YEAR 5 ENGLISH - TRANSCRIPTION	. Н	AN	DW	RIT	ING	CC	OMP	05	IT		, VOCABULAI	RY, GRAMMAR AND	
PUNCTUATION													
											Notes		
TRANSCRIPTION - SPELLING													
I can form verbs with prefixes.													
I can convert nouns into verbs by adding a suffix.													
I can convert adjectives into verbs by adding a suffix.													
I understand the rules for adding prefixes.													
I understand the rules for adding suffixes.													
I can spell words with silent letters.													
I can distinguish between homophones and other words which are often confused.													
I can spell the commonly mis-spelt words from the Y5 word list.													
I can use the first 3 or 4 letters of a word to check spelling, meaning or both in a dictionary.													
I can use a thesaurus.													
I can use a range of spelling strategies.													
HANDWRITING													
I can choose the style of handwriting to use when given a choice.													

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I can choose the handwriting that is best suited for	1						
a specific task.	$\vdash$						
COMPOSITION							
I can discuss the audience for my writing.							
I can discuss the purpose of my writing.							
I can start sentences in different ways.							
I can use the correct features matched to the text type.							
I can use the correct sentence structures matched							
to the text type.							
I can develop characters through action.							
I can develop characters through dialogue.							
I can establish a viewpoint as the writer by	1						
commenting on characters.	i						
I can establish a viewpoint as the writer by							
commenting on events.							
I can use vocabulary to create an impact on the							
reader.							
I can use grammar to create an impact on the							
reader.	1						
I can use stylistic devices to create effects in							
writing.	1						
I can add well chosen detail to interest the reader.							
I can summarise a paragraph.							
I can organise my writing into paragraphs to show							
different information or events.							

VOCABULARY, GRAMMAR AND PUNCTUATION					
I can use relative clauses.					
I can use expanded noun phrases.					
I can use adverbs to indicate a degree of possibility.					
I can use modal verbs to indicate a degree of possibility.					
I can build cohesion between paragraphs					
I can use adverbials to link paragraphs.					
I can use brackets to indicate parenthesis.					
I can use dashes to indicate parenthesis.					
I can use commas to indicate parenthesis.					
I can use commas to clarify meaning.					
I can use commas to avoid ambiguity.					
I can convert nouns into verbs using suffixes.					
I can convert adjectives into verbs using suffixes.					

Y5 KEY PERFORMANCE INDICATORS