

History/Geography

This half term the children will understand geographical similarities and differences through the study of human and physical geography of a region or area within North or South America.

We will set off on a voyage of discovery to South America as we learn about the countries, culture and geography of this fascinating continent. We will learn about the climate, the geographical features, the industries and the people of South America through a range of fun activities, giving an insight into how life in South America is different to life here in the UK.

Geography Skills: Name and locate the continent South America and the countries within it, specifically Brazil and its identifying human and physical characteristics. Identify and describe how the physical features affect the human activity within a location. Describe how locations around the world are changing and explain some of the reasons for change. Describe and understand key aspects of physical and human geography. Create maps of locations identifying patterns.

Application of maths across the curriculum: Coordinates, 8 point compass, grid referencing.

Application of Literacy across the curriculum Non-fiction, Reading and comprehension work on Brazil.

Religious Education

Places of Worship:

We will be looking at religious buildings and how they exemplify the beliefs and values of religious communities. This work will enable the children to further their knowledge of signs and symbols.

Skills:

Classify different types of religious buildings and objects and know they have different meanings to different users.

Know that beliefs, ideas and feelings can be expressed in a variety of ways. Give reasons for the relative significance of different objects and relate them to the teachings of Christianity.

To know about the beliefs of different Christian denominations

Application of maths across the curriculum: pattern and shape in architecture

Application of literacy across the curriculum: speaking and listening

MUSIC

South American music

Study Samba music in the context of carnivals in Brazil and use Rio the film as a 'hook' and a link with the Geography topic.

Skills:

Compose own class composition using ideas from the NMS.

Application of literacy across the curriculum: speaking and listening

PSHE and British Values

New Beginnings

The children will learn to recognise their worth as individuals by identifying positive things about themselves, seeing their mistakes, making amends and setting personal goals. They will face new challenges positively by making responsible choices and taking action. They will understand why and how rules and laws are made and enforced, why different rules are needed in different situations and how to make rules. They will also learn that there are different kinds of responsibilities, rights and duties at home, at school and in the community, and that these can sometimes conflict with each other, reflect on spiritual, moral, social and cultural issues. They will learn that their actions affect themselves and others and to care about other people's feelings and to try to see things from their points of view. Finally they will be taught the nature and consequences of racism, teasing, bullying and aggressive behaviours.

Application of literacy across the curriculum: speaking and listening

Why is Brazil in the news again? A study of a region within South America.



PE

This term the children begin swimming and dance lessons.

Skills:

Use one stroke and coordinate breathing as appropriate for the stroke being used.

Coordinate leg and arm movements.

Swim at the surface of the water.

Repeat dance moves shown to them.

Create and perform a sequence of dance moves to music.

Application of maths across the curriculum: Symmetry, measuring

Application of literacy across the curriculum: instructions, speaking and listening

Art & DT

What a performance!

Step into the colourful world of carnivals and theatres as we discover just how fascinating headdresses can be!

These 'What a Performance' Art lessons examine some different headdresses across different periods and cultures, and look at how their colours, materials and designs communicate meaning. Make our own South American carnival headdresses.

Art skills: Sketching designs, colouring, and painting with careful attention to detail.

DT skills: Designing and creating headdresses from various materials.

Application of maths across the curriculum: Measuring.

Application of literacy across the curriculum: instructions, speaking and listening

ICT

We are game developers

This half term the children will be designing their own Brazilian themed game.

Skills: Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals

Application of maths across the curriculum: Sequences, algorithms

Application of literacy across the curriculum: instructions, speaking and listening

Wow experiences

- Swimming lessons
- Halloween disco
- Harvest festival
- Dance lessons

Class novel- War Horse by Michael Morpurgo

