Remote Learning Year 3/4

It is really important that pupils continue to undertake as much of their normal schoolwork as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 01.02.21

Day	Morning 1st lesson	Morning 2 nd lesson	Afternoon	
Mon	English: https://classroom.thenational.academ y/lessons/to-understand-the-features- of-adverts-65k3ed	Maths: https://classroom.thenational.academy/lessons /using-bar-models-to-represent-known-times- tables-6tj62e	Science: The Human Anatomy https://classroom.thenational.academy/less ons/what-are-organs-and-why-do-we-need- them-c8wk0c	
Tues	English: https://classroom.thenational.academ y/lessons/to-investigate-suffixes-more- er-and-est-suffixes-6rv6at	Maths: https://classroom.thenational.academy/lessons/understanding-that-multiplication-and-division-are-inverse-operations-61gk0r	ICT: Explore coding games on https://code.org/ or Purple Mash	
Wed	English: https://classroom.thenational.academ y/lessons/to-explore-prepositions- 74t66r	Maths: https://classroom.thenational.academy/lessons /using-the-inverse-operation-to-find-missing- numbers-cgt32c	Music https://classroom.thenational.academy/less ons/exploring-4-beats-in-a-bar-cgwk2t Art — Paper Weaving https://classroom.thenational.academy/less ons/an-introduction-to-creative-crafts-and- experimentation-with-paper-weaving- cmu64e	Read for pleasure Exercise!
Thur	English: https://classroom.thenational.academ y/lessons/to-build-scientific- vocabulary-to-describe-healthy-snacks- 70tp4d	Maths: https://classroom.thenational.academy/lessons /recalling-multiplication-and-division-facts- cmwk0d	Science: The Human Anatomy https://classroom.thenational.academy/less ons/what-are-the-major-bones-in-the- human-body-69gpac	
Fri	English: https://classroom.thenational.academ y/lessons/to-develop-a-rich-	Times Tables Rockstars — Join me in the arena at 11am for Rockstar Friday!	Bug Club — log in and read a story	

understanding-of-words-associated-	https://ttrockstars.com/	Spellings are posted on Monday. Practise						
with-meals-crt64d		all week and get your grown up or sibling						
		to test you.						
	Year 3/4							
Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39							
	Topmarks (Maths and English): https://www.topmarks.co.uk/							
	https://nrich.maths.org/primary							
	https://toytheater.com/							
	https://world-geography-games.com/							
Websites for which school has a subscription	Mathletics: https://login.mathletics.com/							
for and your child has a login	TT Rockstars: https://ttrockstars.com/							
	Bug Club: https://www.activelearnprimary.co.uk/login?c=0							
	Purple Mash: https://www.purplemash.com/login/							
Current Topic Key Questions	Current Topic: The Ancient Greeks							
	Research the following:							
	Who were the Ancient Greeks and what was their way of life?							
	What did the Greeks believe in?							
	How did the Olympic games begin and develop?							
D 4%		s://www.bbc.co.uk/bitesize/topics/z87tn39						
Reading								
Spelling	Please check your child's learning of the attached spellings.							
Computing	Dance Mat Typing game: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc Purple Mash: https://www.purplemash.com/login/							
	Furple	Coding: https://code.org/						
PE	It is really important to do some physical exercise every day (an hour a day).							
	Jump Start Jonny: https://www.jumpstartjonny.co.uk/free-stuff							
	Cosmic Kids Yoga: https://www.youtube.com/user/CosmicKidsYoga							
	BBC Supermovers: https://www.bbc.co.uk/teach/supermovers							
		ids workouts): https://www.youtube.com/user/thebodycoach1						

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	