YEAR 1 ENGLISH - TRANSCRIPTION,	HAN	IDM	/RITI	NG,	CO	MPC	SI	TIO	N, 1	/OCA	ABULARY, GRAMMAR AND
PUNCTUATION											
											Notes
TRANSCRIPTION - SPELLING											
I can identify known phonemes in unfamiliar words.											
I can use syllables to divide words when spelling.											
I use what I know about alternative phonemes to narrow down possibilities for accurate spelling.											
I can use the spelling rule for adding 's' or 'es' for verbs in the 3 rd person singular.											
I can name all the letters of the alphabet.											
I can name the letters of the alphabet in order.											
I can use the letter names to show alternative spellings of the same phonemes.											
I can write from memory simple sentences dictated by the teacher that include words using the GPCs taught so far.											
I can write from memory simple sentences dictated by the teacher that include words using common exception words taught so far.											
I can spell words containing each of the 40+ phonemes already taught.											
I can pass the Year 1 phonics screen.											

HANDWRITING						
I can sit correctly at a table.						
I can hold a pencil comfortably.						
I can hold a pencil correctly.						
I can form lower case letters in the correct						
direction.						
I can form lower case letters starting and finishing in						
the right place.						
I can form capital letters.						
I can form digits 0-9.						
COMPOSITION						
I can compose a sentence orally before writing it.						
I can sequence sentences in chronological order to						
recount an event or experience.						
I can sequence sentences to form a short narrative.						
I can re-read what I have written.						
I can re-read what I have written to check that it						
makes sense.						
I leave spaces between words.						
I know how the prefix 'un' can be added to words to						
change meaning.						
I can use the suffix 's' within my writing.						
I can use the suffix 'es' within my writing.						
I can use the suffix 'ed' within my writing.						
I can use the suffix 'ing' within my writing.						

VOCABULARY, GRAMMAR AND PUNCTUATION							
I can combine words to make a sentence.							
I can join two sentences using 'and'.							
I can sequence sentences to form a narrative.							
I can begin to use capital letters to start a sentence.							
I can begin to use a full stop to end a sentence.							
I can begin to use a question mark.							
I can begin to use an exclamation mark.							
I can use capital letters for names.							
I can use 'I'.							