

IMPACT STATEMENT

As a Local Governing Body we have:

- held 6 full LGB meetings- 3 are required under the MAT arrangements. One follows ONE Trust agenda, the other is devised by school with a focus on school issues.
- monitored in the following areas - EYFS, pupil wellbeing, attendance, SCR monitoring, SEND/SEMH, safeguarding audit, website and online published information monitoring (please see detailed list over)
- held regular catch-up meetings between the HT, DHT and Chair
- attended training: annual safeguarding refresher, safeguarding, Prevent duty, induction, cyber security, health and safety. (please see detailed list over). Attended in-house presentations on SEND, curriculum, teaching and learning
- been involved in the appraisal of the Headteacher with the CEO and SIP/SAP
- drawn up an annual policy review schedule and reviewed the following policies: including homework, intimate care, online safety, allergens and anaphylaxis, RSE
- continued to look at the separation and assimilation of MAT policies
- attended school events such as Christmas productions, PACT workshops and the Christmas fair
- managed the personnel and roles on the LGB
- issued a termly newsletter to parents and carers
- attended a parental consultation session and canvassed issues
- undertaken independent panel membership on another governing body on request
- Chair attends termly briefing and priorities sessions and MAT Chairs forum meetings.

We have had the following impact:

Governors use the following to challenge senior leaders:

- scrutiny of all written and verbal information provided by staff, the local authority and the ONE Trust. Questions are used appropriately to secure additional information and challenge decisions to ensure they are the best ones. These relate to curriculum, staffing, environment and statutory compliance. Governors receive budget and financial information.
- consistent and high quality engagement by governors in meetings resulting in good discussions which are helpful to senior leaders.
- use of monitoring in specific focus areas to determine 'policy into practice' and governors to see for themselves policies related to the curriculum. Governors always produce written feedback which includes next steps.
- adherence to the programme of meetings and monitoring activities.

- fulfilment of all statutory responsibilities.
- Link governor visits give middle leaders opportunities to practise their explanations of the ‘intent’ of their curriculum area - this year SEND and RSE.

Governor ‘pupil voice’ meetings give children opportunities to practise and develop oracy skills with a different audience.

Please note that all meetings and monitoring visits have attached a set of minutes, notes or a report. These are all circulated and also available in the GB file.

Full LGB meetings	2.10.25 13.11.25 27.1.26 19.3.26 21.5.26 30.6.26	See clerked minutes. Includes elections and appointments, confirmation of procedural items, agreed delegated responsibilities and School Development Plan for 2025-6. Fixed agenda for all schools in MAT. Individual schools can customise.
Finances and budgeting		Note that from 1 January 2024 responsibility for management of finances transferred to MAT structure.
Recruitment of staff involving governors	None this school year	
Curriculum and monitoring	9.6.26	Learning walk - SEMH
Safeguarding HT report always includes standard safeguarding item with current, updated information.	beginning 7.10.25 7.10.25, 30.3.26, 17.6.26 7.10.25, 4.11.25 25.11.25, 30.3.26, 17.6.26 30.6.26 12.11.25, 25.11.25, 19.3.26, 9.6.26 plus other small group meetings	Revised Keeping Children Safe in Education 2025 issued to all governors. Receipt and reading acknowledged. Approval of Safeguarding Policy. Annual Safeguarding refresher for staff and governors. Termly scrutiny of safeguarding audit. Annual Safeguarding Plan. SCR - termly monitoring. Monitoring visits Meetings between link governor and DSL. Annual Safeguarding Report to Governors. Pupil voice meetings.

Policy review	23.9.25 11.11.25 7.1.26 10.2.26 9.6.26 23.6.26	Ongoing work to determine schedule of MAT and school policies. Safeguarding, SEND and information. Online safety RSE Policy schedule review- positive handling School uniform, staff induction, parent/ carer code of conduct Animals in school, allergens and anaphylaxis, intimate care, supporting pupils with medical conditions, homework, attendance 2026-7. Risk assessments - safe eating and sleeping.
Additional including training All governors were asked to complete online training modules of NGA Learning Link. See certificates in file.	4.12.25, 26.2.26, 23.6.26, 30.6.26 3.2.26, 18.3.26, 26.6.26 Training 10.9.25 Annual Refresher - all gobs 22.9.25 The Prevent Duty - LR 13.1.26 cyber security - LR 1.7.26 - VA 16.1.26 Parent governor training - JK 12.2.26 Safeguarding for new gobs - CS 3.2.26 H & S Ling Gov - CS 9.6.26 preparing for Ofsted - all governors	Termly website monitoring. EYFS Link Governor visits Health and safety walks

NB school was inspected by Ofsted in spring 2020 and a report issued. Judgement = good.

SEF - see judgements against Ofsted Toolkit 2025