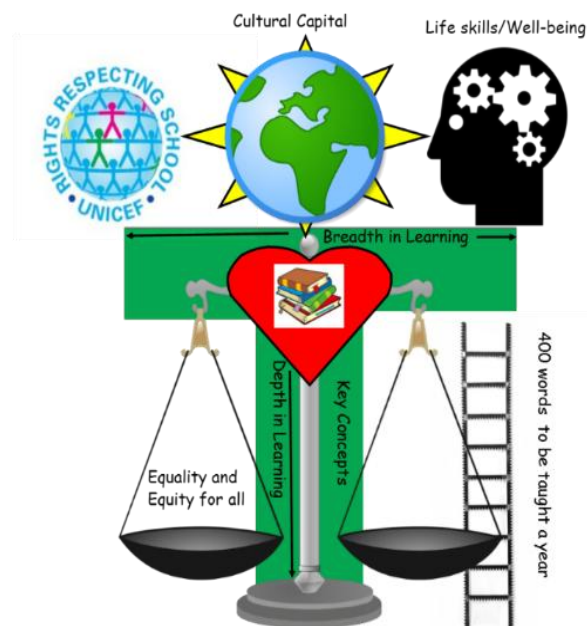


The Simonside Primary School Cultural Capital Offer 2026/2027

At Simonside Primary school we strive to make sure children have breadth and depth in their learning of curriculum subjects. Having cultural capital (knowledge and understanding of the world) is vital for reading comprehension, vocabulary acquisition and writing development across the curriculum.

Our Cultural Capital Offer provides unique and valuable learning experiences for your child.

Every year group will visit a rural and urban setting. On these visits, children will learn the geography, geology, history, meteorology and sociological aspects of each setting. By the end of their time in Y6 each child will have thorough knowledge of a wide range of settings which they can draw upon for academic and creative purposes.



Year Group	Rural and Urban settings	Being a Rights Respecting pupil who is knowledgeable about British Values:	Unforgettable/Curriculum experiences – making learning stick.
		• Democracy; • The rule of law; • Individual liberty; • Mutual respect; • Tolerance of those of different faiths and beliefs. 	
Nursery	A1 - Marvelous me – who am I and where do I belong?	Learning School values – Listen and learn, Be Kind, Show Respect	Birthday party, Christmas sing along and crafts with parents, Living chicks, Farm visit to school, Rock pool school visit to school.

	A2 - Let's celebrate – Fireworks night, Diwali, Remembrance, Birthdays, Christmas Sp1 - On the move – vehicles Sp2 – The circle of life – life cycles of humans, minibeasts/animals. Su1 - Down at the farm Su 2 - All at Sea	Rights Respecting bears – what are rights? Why do we have rights? Fairness and equality. PSE SCARF curriculum Oracy 21 – helping children to find and their use voice. Celebrating terrific talkers, super star listeners etc.	
Reception	A1 Who am I and where do I belong? (Homes, local area, school, family, friends) A2 – What do different groups of people celebrate during Autumn months? Sp1 - a trip to the Arctic/Antarctic – Where is this place? How would we get there? Who lives there? How is this place same/different to where we live? Sp2 – A trip to Africa - Where is this place? How would we get there? Who lives there? How is this place same/different to where we live? Su 1 – Once upon a time Traditional stories. How does your garden grow? Life cycles of plants.	Learning School values – Listen and learn, Be Kind, Show Respect Rights Respecting bears – what are rights? Why do we have rights? Fairness and equality. PSE SCARF curriculum Oracy 21 – helping children to find and their use voice. Celebrating terrific talkers, super star listeners etc.	Seasonal walks to explore what is happening outside during the changing seasons. Seasonal celebrations – Christmas, Easter, etc Growing their own flowers, vegetables at school. Local area trip. Visit to Northumberland Zoo. End of Reception celebration event.

	Su2 – All around the World My local area – making maps. Spain, France and Italy – How are these places the same/different to where we live? Homes, food, languages, famous buildings.		
Key Stage 1	Rural Blythe Beach Urban Quayside	✓ School election for Prime Minister, class voting for school councillors and Rights Respecting Ambassadors, agreeing in content of Class Charter. ✓ Celebration of different religious festivals ✓ Celebrating diversity in the classroom Celebrating individual and collective achievements and sharing these with parents and carers	✓ Library Visit/Urban setting trip ✓ Author visits in school ✓ Grinchmas experience day ✓ Christmas pantomime ✓ Reading PACT ✓ Maths PACT ✓ Skip2Bfit ✓ Discovery Museum trip ✓ Beach Trip ✓ ONE Trust sport competitions
Lower Key Stage 2	Rural Rising Sun Urban Central Station/ Centre for Life	✓ Manifesto writing and voting in Simonside General Election ✓ Visitors from people in different careers/Careers Fair. Children have the right to choose what they would like to be when they grow up. ✓ School Council, RRSA, – voicing their opinions and beliefs in a safe environment. ✓ School election for Prime Minister, class voting for school councillors and Rights Respecting Ambassadors, agreeing in content of Class Charter. ✓ Celebration of different religious festivals	✓ Christmas production ✓ Dodgeball competition ✓ Cricket trip (key transition children) ✓ Skip2Bfit ✓ TTRockstars Rock Day ✓ Reading PACT ✓ Maths PACT ✓ Science workshop at secondary school ✓ Computing – Editing workshop with ICT Consultant ✓ Italian food tasting/Italy day ✓ Centre for Life Science visit ✓ Bikeability ✓ French cooking session

		✓ Celebrating diversity in the classroom ✓ Voice 21 – helping children to find and their use voice. ✓ Celebrating individual and collective achievements and sharing these with parents and carers	✓ Author visit/live author session ✓ Egyptian Mummification wow experience ✓ Elf Yourself wow experience/day ✓ Jarrow Hall and Bede museum ✓ Rising Sun
Upper Stage 2	Key Rural - Ford Castle (Y6 only) and Rising Sun Country Park (all UKS2) Urban – Visit to Newcastle city centre Autumn 2 as part of theatre trip	✓ Manifesto writing and voting in Simonside General Election ✓ Visitors from people in different careers/Careers Fair. Children have the right to choose what they would like to be when they grow up. ✓ School Council, RRSA, – voicing their opinions and beliefs in a safe environment. ✓ Oracy 21 – helping children to find and their use voice. ✓ UK Parliament assembly	• Beamish Museum – Victorians • Mayan feast – Mayans • City Centre visit • Year 6 Careers Fair • Theatre trip – Northern Stage • Use of outdoor learning • Carol singing in the community • Skip2Bfit • Y5/6 Sports events • Bikeability • Swimming • Family Learning – New Writing North • Family Learning – Northern Learning Trust • RGS workshops

- ❖ Article of the Week: The whole school focuses on a different article every week. These are taught through the curriculum, in class, in assemblies, at breaktimes and in the dinner hall.
- ❖ A variety of after school clubs offer extended provision e.g. sports clubs and yoga.
- ❖ High quality assemblies teach and promote British Values and what it means to respect rights.

- ❖ School is responsive to local, national and global events, initiatives and charity work e.g. Children in Need, supporting refugees, Black History month, Remembrance.