

PRIME AREA - Personal, social and Emotional
including BRITISH VALUES

We will be learning to play co-operatively and take turns with others.

Talk about their ideas and choose the resources they need for their chosen activities. Say when they do or don't need help.



Show sensitivity to others' needs and feelings.
Work as part of a group or class, and understand and follow rules.

PRIME AREA - Communication and Language

We will be learning to talk about our activities and share our knowledge and understanding with each other. We will encourage the children to

Listen attentively in a range of situations.
Listen to stories accurately anticipating key events and respond to what they hear with relevant comments or actions.
They develop their own narratives and explanations by connecting ideas or events.

PRIME AREA- Physical Development

We will be encouraging the children to.....

Show an understanding of the need for safety when tackling new challenges, and consider and manage some risks.

Show an understanding of how to transport and store equipment safely and carry out safety measures without direct supervision.

Move confidently in a range of ways, safely negotiating space.

Handle equipment and tools effectively, including pencils for writing.

Reception - Summer 1

Minibeasts

This half term planning and teaching will focus on the skills mentioned in each of the 7 areas of learning. We will also be following the exciting theme of Minibeasts.

SPECIFIC AREA - Understanding the World

The children will be learning about Minibeasts this half term. We will use the outdoor area to explore and observe minibeasts in their own environment.

The children will learn about the similarities and differences in relation to living things and will learn to make observations of animals and plants and explain why some things occur, and talk about changes.

We will also be developing our own Garden Area and using the space to grow our own plants.

We will also be encouraging the children to select and use a range of technology for particular purposes including using pc computers, i pads, programmable toys.

SPECIFIC AREA - Expressive Art and Design

Through a range of creative activities we will be encouraging the children to.....

Through a range of creative activities we will encourage the children to sing songs, make music and dance, and experiment with ways of changing them.

They will safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Think about what they have learnt about media and materials in original ways, thinking about uses and purposes. They will begin to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Related books we will be sharing

Billy's beetle The snail and the whale Minibeasts (Non Fiction)
The very hungry caterpillar The lazy ladybird The bad tempered ladybird
The crunching, munching caterpillar. The life cycle of a butterfly
What the ladybird heard.

Exciting WOW moments this half term

Possible trip to the Rising Sun Country Park Make a bug hotel
Make a worm home Grow butterflies from caterpillars.

SPECIFIC AREA - Literacy

We will be sharing a range of books this half term and will be encouraging the children to:

Enjoy an increasing range of books linked to our topic of Minibeasts

Know that information can be retrieved from books and computers.

Continue to read words and **understand** simple sentences.

Use their phonic knowledge to decode regular words and read them aloud accurately.

Read some common irregular words.

In writing, the children will use their phonic knowledge to write words in ways which match their spoken sounds. They will continue to practise writing short sentences using a capital letter, finger spaces and a full stop.

We will also continue to consolidate letters and sounds taught from previous term and continue to introduce new digraphs from Phase 3 letters and sounds.

SPECIFIC AREA - Maths

Our main focus will be to ensure that all children can count, order and recognise numbers to 20. Once secure with this children will be working on recognising numbers to 50 and then learning all about patterns of numbers within a 100 square.

We will continue to practise adding and subtracting using practical apparatus in a range of contexts and use the related vocabulary.

Begin to solve problems, including doubling and halving of numbers.

We will be also working on the following skills

Use everyday language related to time and measure time in simple ways.

Name and describe 3D shapes using the correct mathematical language.

Use everyday language to talk about, compare and order objects by height, capacity and weight.

Use everyday language to talk about position and distance.