Nursery School closure activity ideas to try at home – Week 7 (18.5.20)

Personal, Social and Emotional Development

Continue to:

- Play games; take turns and play by the rules.
- Help set the table at meal times a great way to count out and encourage number skills.
- Tidy up and put toys/clothes away this is a great opportunity to reinforce positional language (in front, behind, next to, on top, inside)

Encourage children to dress/undress independently. Fastenings can be tricky for little fingers but remember practise makes perfect!

Take photos when out and about and look back a the photos together. Recall the day, where you were, who was with you and what happened etc.

Helping you child with anxiety:

https://youngminds.org.uk/find-help/forparents/parents-guide-to-support-a-z/parents-guideto-support-anxiety/

Communication, Language and Literacy

CBeebies has some great information for parents too.

https://www.bbc.co.uk/cbeebies/grownups/makingtime-for-books-at-home

Continue to have fun and share story books together to help your child with early reading skills.

Watch you tube video – Oliver's Vegetables by Vivien French.

https://www.youtube.com/watch?v=UcxnE4Xh0-g
Ask questions about the story.

What was the story about? Who was in the story (which characters) Why did that happen? What do you think will happen next? What was the favourite part of the story? Why? What is your favourite vegetable and why?



Physical Development

Gross motor –on line resources

PE with Joe on youtube 9.am weekdays. Jump Start Jonny

Watch get active with Tang and click on activity pack for a selection of activities to complete.

https://www.bbc.co.uk/cbeebies/makes/exercise-with-tang

Physical activities for kids – Get active at home. https://www.youtube.com/watch?v=3_olssULEk0

Continue to practise the development of fine motor skills.

Shaving foam is an excellent way to develop early writing skills. Encourage your child to practise a range of movements, cirles, zig zags, up and down movementsto get those fingers writing ready!





Oliver's vegetables Task Can you fins these things in the picture?

Oliver potatoes Grandpa's glasses carrots Rhubarb rhubarb pie snail football



Which vegetables grow underground? Which part of the rhubarb do we eat? What will the snails be eating? Do you think Grandpa likes snails? What vegetable does Oliver like? What vegetables do you like?



Rights Respecting Schools Article 24 Links to the story - Oliver's Vegetables.

- Taste and try new vegetables
- Help making lunch or tea and talk about foods which are good for us.

Poster available on Twinkl

;https://www.twinkl.co.uk/resource/t-t-252280olivers-vegetables-can-you-find-poster-and-promptcard-pack

Phonics – Phase 1 – Phonics Play

https://new.phonicsplay.co.uk/resources/phase/1 Username: march20 Password: home

Select Phase 1 interactive rseources to practise listening phonic skills.



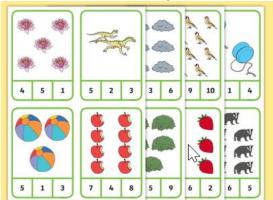




Maths

Count, count and count so more!

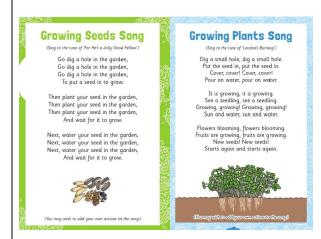
Have a go at making your own set of cards to help your child with number recognition and counting.



Children could use a peg to select the correct number.

Creative

Learn these new songs:



Knowledge and Understanding of the World

Continue to learn the Key vocabulary

Seed, soil, grow, water, sunshine, change, bean, roots, stem, leaves, flower, plant

Keep checking class Dojo to track the progress of the broad bean planted last Tuesday. Use why and what questions to check how much your little ones have learnt.



This resource is available to download on Twinkl if you have a

printer.<u>https://www.twinkl.co.uk/resource/t-n-</u> 2309-number-recognition-to-10-peg-activity

Great for number recognition

https://www.bbc.co.uk/cbeebies/watch/playlist-number-raps

Counting Click on 3-5 years

Teddy counting etc

https://www.topmarks.co.uk/maths-games/3-5-- years/counting

Continue to learn about measures – relating to height.

Order the beanstalk by height/toys, family members remembering to use the key vocabulary taught.

Tall, taller, tallest, short, shorter, shortest, same



https://www.twinkl.co.uk/resource/au-t2-m-012-australia-beanstalk-height-ordering-pictures Make a fruit or vegetable themed picture. You could make a collage, colour with crayons or maybe print with paint.





Why do we need to put the bean in soil? What else does the bean need to grow? Where would be best to put the bean? What do you think will happen next?



If you managed to grow your own cress, why not have a go at making egg and cress sandwiches.

Check out some fabulous recipes on Cheebies

https://www.bbc.co.uk/cbeebies/shows/my-world-kitchen

https://www.bbc.co.uk/cbeebies/makes/dotfvegetable-scraps



Check out this science experiemnt below

Science experiment

Why not have a go at growing your own rainbow.



You will need:

- Kitchen roll/paper towel
- Felt-tip pens
- Two small bowls of water
- Paperclip
- Thread

What To Do:

- 1. Cut the kitchen roll into the shape of a rainbow. 2. At each end, use the felt-tip pens to colour a rainbow about 2cm up from the bottom. Remember the order of the colours: red, orange, yellow, green, blue, indigo, violet.
- 3. Attach the paperclip to the top of the rainbow and tie a piece of thread to it. This will allow you to hold your rainbow.
- 4. Add water to the two bowls. 5. Hold the rainbow with both ends slightly submerged into each bowl of water and watch your rainbow grow.



