Science – Water creatures/Experiments

Children will learn:

- That animals, including humans, have offspring which grow into adults.
- To ask simple questions and recognising that they can be answered in different ways.
- To perform simple tests.
- Gather and record data to help in answering questions.

Application of Maths across the curriculum: Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

Application of Literacy across the curriculum: speaking and listening, writing instructions and recounts.

D&T /Art

Children will learn:

- To use a seaside theme, shells, pebbles, rocks, waves, sand etc to inspire their own artwork ideas. The focus will be on colour, pattern, texture, line and shape.
- To design and make fruit flavour ice lollies.

Application of Maths across the curriculum: Describing shape and size.

Application of Literacy across the curriculum: speaking and listening, following instructions.

Religious Education

Children will learn:

- To recall some key events in the life of Moses.
- The key facts about Hannukkah and Passover.
- To understand the symbolism associated with Jewish artefacts.
- To identify the main features of Jewish belief and practice.

<u>PSHE</u>

Children will learn:

- About the importance of family.
- How important friendships are in making us feel happy and secure, and how people choose and make friends.

Application of Maths across the curriculum: Counting, sorting. Application of Literacy across the curriculum: speaking and listening.

History/Geography

Children will learn:

- About how the seaside has changed throughout history.
- To use basic geographical vocabulary to describe our coastline.
- About seaside locations in the UK.
- Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.

Application of Maths across the curriculum: ordering objects and events. Application of Literacy across the curriculum: speaking and listening, writing labels and captions, reading information.

Physical Education

Children will learn:

 To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

• Perform dances using simple movement patterns. Application of Maths across the curriculum: Counting, time, measurement. Application of Literacy across the curriculum: speaking and listening, instructions.

Music – Charanga Scheme

Children will learn:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.

• To listen with concentration and understanding to a range of music. Application of Maths across the curriculum: rhythm, counting. Application of Literacy across the curriculum: poetry/rhymes.

Wow experiences Trip to beach/aquarium

Rights of the Child

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.

^{2018/19 - Summer Term 1} In, On and Under the Sea Year 2

<u>Computing - Switched on Computing Scheme</u> Children will learn:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Application of Maths across the curriculum: ordering Application of Literacy across the curriculum: speaking and listening