



Simonside Primary School

Intimate Care Policy

INTRODUCTION

There are times when a child may require a change of clothes whilst at school. The purpose of this policy is to provide clear guidelines and procedures for the provision of intimate care of all children, including procedures for staff changing or supporting the changing of children in these circumstances.

These guidelines and procedures apply to changing a child in a range of circumstances, for example:

- when a child has wet or soiled themselves due to having not reached continence as part of a specific medical condition or global developmental delay
- when a child has been vomited on or is wet or soiled themselves
- when a child has become dirty or wet from involvement in play activities, for example; painting or water play
- when a child requires support and assistance changing for physical activities.

These guidelines are designed to promote good practice and safeguard children and practitioners. These apply to everyone involved with the intimate care of children within Simonside Primary School.

AIMS

- To include all young children in activities regardless of their ability to manage their own personal care.
- To provide guidance and reassurance to staff whose role includes intimate care.
- To assure parents that staff are knowledgeable about personal care and that their individual concerns are taken into consideration.
- To ensure that no child is discriminated against.

DEFINITION OF INTIMATE CARE

'Care tasks of an intimate nature, associated with bodily functions, bodily products and personal hygiene, which demands direct or indirect contact with, or exposure of, the sexual parts of the body.'

Intimate care tasks specifically identified as relevant include:

- dressing and undressing (underwear)
- helping someone use a toilet
- cleaning/wiping/washing intimate parts of the body
- application of medical treatment, other than to arms, face and legs below the knee.

DEFINITION OF PERSONAL CARE

'Although it may involve touching another person, it is less intimate and usually has the function of helping with personal presentation.'

Personal care tasks specifically identified as relevant include:

- feeding
- administering oral medication
- hair care
- dressing and undressing (clothing)
- washing non-intimate body parts
- prompting to go to the toilet.

TOILET TRAINING

Staff are understanding of the challenging time for both children and their parents in a new setting. It is a time of growth and very rapid developmental change for all children. As with all developmental milestones in the Early Years Foundation Stage (EYFS), there is wide variation in the time span in which children master the skills involved in being fully toilet trained.

We understand that children may enter the setting as being one of the following:

- fully toilet trained
- fully toilet trained but regressed a little due to the excitement or stress of starting at the setting
- fully toilet trained at home but have accidents in the setting, or vice versa
- nearly toilet trained but needing some reminders and encouragement
- not toilet trained but respond well to a structured toilet training process
(Staff will work with parents to arrange this ensuring that there is consistency between home and school).
- fully toilet trained but has a serious disability or learning difficulty
- in need of additional support due to development delays
- having additional needs and require help with some or all aspects of their personal care.

Requirements necessary whilst changing children:

- hot running water and soap (antibacterial where possible)
- toilet rolls
- bowl/bucket
- paper towels/cloths
- disposable gloves

- nappy bags/sacks
- cleaning equipment
- bin
- a supply of spare underwear, clothing and wipes.

Checks will be made beforehand to ensure that there are suitable facilities for intimate care available on educational visits where this will be necessary.

ROLE OF PARENTS/CARERS

Seeking parental permission

For children who need routine or occasional intimate care (e.g. for toileting or toileting accidents), parents/carers will be asked to give their permission for this on our admissions form.

For children whose needs are more complex or who need daily intimate care then a discussion will take place between the class teacher and the parent/carer and an intimate care plan will be created.

If the school is unable to get in touch with parents/carers and an intimate care procedure urgently needs to be carried out, the procedure will be carried out to ensure the child is comfortable and the school will inform parents/carers afterwards.

Creating an intimate care plan

Where an intimate care plan is required, it will be agreed in discussion between the school, parents/carers, the child (when possible) and any relevant health professionals.

The school will work with parents/carers and take their preferences on board to make the process of intimate care as comfortable as possible, dealing with needs sensitively and appropriately.

Subject to their age and understanding, the preferences of the child will also be taken into account. If there is doubt about whether the child is able to make an informed choice, their parents/carers will be consulted.

The plan will be reviewed and updated where necessary.

SHARING INFORMATION

The school will share information with parents/carers as needed to ensure a consistent approach. It will expect parents/carers to also share relevant information regarding any intimate matters as needed.

For pupils needing routine intimate care, the school expects parents/carers to provide, when necessary, a good stock (at least a week's worth in advance) of necessary resources, such as nappies, underwear and/or a spare set of clothing.

Any soiled clothing will be contained securely, clearly labelled, and discreetly returned to parents/carers at the end of the day.

SAFEGUARDING

The Headteacher (Designated Safeguarding Lead) and EYFS Leader will:

- ensure staff are familiar with the safeguarding policy including the section on allegations against staff and that all staff are up to date with their safeguarding training
- ensure all staff are trained in safety procedures of manual handling to avoid injury.

All staff will:

- record intimate care given on the provided document
- follow procedures and guidelines for intimate care
- encourage children to undress and dress themselves as much as possible. Should help be needed, staff will first ask the child's permission before removing any clothes e.g. "Can I help you pull down your trousers?"
- involve the child as far as possible in his or her own intimate care
- ensure other staff are aware of the task being undertaken
- inform another member of staff, should a child need help, that they are going to do this
- follow hygiene and health and safety procedures.

Should staff observe any unusual markings, discolouration or swelling, including the genital area, these will be reported immediately, following school policies and procedures. If, during the intimate care of a child, staff accidentally hurt them, the child will be reassured, ensuring their safety and the incident reported immediately.

HEALTH AND SAFETY

This should include:

- staff to wear disposable gloves whilst changing a child
- soiled clothing or underwear to be disposed of appropriately
- toilet areas to be left clean
- hot water and soap available to wash hands as soon as changing is done
- paper towels are available to dry hands.

USEFUL RESOURCES AND WEBSITES

Simonside Primary School Safeguarding and Child Protection Policy
One Trust Health and Safety Policy
EYFS Handbook

