

Remote Learning Year 4

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. Notes and activities should be recorded in your child's Home Learning book and also uploaded to their class dojo portfolio or sent in a message to the class teacher. I will be recording some of the same lessons and some additional ones to upload to class dojo, which will run alongside this timetable. I am in school Monday Tuesday and Friday this week.

Week commencing: Monday 1st February

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	
Mon	<p>English: BFG unit of work https://classroom.thenational.academy/lessons/to-sequence-and-retell-the-build-up-c5h3gt</p> <p>Remember to be practicing your spellings, which are on the 3rd page of this document.</p>	<p>Maths: Using the inverse operation to find missing numbers</p> <p>Watch the premade video and use the variety of strategies taught to complete the questions in the video and the 2 quizzes. https://classroom.thenational.academy/lessons/using-the-inverse-operation-to-find-missing-numbers-cgt32c</p>	<p>D&T- Celebrating culture and seasonality lesson</p> <p>https://classroom.thenational.academy/lessons/introduction-celebrating-culture-and-seasonality-ccrp4t Bug Club/spellings/ttrs</p>	Read for pleasure Use your log in's! Physical exercise!
Tues	<p>English: https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-more-suffixes-past-and-present-tense-including-test-ctj68c</p> <p>Remember to be practicing your spellings, which are on the 3rd page of this document.</p>	<p>Maths: Recalling multiplication and division facts</p> <p>https://classroom.thenational.academy/lessons/recalling-multiplication-and-division-facts-cmwk0d</p> <p>Watch the premade video and use the variety of strategies taught to complete the questions in the video and the 2 quizzes.</p>	<p>French French- Pets lesson https://classroom.thenational.academy/lessons/saying-that-it-is-or-isnt-a-certain-pet-c4v6ct</p> <p>Bug Club/spellings/ttrs</p>	
Wed	<p>English: https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-the-build-up-6mu6cd</p> <p>Remember to be practicing your spellings, which are on the 3rd page of this document.</p>	<p>Maths: Divide 2-digits by 1-digit (1) https://vimeo.com/497573248</p> <p>Watch the video and use the variety of strategies taught to complete the worksheet https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y4-Spring-Block-1-WO8-Divide-2-digits-by-1-digit-1-2019.pdf</p>	<p>Art Have a go at a draw with Rob video https://www.youtube.com/watch?v=OSUN5vR4QZY</p> <p>Bug Club/spellings/ttrs</p>	
Thur	<p>English: https://classroom.thenational.academy/lessons/to</p>	<p>Maths: Dividing 2 digits by 1 digit (2) https://vimeo.com/497601665</p>	<p>Science: What are the key parts of a healthy diet?</p>	

	<p>-write-the-build-up-part-1-ccv62c</p> <p>Remember to be practicing your spellings, which are on the 3rd page of this document.</p>	<p>Watch the premade video and use the variety of strategies taught to complete at least 4 questions from the worksheet</p> <p>Worksheet: https://resources.whiterosemaths.com/wp-content/uploads/2019/11/Y3-Spring-Block-1-WO7-Divide-2-digits-by-1-digit-3-2019.pdf</p>	<p>https://classroom.thenational.academy/lessons/what-are-the-key-parts-of-a-healthy-diet-60wkgr</p> <p>Bug Club/spellings/ttrs</p>
Fri	<p>English: https://classroom.thenational.academy/lessons/to-write-the-build-up-part-2-c4tkcc</p> <p>Spelling test day! Remember to test yourself on your spellings at some point today and let me know how you have done!</p>	<p>Use either TTRS or hit the button to practice your multiplication skills! Or have an explore on mathematics. Times tables rock stars time! https://play.ttrockstars.com/auth/school/student/8762 Hit the button https://www.topmarks.co.uk/maths-games/hit-the-button Mathletics: https://login.mathletics.com/</p> <p>Remember that I will be looking on TTRS to see who has been logged on.</p> <p>I will also be posting an extra maths challenge to complete for todays maths onto class dojo.</p>	<p>Music: https://classroom.thenational.academy/lessons/improvising-in-a-samba-style-70tp4t</p>

Year 4

Online Resources	<p>BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Top marks (Maths and English): https://www.topmarks.co.uk/</p>
Websites for which school has a subscription for and your child has a login	<p>Mathletics: https://login.mathletics.com/ TT Rockstars: https://ttrockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0 Purple mash: https://www.purplemash.com/login/</p>
Current Topic	<p><i>History of Newcastle- Local area</i> <i>-Research local historical figures</i> <i>- Research what your local area was like in the past</i> <i>- Research famous people or people who made a difference who came your local area.</i></p>

Reading	<p>Please ensure your child reads for at least 30 mins every day – see question prompts you can use below. Also please make use of your bug club log in's</p> <p>https://www.activelearnprimary.co.uk/login?c=0</p>
Spellings and times tables	<p><u>Spellings</u> Homophones & near homophones</p> <p>medal, meddle, missed, mist, scene, seen, board, bored, which, witch</p> <p><u>Times tables</u></p> <p>In Year 4 we need to know all of our times tables up to 12 x 12 so use this remote learning time to practice! Use your TTRS log in's to help you and also the hit the button game.</p> <p>https://play.ttrockstars.com/auth/school/student/8762</p> <p>https://www.topmarks.co.uk/maths-games/hit-the-button</p>
Computing	<p>In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website:</p> <p>http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</p> <p>https://code.org/hourofcode/overview</p>
PE	<p>It is really important to do some physical exercise every day (an hour a day).</p> <p>https://www.jumpstartjonny.co.uk/free-stuff</p>

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	



Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

