

ART/DT

Children will focus on designing and building their own Sky Scraper. They will then evaluate their designs.

Skills (DT):

Choose suitable techniques to construct products or to repair items. Strengthen materials using suitable techniques.

Design with purpose by identifying opportunities to design.

Make products by working efficiently (such as by carefully selecting materials).

Refine work and techniques as work progresses, continually evaluating the product design.

Use software to design and represent product designs.

Application of maths across the curriculum: Measuring

Application of literacy across the curriculum: instructions, speaking and listening

R.E.

The children will look at the meaning of Christmas and Diwali, making comparisons/similarities between the two celebrations.

Skills:

Identify religious artefacts and explain how and why they are used.

Describe religious buildings and explain how they are used.

Explain some of the religious practices of both clerics and individuals.

Application of maths across the curriculum: patterns and symmetry

Application of literacy across the curriculum: speaking and listening

GEOGRAPHY

The children will travel back to the time of the early village settlers to discover how villages, towns and cities around them got their names and why certain areas were chosen as settlements. Children will discover how reading maps can tell them what places are like. They will finish off by choosing the best plot to design their own city.

Skills:

Identify settlements and reasons for their original siting

Identify mapping symbols and know their meaning

Describe how settlements are connected

Compare villages/ towns to cities

Application of maths across the curriculum: coordinates/maps/direction/ reading numbers

Application of literacy across the curriculum: Instructions, reading, diary writing

MUSIC

The children will continue to listen to a selection of local folk music and learn some songs themselves. They will consider what the lyrics tell us about life in the local area and think about the language used.

The children will be preparing for the KS2 Christmas Production.

Skills:

Sing from memory with confidence

Sing expressively and in tune

Sing a harmony part confidently and accurately

Perform with controlled breathing

Use musical vocabulary to describe and appraise music.

Application of maths across the curriculum: Number - in understanding rhythm and length of notes.

Application of literacy across the curriculum: speaking and listening, comprehension of lyrics.

PSHE/Keeping Safe

- Pedestrian Training- Walk Smart
- Fire Safety in context of Bonfire Night
- Keeping safe over the winter with darker nights
- E-safety (ongoing)

The children will also learn more about the meaning of the term 'refugees' and 'asylum seekers.' They will consider where these people have come from and why they come to live in other countries.

Skills:

- Develop understanding and empathy towards others
- Understand that people come from different countries and cultures which have their own rules and traditions
- Consider ways they can help and support others

Application of maths across the curriculum:

Application of literacy across the curriculum: speaking and listening

Autumn 2016

Where would you choose to build a city?



WOW Experiences

- Christmas performance
- Pedestrian Training
- NUFC coach
- School Nurse talk about teeth
- Christmas Pantomime

COMPUTING

The children will be learning about meteorologists and learn how to present the weather using technology.

Skills:

Collect and enter data

Take digital photos

Create simple charts

Create a presentation for a weather forecast

Application of maths across the curriculum: Using data handling to record the most popular methods of online communication.

Application of literacy across the curriculum: Writing a range of messages using a formal style, in order to communicate professionally.

FRENCH

In French, the children will continue to extend their knowledge and understanding of the French language. This half -term, we will focus on the following:

~ Recap counting to 12

~ classroom instructions

~ classroom objects

~ personal information – age, where you live, name

The children will continue to have short conversations using their new French vocabulary and will begin to write short phrases down in French.