



## Remote Learning Year 5 and 6

It is really important that pupils continue to undertake as much of their normal school work as possible so they don't fall behind. We therefore recommend that children follow this timetable. If your child does not have access to a device for online learning school will arrange for work packs to be collected/delivered. All work completed should be uploaded to your child's portfolio on Class Dojo. Communication can be made via Class Dojo.

**Week commencing: 8th February 2021**

Day	Morning 1 <sup>st</sup> lesson	Morning 2 <sup>nd</sup> lesson	Afternoon	
<b>Mon</b>	<p><b>English: To learn about tigers and their appearance</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc">https://classroom.thenational.academy/lessons/to-learn-about-tigers-and-their-appearance-c5j3cc</a></p>	<p><b>Maths: Add and subtract fractions</b></p> <p><a href="https://vimeo.com/503132995">https://vimeo.com/503132995</a></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO7-Add-and-subtract-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO7-Add-and-subtract-fractions-2019.pdf</a></p>	<p><b>PSHCE: Keeping Safe – Fireproof</b></p> <p>Children will learn how to reduce the risk of fires in their homes by identifying hazards and rectifying them.</p>  <p><a href="https://classroom.thenational.academy/lessons/fireproof-64t3er">https://classroom.thenational.academy/lessons/fireproof-64t3er</a></p>	Read for pleasure/Bug Club/Mathletics/TTRs
<b>Tues</b>	<p><b>English: To practise and apply knowledge of the letter string –fer, including test.</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70p8c">https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-the-letter-string-fer-including-test-70p8c</a></p>	<p><b>Maths: Add fractions within 1</b></p> <p><a href="https://vimeo.com/503393745">https://vimeo.com/503393745</a></p> <p><b>**Please complete questions 1 to 5 only**</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO8-Add-fractions-within-1-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO8-Add-fractions-within-1-2019.pdf</a></p>	<p><b>History: Key Events</b></p> <p>Use the PowerPoint uploaded to Class Dojo to find out about The Key Events in World War 2.</p> <p><b>Task:</b></p> <ul style="list-style-type: none"> <li>• Discuss with an adult what you know about each key event and why the events are particularly significant.</li> <li>• Using the worksheet uploaded to Class dojo, put the events into chronological order.</li> <li>• Make a list of any other events from World War II that you know about.</li> </ul>	

<p><b>Wed</b></p>	<p><b>English: To practise using formal conjunctions</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr">https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-chj3cr</a></p>	<p><b>Maths: Add 3 or more fractions</b></p> <p><a href="https://vimeo.com/504416042">https://vimeo.com/504416042</a></p> <p><b>**Please answer questions 1 to 4 only**</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO9-Add-3-or-more-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO9-Add-3-or-more-fractions-2019.pdf</a></p>	<p><b>Science: Humans and animals over time – What impact have humans had on plants and animals?</b></p>  <p><a href="https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c">https://classroom.thenational.academy/lessons/what-impact-have-humans-had-on-plants-and-animals-65k38c</a></p>	
<p><b>**Thu r</b></p>	<p><b>English: To write the opening paragraph of a non-chronological report</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e">https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6grp2e</a></p>	<p><b>Maths: Add fractions</b></p> <p><a href="https://vimeo.com/505801286">https://vimeo.com/505801286</a></p> <p><b>**Please complete the first page of the worksheet only – questions 1 to 3**</b></p> <p><a href="https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO10-Add-fractions-2019.pdf">https://resources.whiterosemaths.com/wp-content/uploads/2019/12/Y5-Spring-Block-2-WO10-Add-fractions-2019.pdf</a></p>	<p><b>Geography: China</b></p> <p>As it is Chinese New Year, we thought it would be great if you could find out about the Chinese flag. Your first task is to draw the flag and find out why it was designed in this way.</p> <p>As we have been learning about population in Geography, your second task is to find out the current population of China and compare it to the population of the UK. Who has the bigger population and by how much? Can you suggest why you think this is?</p>	
<p><b>Fri</b></p>	<p><b>English: To write the appearance paragraph of a non-chronological report</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd">https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-c5j3jd</a></p>	<p><b>Maths: Arithmetic</b></p> <p>These questions will be posted onto Class Dojo on Friday morning.</p>	<p><b>RE: Chinese New Year</b></p> <p>Today is Chinese New Year! We thought it would be lovely to spend the afternoon finding out more about this celebration. We have compiled a list of challenges and you can choose which one(s) you would like to complete.</p> <p><b>Challenge 1- Can you use chopsticks? Put some sweets or other small objects into a bowl. Can you transfer all of the sweets into a second bowl using only the</b></p>	

			<p>chopsticks? It would be great if you could upload a video of this to your portfolio.</p> <p>Challenge 2 – Chinese food With an adult, can you cook some Chinese food? We will attach a file with some recipe ideas to class dojo on the day of the lesson.</p> <p>Challenge 3 – The Chinese zodiac. Each Chinese New Year is characterised by one of 12 animals that appear in the Chinese zodiac. Can you find out which animal 2021 will be the year of? After that, you can find out which Chinese zodiac sign you are, based on the year you were born. Once you know, you could draw your animal and find out the characteristics of your sign. You could even find out if any famous people share your sign!</p>	
<b>Years 5 and 6</b>				
Online Resources	BBC Bitesize: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a> Topmarks (Maths and English): <a href="https://www.topmarks.co.uk/">https://www.topmarks.co.uk/</a>			
Websites for which school has a subscription for and your child has a login	Mathletics: <a href="https://login.mathletics.com/">https://login.mathletics.com/</a> TT Rockstars: <a href="https://trockstars.com/">https://trockstars.com/</a> Bug Club: <a href="https://www.activelearnprimary.co.uk/login?c=0">https://www.activelearnprimary.co.uk/login?c=0</a>			
Current Topic Key Questions	<p><b>Current Topic: World War 2</b></p> <p>Research the following:          Explain why the Second World War was such a significant event in British and global history.          Write a list of ten major Second World War battles. Which ones do you think were the most important and why?</p>			

	<a href="https://www.bbc.co.uk/history/handsonhistory/victorians.shtml">https://www.bbc.co.uk/history/handsonhistory/victorians.shtml</a>
Reading	Please ensure your child reads for at least 30 mins every day – see question prompts you can use below.
Spelling	Please check your child's learning of the attached spellings.
Computing	In Computing it is really beneficial for children to have fast typing skills. Please encourage your child to spend time on the following website: <a href="http://www.bbc.co.uk/guides/z3c6tfr#z34thyc">http://www.bbc.co.uk/guides/z3c6tfr#z34thyc</a> If you 'Google' 'Dance Mat Typing' you will also find the link easily.
PE	It is really important to do some physical exercise every day (an hour a day). <a href="https://www.jumpstartjonny.co.uk/free-stuff">https://www.jumpstartjonny.co.uk/free-stuff</a> <a href="https://www.youtube.com/watch?v=UFKf4X0pyKs">https://www.youtube.com/watch?v=UFKf4X0pyKs</a>

## Questions to ask about Reading



What words tell you how the character is feeling?

How might you solve the problem of the character in your story?

Would you have done something different?

Can you explain what happened in each chapter using only one or two sentences?

Is this book one of your favourites?

Is this one of your favourite authors?

Can you explain your answers?

What do you think will happen next? Can you explain why you think that? (Encourage them to use clues in the text)

Can you talk about what you did and did not like about the story and explain why you feel that way?

## New Curriculum Spelling List Years 5 and 6



accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	