources and present ideas imaginatively in a sketch book.

- Use the qualities of materials to enhance ideas.

- Comment on artworks with a fluent grasp of visual language.

\*Drawing: Choose a style of drawing suitable for the work (e.g. realistic or impressionistic). Give details (including own sketches) about the style of some notable artists, artisans and designers.

- Show how the work of those studied was influential in both society and to other artists.

**Application of literacy across the curriculum: Researching the life and work of William Morris.**

**Application of maths across the curriculum: Measuring and converting units of measurement.**

## MUSIC

All the learning in this unit is focused around one song: Happy, a Pop song by Pharrell Williams. Children will be learning to sing the song as well as looking at improvisation and composition.

**Application of maths across the curriculum: applying maths when working out rhythm of a bar.**

**Application of literacy across the curriculum: Exploring the lyrics of songs and the messages they convey.**

## Topic (Hist/Geog)

Children will be learning about the Victorians through their reading of *Street Child* by Berlie Doherty in Literacy,

### Skills:

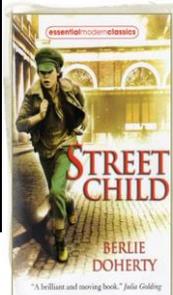
- Use sources of evidence to deduce information about the past.
- Select suitable sources of evidence, giving reasons for choices.
- Seek out and analyse a wide range of evidence in order to justify claims about the past.
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children.

**Application of maths across the curriculum: Order dates chronologically. Use numeracy and computing skills to a exceptional standard in order to communicate information about the past.**

**Application of literacy across the curriculum: Class novel, 'Street Child' by Berlie Doherty.**

**Use literacy skills to an exceptional standard in order to communicate information about the past.**

## The Victorians (Autumn 1)



Article 13 - the right to find things out and share what you think.

Article 24 - the right to food, clothing, a safe place to live and have basic needs met.

## Religious Education/ PSHE

This half-term, we will be studying a unit entitled 'The Influence of Faith on Believers. The children will be exploring the ways in which religion and faith impact on people's lives. They will also look at the impact of faith on whole communities. The children will explore and research the reasons why people belong to religions. They will also look at Christianity and people's perceptions of Jesus in more detail. **Application of literacy across the curriculum: speaking and listening, report writing.**

**PSHE** ~ This half-term, we will be thinking about the human characteristics of Victorian fictional and non-fictional characters, and how these attributes affected their life chances. **Application of literacy across the curriculum: speaking and listening, story writing**

**British Values: Promoting an appreciation of British culture and other cultures/beliefs through RE work.**

**Application of literacy across the curriculum: speaking and listening**

## PE

This term the children will be taking part in lessons based around keeping fit.

### Skills:

- Coordination
- Agility
- Balance
- Speed

**Application of maths across the curriculum: counting and spatial awareness.**

**Application of literacy across the curriculum: speaking and listening i.e. following instructions and providing constructive evaluation.**

## ICT

The children will be working on their coding skills.

### Skills:

- Learn to use different kinds of loops, events, functions, and conditionals.
- Investigate different problem-solving techniques and discuss societal impacts of computing and the internet.
- In the second part of this course, design and create a capstone project you can share with friends and family.

**Application of literacy across the curriculum: speaking and listening, reading and following online instructions.**

## Keeping safe

- E-safety ongoing
- Corona virus updates ongoing

## Wow experiences

- Healthy Active Lifestyle Roadshow in school