

Remote Learning Year 5/6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. Notes and activities should be recorded in your child's Home Learning book. This book will need to be brought back to school when your child returns. Communication can be made via Class Dojo.

Week commencing: 19th October

Day	Morning 1 st lesson	Morning 2 nd lesson	Afternoon	Read for pleasure
Mon	English: To analyse a film clip and generate vocabulary https://teachers.thenational.academy/lessons/to-analyse-a-film-clip-and-generate-vocabulary-6nh3gr	Maths: Finding all possible numbers that could have been rounded to a multiple of ten https://classroom.thenational.academy/lessons/finding-all-possible-numbers-that-could-have-been-rounded-to-a-multiple-of-ten-crrp8c	Bug Club/spellings	
Tues	English: To develop a rich understanding of words associated with meals https://teachers.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-meals-6mw68d	Maths: Rounding 2 and 3 digit numbers to the nearest 100 https://classroom.thenational.academy/lessons/rounding-2-and-3-digit-numbers-to-the-nearest-100-ctgpar	Geography: What are the physical features of Europe? https://classroom.thenational.academy/lessons/what-are-the-physical-features-of-europe-74wp6r	
Wed	English: To plan the first part of an opening scene https://teachers.thenational.academy/lessons/to-plan-the-first-part-of-an-opening-scene-60rkit	Maths: Applying rounding for estimating (adding) https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-adding-65j62r	Bug Club/spellings	
Thur	English: To practise and apply knowledge of suffixes: -tion, -cian, -sion, -ssion https://teachers.thenational.academy/lessons/to-practise-and-apply-	Maths: Applying rounding for estimating (subtracting) https://classroom.thenational.academy/lessons/applying-rounding-for-estimating-subtracting-64w34c	Science: What is refraction and how can we use it? https://classroom.thenational.academy/lessons/what-is-refraction-and-how-can-we-use-it-cmv34e	

	knowledge-of-suffixes-tion-cian-sion-ssion-6ngp4c		
Fri	English: To write the first part of the opening https://teachers.thenational.academy/lessons/to-write-the-first-part-of-the-opening-74w38r	Mathletics	Music: Exploring 4 beats in a bar https://classroom.thenational.academy/lessons/exploring-4-beats-in-a-bar-cgwk2t
Year 5/6			
Online Resources	BBC Bitesize: https://www.bbc.co.uk/bitesize/subjects/z826n39 Topmarks (Maths and English): https://www.topmarks.co.uk/		
Websites for which school has a subscription for and your child has a login	Mathletics: https://login.mathletics.com/ TT Rockstars: https://trockstars.com/ Bug Club: https://www.activelearnprimary.co.uk/login?c=0		
Current Topic Key Questions	Current Topic: The Victorian Era Research the following: What evidence is there to suggest that the Victorians were really vile? What impact did the Victorian era have on British society? https://www.bbc.co.uk/history/handsonhistory/victorians.shtml		
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.		
Spelling	Please check your child's learning of the attached spellings.		
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: http://www.bbc.co.uk/guides/z3c6tfr#z34thyc If you 'Google' 'Dance Mat Typing' you will also find the link easily.		
PE	It is really important to do some physical exercise every day (an hour a day).		

	https://www.jumpstartjonny.co.uk/free-stuff https://www.youtube.com/watch?v=UFKf4X0pyKs
--	--

Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	