

Design and Technology/Art

Children will focus on designing, making and evaluating a Cartouche and an Egyptian necklace. They will also follow a recipe to make Egyptian bread.

Skills:

Cut materials accurately and safely by selecting appropriate tools

Choose suitable techniques to construct products

Design with purpose by identifying opportunities to design.

Make products by working efficiently.

Adapt and refine work and techniques as work progresses, continually evaluating the product design.

Use clay and other mouldable materials.

Prepare ingredients hygienically and safely.

Measure ingredients accurately.

Follow a recipe.

Assemble and cook ingredients.

Application of maths across the curriculum: Measure

Application of literacy across the curriculum: instructions, speaking and

Music

The children will listen to a selection of songs from the Ancient Egyptian World and find out about what instruments they used through studying pieces of art work. They will then compare these instruments to modern day ones. The children will also learn and perform a song for their class assembly.

Skills:

Sing from memory with confidence

Sing expressively and in tune

Perform with controlled breathing

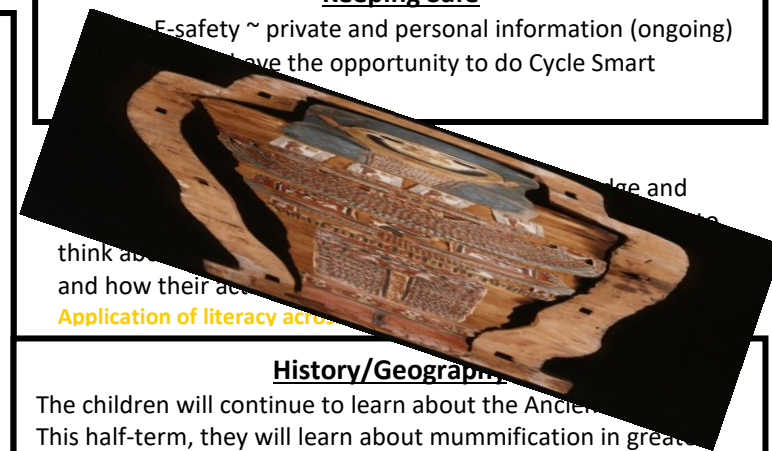
Use musical vocabulary to describe and appraise music.

Application of maths across the curriculum: Number - in understanding rhythm and length of notes.

Application of literacy across the curriculum: speaking and

Keeping Safe

E-safety ~ private and personal information (ongoing)
Have the opportunity to do Cycle Smart



think about

and how their act

Application of literacy across

History/Geography

The children will continue to learn about the Ancient Egyptians. This half-term, they will learn about mummification in greater depth, Ancient Egyptian fashion, the importance of the River Nile and what it was used for. We will also look at some of the geographical features of Egypt and modern day Egypt.

Skills:

Use world maps to locate Egypt and identify some of its geographical features.

Have a Chronological understanding of Ancient Egypt.

Understand the effect the actions of the River Nile had on Egypt.

Know what was involved in preparing the dead for the afterlife (embalming – ‘making a mummy’)

Learn about why the Ancient Egyptians placed their dead and possessions in tombs.

Know the Ancient Egyptians used hieroglyphics as a means of writing/communication.

Learn about everyday life in Ancient Egypt, including Ancient Egyptian fashion.

Develop an understanding of what modern Egypt is like.

Application of maths across the curriculum: coordinates/maps/direction

Application of literacy across the curriculum: reading, Newspapers, non-fiction writing

The Ancient Egyptians

WOW Experiences

~ Class Assembly

~ Easter Activity Day

P.E

In P.E. lessons, the children will be doing gymnastics with a coach from Premier Sports. For their second P.E. lesson, they will be learning and performing a dance to contemporary music to perform in their class assembly.

Skills:

Plan, perform and repeat sequences.

Move in a clear and expressive manner.

Refine movement in sequences.

Show changes of speed, direction and level during a performance.

Travel in a variety of ways.

Plan, perform and repeat sequences.

Move in a clear, fluent and expressive manner.

Change speed and levels within a performance.

Develop physical strength and suppleness by practising moves and stretches.

Application of literacy across the curriculum: instructions, speaking and listening

Application of maths across the curriculum: Number - in understanding rhythm and length of notes, counting beats and steps

Computing

The children will be learning basic keyboard and ICT skills to create a Powerpoint presentation about Egypt. They will use the internet efficiently to find out information about Ancient Egypt to include in their presentation.

Skills:

Understand computer networks, including the internet.

Use search technologies effectively.

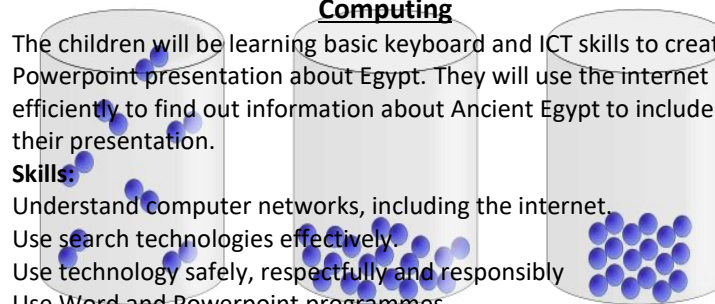
Use technology safely, respectfully and responsibly

Use Word and Powerpoint programmes.

Improve basic keyboard skills

Application of maths across the curriculum:

Application of literacy across the curriculum: non-fiction writing, instructions



Gas Liquid Solid

R.E

The children will continue to look at the meaning of signs and symbols in Religion.

Skills:

Use religious terms and words to describe some of the different ways in which people show their beliefs

Express religious beliefs, ideas and feelings in a range of styles and words used by believers and suggest what they mean

Application of maths across the curriculum: signs, symbols and shapes, data collecting

Application of literacy across the curriculum: speaking and listening, interviews, letters