

PRIME AREA – Personal, social and Emotional
including BRITISH VALUES



We will be learning to share, work together and think about each other. We will be encouraging the children to

Play co-operatively, taking turns with others.
Try new activities and say why they like some activities more than others.
Describe themselves in positive terms and talk about their abilities.
Be able to negotiate and solve problems without aggression.

PRIME AREA – Communication and Language

We will be learning to talk about our activities and share our knowledge and understanding with each other. We will encourage the children to

Continue to use talk to organise, sequence and clarify thinking, ideas, feelings and events.

Understand humour, e.g. nonsense rhymes, jokes

Listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.

PRIME AREA – Physical Development

We will be encouraging the children to

Continue to form recognisable letters.

Negotiate space successfully when playing racing and chasing games with other children.
Show good control and coordination in large and small movements

Eat a healthy range of foodstuffs and understand the need for a variety of food.

Reception – Spring 1

This half term planning and teaching will focus on the skills mentioned in each of the 7 areas of learning. We will also be following the exciting themes of ...

Winter and Keeping Healthy

Chinese New Year (The Year of the Rooster– January 28th)

SPECIFIC AREA – Understanding the World

The children will be learning about a range of foods available including where fruit and vegetables come from and how they are grown. We will be encouraging the children to taste new foods and explore the similarities and differences between families, communities and traditions in the light of Chinese New Year.

We will also be encouraging the children to

Observe changes in the weather now Winter is upon us and take the opportunity to enjoy a Winter walk together.
Use ICT hardware to interact with age-appropriate computer software.

SPECIFIC AREA – Expressive Art and Design

Through a range of creative activities we will be encouraging the children to

Continue to experiment to create different textures.

Understand that different media can be combined to create new effects.

Select appropriate resources and adapt work where necessary.

Continue to play co-operatively as part of a group to develop and act out a narrative.

Related books we will be sharing

The Enormous Turnip.
The Healthy Wolf
Oliver's Vegetables

Handa's Surprise
Avocado Baby
Oliver's Fruit Salad

Exciting WOW moments this half term

Opportunities to taste a variety of different foods.

Possible trip to Toby Carvery

Winter walk

SPECIFIC AREA – Literacy

We will be sharing a range of books this half term and will be encouraging the children to

Enjoy an increasing range of books.

Begin to read words and simple sentences

Use vocabulary and forms of speech that are increasingly influenced by their experiences of books.

Know that information can be retrieved from books and computers.

We will also continue to teach the sounds that letters of the alphabet make and will be encouraging the children to...

Hear and say the initial, medial and final sounds in words including (ff, ll, ss, ck, ng)

Link sounds to letters, sounding the letters of the alphabet.

Use some clearly identifiable letters to communicate meaning.

Segment the sounds in simple words and blend them together and know which letters represent them.

Write own name (including second name) and other things such as labels and captions.

SPECIFIC AREA – Maths

Our main focus is on counting skills and knowledge of numbers. Once children have established the skills below to 10 we will be working on numbers to 20 and beyond. We will be encouraging the children to

Continue to count objects accurately.

Make sets of objects to numbers.

Recognise, read and write numbers accurately

We will also be working on the following skills.....

Use the language of 'more' and 'fewer' to compare two sets of objects.

Estimate how many objects they can see and check by counting.

Order and sequence familiar events.

Say the number that is one more than a given number.

Find the total number of items in two groups by counting all of them.

In practical activities begin to use the vocabulary involved in adding and subtracting

Name and describe 3D shapes (continue to practise 2D)

Uses common shapes to build models.

Order two items by weight or capacity