



Simonside Primary School

Accessibility Plan 2024-2027

Actions	Targets/Strategies	Responsibility	Impact	Date to be achieved
Area: Curriculum				
Ensure there is full access to the curriculum for pupils with a disability or specific medical condition.	- A differentiated curriculum is provided for children of all abilities. - Resources are used to enable to access to the curriculum. - Accessibility to educational visits is always considered and adaptations made where needed which comply with legislation. - Work with external agencies to e.g. SEN ASAP team to ensure provision is adapted in the right way to meet specific needs - Staffing is structured to ensure 1:1, small group work and nurture can take place with children who are identified as needing more support, including medical needs - Effective identification of needs. - Class teachers and teaching assistants receive support and training to meet specific needs. - Monitor the progress and attainment of all pupils.	Subject coordinators, curriculum lead, class teachers. Class teachers, SENDCO Educational Visits Coordinator, group leaders of visits SENDCO SLT SENDCO, Class teachers SLT Assessment lead, SLT, class teachers	Staff are effectively trained as needs arise. Children with specific medical conditions or disability make the expected progress in line with their peers. The curriculum is accessible for all.	Ongoing

Area: Physical Environment				
Ensure there is equal and safe access for all stakeholders, including those with specific physical needs.	- Act upon any findings from Health and Safety inspections/audits. - Termly inspections by SBM/governors. - PEEP plans for specific children. - Fully maintained and serviced lift. - Classrooms to be allocated strategically to meet any disabilities that make stairs an obstacle.	SBM, caretaker LGB/SBM SBM/class teachers SBM SLT	The school meets the needs of all those associated with the site.	Ongoing
Area: Information				
Ensure there is clear communication between home and school.	- Provide clear written information using large font and visuals for visually impaired parents and carers. - Use school website, text messaging and Class Dojo for communication. - Use translation function on Class Dojo for families with EAL. - Translate letters for families with EAL. - Use translation services for end of year reports, parent consultations and where necessary.	Admin Class teachers Automatic Admin EAL Coordinator	All information is communicated effectively.	Ongoing