

## Communication, Language and Literacy.

### • Texts being used:

Going to School  
Titch  
Toddle Waddle  
From Head to Toe  
The Foot Book  
Goodnight Moon  
Goodnight Cairo

### • Songs and Rhymes being used:

If You're Happy...  
If You're Wearing Red...  
My Hands...  
Heads, Shoulders, Knees....  
The Walking Song...  
Put your Finger on your Nose...  
Finger Play Rhymes...  
Alphabet Song...

- Respond to simple instructions
- Listen attentively to stories
- Begin to join in familiar nursery rhymes
- Use words and/or gestures
- Listen to and distinguish initial sounds in own name and those of others
- Draw and paint sometimes giving meaning to marks
- Listen to others
- Ask questions

## Nursery

### New Beginnings Autumn 1

#### Understanding The World.

- Look at the past and present in relation to 'self'
- Investigate and use construction materials
- Ask why things happen and how they work
- Use ICT to support learning - create self -portrait on IWB
- Talk about self and immediate family in circle time

#### Key Rights

Article 24 of the UNCRC says that healthcare for children and young people should be as good as possible, and also goes further than this by saying children and young people have the right to be both physically and mentally fulfilled



#### Personal, Social and Emotional Development

- Detach from main carer with support.
- Introduce classroom/ school rules and routines showing understanding of other peoples needs including the adults who work in the setting
- Introduce circle time, ClassDojo points.
- Empathise with 'Titch' (literacy) when reading story and share own family experiences with class during circle time
- Play alongside other children and begin to have own friends.
- Try out new activities and select resources independently
- Show awareness of own and others needs

#### Physical Development.

- Use small and large equipment and one-handed tools
- Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc.
- Mount stairs and steps using alternate feet
- Repeat patterns such as in action rhymes and finger play
- Move with control and co-ordination and in a range of ways in time to music

#### Mathematical Development.

- Counting objects and/or actions to 5 (10)
- Match number cards to numbers and/or amounts
- Daily counting using calendar, line - up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes
- Use size language big/small to differentiate objects/toys
- Look at shapes try to match and name them -circle, square
- Begin to recognise how the shapes are the same/different
- Can you find these shapes in the classroom/corridors
- Draw squares and circles
- Look at the similarities and differences of 2 groups of objects - how are they different, which group has more...
- Sort groups by colour -primary colours

#### Expressive and Creative Development.

- Be introduced to a wide variety of art materials and how to use them safely
- Explore 2d and 3d art
- Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences
- Explore different materials/ textures to create collages of own face
- Make 3D structures with construction
- Explore music, sounds and sing songs
- Begin to trace/copy/write own name

Wow moments  
Halloween  
Diwali  
Black history month