

Wow experiences

Greek Food Tasting
Nature Walk
World Book Day



Keeping Safe and Healthy

We will be looking at Greek health and hygiene as part of our topic and discussing how we can keep ourselves healthy today.
To recognise simple life changes that keep us healthy.
To look at the importance of maintaining personal hygiene.

Application of Literacy across the curriculum— Speaking and Listening

Computing

We are bug fixers
Learn how to program a sequence of actions, making different pieces of code execute at different times
Practise using time to program a sequence of actions and make simple animation
Learn how to program a sequence of objects to appear and disappear at specific times to simulate a physical system
Practise using time to program a sequence of actions and make simple animation
Learn to design, write and debug your own app; practise using time in code to create an animation

Application of maths across the curriculum – Use of logical reasoning

Religious Education

Why do we celebrate Easter?

What is Palm Sunday?
Special meals with Jesus
Why did the disciples disappoint Jesus?
The crucifixion
What happened next?
Describe story of last week in Jesus life,
Recall basic story of Jesus death and resurrection.
Understand basic beliefs about Jesus death.

Application of literacy across the curriculum: speaking and listening, recount writing

History/Geography

What was so groovy about the Greeks? (Ancient Greeks)
Where and when was Ancient Greece?
What were the similarities and differences between the City States of Athens and Sparta?
What similarities are there between Ancient Greek schools and ours today?
What was everyday life like in Ancient Greece?
Who did the Ancient Greeks worship and why?
Why were sports important to the Ancient Greeks? What do sources tell us about the Olympic Games? How is this similar to Olympic Games today?
Was the battle of Marathon a great victory for the people of Ancient Greece?

Application of maths across the curriculum: Use numeracy skills to communicate dates, chronology and time periods

Application of literacy across the curriculum: Use literacy skills to communicate historically.

French – Language and Culture

Read and understand the main points in short written texts.
Write a few short sentences using familiar expressions.
Write short phrases from memory with spelling that is readily understandable
Take part in discussions and tasks.
Demonstrate a growing vocabulary.
To reflect on spiritual, moral, social and cultural issues, using imagination to understand other people's experiences.
To understand the concept of a culture more deeply.

Application of Literacy across the curriculum— Speaking and Listening

D&T / Art

To make a Greek tragedy/comedy mask
Observe traditional greek masks and learn about the materials used to make them
Design a mask, using similar designs as observed in previous lessons
Make an Ancient Greek mask using paints and mod roc

Application of maths across the curriculum: Measure

Application of literacy across the curriculum: instructions, speaking and listening

Spring 2

'Ancient Greeks'

Music

Why was Troy a hero?
To sing pop style song 'Is it love?' as a whole class – in two groups – and enjoy the first episode of the story.
To learn Song 2 in short sections; be motivated to memorise the rap section in spare time and enjoy the next episode of story.
To learn Song 3 'Destruction' in short sections; be motivated to memorise another rap and enjoy the next episode of story
To learn Achilles' song 'The wonder of war' in short sections and enjoy the next episode of the story.
To learn 'Heroes of Troy'; hear the end of the story and be inspired to put on a performance of the songs which have been learnt.

Application of maths across the curriculum: Number - in understanding rhythm

Application of literacy across the curriculum: speaking and listening, comprehension of lyrics.

PE

This term the children will learn how to play Quick Sticks Hockey and Games.

Skills:

Throw and catch with control and accuracy. Strike a ball and field with control.
Choose appropriate tactics to cause problems for the opposition.
Follow the rules of the game and play fairly. Maintain possession of a ball (with, e.g. feet, a hockey stick or hands).
Pass to team mates at appropriate times.
Lead others and act as a respectful team member

Application of maths across the curriculum: Symmetry, measuring
Application of literacy across the curriculum: instructions, speaking and listening