

Art & DT

Children will be using printing, collage and modelling techniques to create pieces inspired by our topic on the Romans

Skills (Art):

Design and paint a Roman shield
Know the significance of mosaics in Roman art
Generate repeating mosaic style pattern of coloured squares on a grid
Print a neat repeating border design with good technique
Make informed choices on colour and design based on prior knowledge and experience
Evaluate and analyse their work and the work of others
Design and finish printing a large scale mosaic style picture

Application of maths across the curriculum:

Measuring, symmetry, shape, pattern

Application of literacy across the curriculum: Reading, research, asking and answering questions, speaking and listening

MUSIC

Children will be learning to perform a range of songs linking to our topic on the Romans

Skills:

Sing new lyrics of Ode to a Roman Road to the familiar tune of 'Knees up, Mother Brown'.
Learn about the structure of songs.
Accompany the beat with a range of percussion instruments
Perform a rap: Romans on the march
Layer chant in 3 groups

Application of maths across the curriculum:

Application of literacy across the curriculum: technical vocab, ask and answer questions on the the topic, learn latin words

Topic (History)

Children will be learning about the Roman Empire and its effect on Britain.

Skills:

Identify different social classes of Ancient Rome and name some of the most famous emperors
Use a variety of sources of information
Locate countries on a map
Learn about invasion of Britain by Julius Caesar in 55BCE
Know about the benefits the Romans brought
Understand what life was like for Celtic people
Know vents of Boudicca's rebellion

Application of maths across the curriculum: Order dates chronically

Application of literacy across the curriculum:

Organise information into paragraphs

Ask and answer historically relevant questions

Produce info booklet about weapons, equipment and organisation of army

Role play Romans and Britons as invasion begins using a play script

Romans
(Autumn 1)

Religious Education/ PSHE

RE

Children will learn that religious people belong to faith communities and express their sense of identity in a variety of ways

To identify sense of belonging in community

Look at a range of religious symbols form different religions

Explain why different symbols and artefacts are special to peoples' religious identity

Application of literacy across the curriculum: speaking and listening, writing under subheadings

PSHE

Application of literacy across the curriculum: speaking and listening, report writing

British Values: Promote values of democracy; To ensure all learners develop an understanding of the values which underpin life in Britain; To ensure that all learn to uphold the rule of law and support freedom, justice and equality;
Promoting an appreciation of British culture and other cultures/beliefs through RE work.

PE

Children will be learning about movement, agility, balance, coordination, accuracy, control and fluency and how these multi skills can be transferable to a range of different sports and activities.

Children will be performing a range of exercises and drills.

Skills:

Explore static balancing and understand the concept of bases
Combine a number of coordination drills using upper and lower body movements

To aim accurately using a variety of balls and equipment

Time running to intercept ball

Travel in different ways showing clear transitions between movements

Travel in different directions with control and fluency

Application of maths across the curriculum: measure, time, direction

Application of literacy across the curriculum: Instructions, speaking and listening



ICT

The children will be learning about algorithms.

Skills:

Change a sprite to another one

Make a sprite move

Make a sprite follow pointer

Draw using scratch

Change background

Move a sprite using X and Y coordinates

Make a programme pause while running

Set variables

Application of maths across the curriculum: problem solving, shape, space and mesaure, direction, coordinates, time

Application of literacy across the curriculum: Speaking and listening, instructions

Wow experiences

March in Legion formation, Latin commands, Create a computer game, make Roman shields and mosaics