

### Science – Animals and their Habitats

Children will learn:

- To explore and compare the differences between things that are living, dead, and things that have never been alive
- To identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- To identify and name a variety of plants and animals in their habitats, including micro-habitats
- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

**Application of Maths across the curriculum:** Counting, measuring, data handling, sorting into tables and Carroll and Venn diagrams

**Application of Literacy across the curriculum:** speaking and listening, writing instructions and recounts

### PSHE

Children will learn:

- To identify ways in which people belong.
- Explore similarities and differences between us.

**Application of Maths across the curriculum:** Counting, sorting

**Application of Literacy across the curriculum:** speaking and listening

### History/Geography

Children will learn:

- To identify and name key features in the local area, e.g. 'church', 'farm', 'shop', 'house'.
- To identify map features and draw maps of their route to school.
- To share their views of the local area.
- To make suggestions for how to improve the local area.
- About how school was different for people in the past.

**Application of Maths across the curriculum:** ordering objects and events

**Application of Literacy across the curriculum:** speaking and listening, writing labels and captions, reading information

### D&T /Art – Aboriginal Art

Children will learn:

- To use a range of materials creatively to design and make products.
- To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

**Application of Maths across the curriculum:** Describing shape and size

**Application of Literacy across the curriculum:** speaking and listening, following instructions

2019/2020 - Autumn Term 1

## Let's Explore! Year 2

### Physical Education

Children will learn:

- To master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**Application of Maths across the curriculum:** Counting, time, measurement

**Application of Literacy across the curriculum:** speaking and listening, instructions

### Music – Charanga Scheme

Children will learn:

- To use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- To play tuned and untuned instruments musically.
- To listen with concentration and understanding to a range of music.

**Application of Maths across the curriculum:** rhythm, counting

**Application of Literacy across the curriculum:** poetry/rhymes

### Religious Education

Children will learn:

- about some of the ways in which Christians express their beliefs in practice, particularly through worship.
- To name know some of the key features of Christian worship.
- To recount some of the key stories/teachings from the Bible.

### Computing - Switched on Computing Scheme

Children will learn:

- To use technology purposefully to create, organise, store, manipulate and retrieve digital content.
- To use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

**Wow experiences**  
Local Area walk  
Micro-Habitat Hunt

### **Rights of the Child**

- Article 6: You have the right to be alive.
- Article 15: You have the right to choose your own friends and join or set up groups, as long as it isn't harmful to others.