

P.E.

The children will be dancing this topic. We will be taking part in whole class dances and small group dances. The children will get the opportunity to create their own choreographed routines using moves that we have learnt together as a class.

Skills:

- ~ Develop accurate footwork to be able to move and change direction quickly.
- ~ Developing rhythm and learning to choreograph a dance to 8 beats.
- ~ Working together as part of a team to choreograph their dance.
- ~ To work on remembering different dance moves.
- ~ To put set dance moves together in different orders to create new dances.
- ~To recognise different styles of dancing.

Application of Literacy across the curriculum: Instructions, speaking and listening

Application of maths across the curriculum: counting and timing.

Science

We will look at different states of matter; solid, liquid, gas and their properties.

Skills

- To compare and sort different materials into groups depending on their properties.
- To identify the properties of gases and how they differ from solids and liquids.
- To observe that materials change state when they are heated or cooled.
- To understand how temperature can affect the state of a material.
- To use thermometers to accurately measure and record temperature.
- To predict what happens to water when it is cooled or heated.
- To connect condensation and evaporation to the water cycle.
- To understand what a 'fair test' is and how to carry out experiments in a way that is fair.
- To draw accurate conclusions from their experiment and to use evidence to back up their conclusions.
- To understand that materials can exist as more than one state (can be a solid, liquid or gas)
- To explore the idea that not all materials melt at the same temperature.

Application of Literacy across the curriculum: Information texts, understanding features of information texts.

Application of maths across the curriculum: Sorting, reading thermometers with regular intervals.

French

We will continue to extend our knowledge and understanding of the French language.

~ Recap classroom instructions and objects

~ Personal information – age, where you live, name

~look at different hobbies

~begin to say what we like and dislike

The children will also be encouraged to have short conversations using their new French vocabulary.

Topic (Geography/History)

Children will learn about Ancient Egypt and Egypt in the modern day. We will discuss how the country has changed over the years. We will look at different settlements and why people choose to settle in certain locations. We will look at the ancient civilisation and their achievements. We will look at the daily life of an ancient Egyptian. We will look at Ancient civilisation and what it was like to be an Egyptian. We will explore the beliefs of the Egyptians and the popular gods and goddesses.

Skills:

- Using maps and atlases to locate countries.
- Describing key aspects of physical Geography in a country.
- Identifying types of settlements and land use.
- Comparing and contrasting ancient Egypt to modern day Egypt.
- Identify key aspects of the river Nile and why it was so important to the settler.
- To compare ancient cities to modern cities. How do they differ?
- To identify and describe the different roles in ancient society and who had the power.

Application of Literacy across the curriculum: leaflets, speaking and listening

Application of maths across the curriculum: coordinates/map work

Spring 1 2018

Ancient Egyptians



Music

The children will listen to a selection of music from different ancient worlds including Egyptians and learn some songs themselves. They will consider what the lyrics tell us about life in the ancient world and how it differs to now. We will look at the different instruments used to perform songs.

Skills:

- Sing from memory with confidence
- Sing expressively and in tune
- Sing a harmony part confidently and accurately
- Perform with controlled breathing
- Use musical vocabulary to describe and appraise music.

Application of maths across the curriculum: Number - in understanding rhythm and length of notes.

Application of literacy across the curriculum: speaking and listening,

Religious Education/PSHE/ Keeping Safe

RE

The children will explore the different religions in the local area. They will look at different places of worship.

Skills:

- Comparing different religions in our local community.
- Becoming aware of the different religions in our culture.

Skills:

- Identify religious artefacts and explain how and why they are used.
- Describe religious buildings and explain how they are used.
- Explain some of the religious practices of both clerics and individuals.

Application of maths across the curriculum: signs, symbols and shapes

Application of literacy across the curriculum: speaking and listening

PSHE/ Keeping Safe

- Being a good citizen.
- Keeping safe over the winter with darker nights
- E-safety (ongoing)

British values: promote values of democracy; importance of upholding the law and supporting freedom, justice and equality.

Art and Design

We will look at making and designing a papyrus paper picture in the style of the ancient Egyptians. To make Egyptian jewellery.

Skills

- ~To identify style and the content of Egyptian art.
- ~Use instructions to create their own replica of papyrus paper.
- ~TO design and decorate the papyrus paper in the style of ancient Egyptian art.
- ~To use a variety of materials and techniques to create a piece of work.
- ~To evaluate their art work and say what they feel about it

We will become co-authors of a wiki page.

Skills:

- ~ Opening Word documents, saving work in the correct folder and then retrieving it.
- ~ Using both hands to type.
- ~ Editing and formatting work, e.g. change font size, colour etc
- ~ Inserting clip art and pictures
- ~ researching effectively using search engines
- ~ Creating hyperlinks to other wiki pages

Application of Literacy across the curriculum: Instructions, speaking and listening