# Year 1/2 Weekly Homework: Week Beginning Monday 11<sup>th</sup> May 2020 Topic: I wonder...

Your home learning is your choice! There are 9 challenges to choose from below. Please try and complete 6 challenges this week.

A new home learning challenge grid will be uploaded each week.



Have a fun week and please remember to send photos or videos of the tasks that you complete each day to Class Dojo. Thank you!

#### Challenge 1: Science

This week we are learning to understand that humans and other animals can produce offspring and that these offspring grow into adults Using this clip, watch and listen to the story 'Monkey Puzzle' by Julia Donaldson:

https://www.youtube.com/watch?v=DgeKHjLSQUM



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Look at photos of your child/children with them from when they were a baby to now. Discuss what humans can do different things at different stages of their lives e.g. Can you feed yourself now? Could you feed yourself when you were a baby? Could you always walk? Try to use the words baby, toddler, child, adult and elderly.

https://www.bbc.co.uk/bitesize/clips/z8x76sg
Further practical ideas will be sent on Class Dojo on 12.5.20

### Challenge 4: English

Please continue to follow daily lessons for Literacy on BBC Bitesize.



www.bbc.co.uk/bitesize/dailylessons?fbclid=lwAR1U4S8RSG <u>tT- rAZXwXAVISGx5 fCX1A-</u> CCk4mmQ455CV7vy1vKMimFByg

Please click on your child's year group and choose the English lesson for each day.

#### Challenge 2: Art

This week we are learning to understand what a pattern is and create pattern artwork.



Look at the animals from the story 'Monkey Puzzle'. Describe the patterns that you can see on their skin or fur. Record of video of you describing one of the patterns? I will try to guess which animal it is!

Use paint, felt-tips, crayons, colouring pencils or any other art materials that you have at home to create a piece of pattern artwork.

Further information will be shared on Class Dojo on 15.5.20.

## **Challenge 5: Phonics/Reading**

Keep using <u>www.Lexiacore5.com</u> or <u>www.activelearnprimary.co.uk</u> to read for at least 15 minutes each day.

Can you progress to the next level on Lexia this week?





Reading is the key to success in all curriculum areas.

#### **Challenge 3: History**

Use Google images to find photographs of these different types of houses:

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detached house bungalow semi-detached house flat terraced house roundhouse mobile home houseboat



What is the same and what is different about the houses? Which type of house do you live in? Which one do you think was built longest ago?

Further information will be shared on Class Dojo on 11.5.20.

#### Challenge 6: Maths

White Rose Maths has now joined with BBC Bitesize to create daily Maths for home learning during school closures.



https://whiterosemaths.com/homelearning/year-1/

https://whiterosemaths.com/homelearning/year-2/

Please click on the link for the year group that your child is in to find Maths lessons for each day of the week.

#### **Challenge 7: Geography**

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This week we are going to learn about the similarities and differences between continents of the world.



Please watch:

https://www.youtube.com/watch?v=f0PvMmTAUAQ

https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zf2 6rj6

If you were going to visit Australia, what would you need to take with you? Pack a suitcase or a bag containing everything that you would need.

Further ideas will be sent on Class Dojo on 14.5.20.

## **Challenge 8: Computing**

This week I would like you to use a mobile phone or a tablet to take photos to capture a snapshot of the people of the UK at this time. Please make sure that you always stay safe when you are doing this.

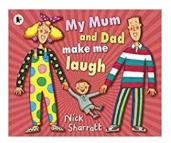
You might take a photo of the postman, a delivery vehicle parked outside your home, your grown-up before they go to work or a video call with someone special.

You might want to enter this competition:



https://www.npg.org.uk/hold-still/

#### Challenge 9: PSHE



https://www.youtube.com/watch?v=LGbm25SKwcE

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After watching 'My Mum and Dad Make Me Laugh', please help your child to identify a person or people who is special to them. What makes them special? How does this special person care for you? Discuss ways that they do/can show that they care for their special person too.

Further details will be sent on Class Dojo on 13.5.20

Please check out this website for online Music learning:
<a href="https://www.musicpartnershipnorthnewcastle.co.uk/website">www.musicpartnershipnorthnewcastle.co.uk/website</a>
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